



**SAINT LOUIS  
UNIVERSITY**

# **FACT BOOK**

**2011-2012**

**OCTOBER 10, 2012**

**SAINT LOUIS UNIVERSITY  
OFFICE OF INSTITUTIONAL RESEARCH  
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**SAINT LOUIS UNIVERSITY**  
**FACT BOOK**  
**2011-2012**

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## **MISSION OF SAINT LOUIS UNIVERSITY**

**The Mission of Saint Louis University** is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

### **In support of its mission, the University:**

- Encourages and supports innovative scholarship and effective teaching in all fields of the arts; the humanities; the natural, health and medical sciences; the social sciences; the law; business; aviation; and technology.
- Creates an academic environment that values and promotes free, active and original intellectual inquiry among its faculty and students.
- Fosters programs that link University resources to local, national and international communities in collaborative efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.
- Strives continuously to seek means to build upon its Catholic, Jesuit identity and to promote activities that apply its intellectual and ethical heritage to work for the good of society as a whole.
- Welcomes students, faculty and staff from all racial, ethnic and religious backgrounds and beliefs and creates a sense of community that facilitates their development as men and women for others.
- Nurtures within its community an understanding of and commitment to the promotion of faith and justice in the spirit of the Gospels.
- Wisely allocates its resources to maintain efficiency and effectiveness in attaining its mission and goals.

**THE PRESIDENT'S VISION**

*My vision is to establish and maintain Saint Louis University as the finest Catholic university in the United States, wherein the entire University community is actively engaged in student formation. Challenged by outstanding faculty and a modern, value-centered curriculum reflecting the Jesuit tradition, students are fully prepared to contribute to society and to be effective leaders of social change based on the ethical values and principles taught in the Saint Louis University tradition.*

Rev. Lawrence Biondi, S.J.  
University President  
1987 to Present

### IMPORTANT DATES IN THE HISTORY OF SAINT LOUIS UNIVERSITY

- |      |                                                                                                                 |      |                                                                                                                                 |
|------|-----------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------|
| 1818 | Foundation of Saint Louis Academy by Bishop Louis DuBourg.                                                      | 1985 | The Bordley Pavilion addition to Saint Louis University Hospital (formerly known as Firmin Desloge Hospital) begun; opened 1988 |
| 1826 | Jesuits assume responsibility for college.                                                                      | 1986 | Fusz Library acquired.                                                                                                          |
| 1832 | Charter as "Saint Louis University" granted by an act of the Missouri Legislature. Graduate programs initiated. | 1987 | Evening Law School re-opened.                                                                                                   |
| 1834 | School of Divinity founded.                                                                                     | 1989 | Reorganization of Metropolitan College into the College of Arts & Sciences – Evening Division.                                  |
| 1835 | School of Medicine founded.                                                                                     | 1991 | School of Public Health founded.                                                                                                |
| 1842 | School of Law founded.                                                                                          | 1993 | Anheuser-Busch Eye Institute of Saint Louis University opened.                                                                  |
| 1888 | College of Arts & Sciences transferred from downtown St. Louis to Grand Boulevard.                              | 1995 | SLUCare established as a division of the University.                                                                            |
| 1889 | The College of Philosophy & Science (later the College of Philosophy & Letters) founded.                        | 1996 | School for Professional Studies founded.                                                                                        |
| 1903 | St. Louis Dental College became affiliated with University. Became an integral part of University in 1908.      | 1996 | Institute for Leadership and Public Service founded.                                                                            |
| 1908 | First women enrolled in Law School.                                                                             | 1996 | Institute for Disability Studies founded.                                                                                       |
| 1910 | School of Business & Administration founded.                                                                    | 1997 | Belleville, Il. Campus opened.                                                                                                  |
| 1928 | School of Nursing founded.                                                                                      | 1998 | Sale of Saint Louis University Hospital to Tenet Health Care Systems.                                                           |
| 1930 | School of Social Service founded.                                                                               | 1998 | Sale of Fordyce Education and Conference Center.                                                                                |
| 1933 | Firmin Desloge Hospital opened.                                                                                 | 1998 | College of Public Service founded.                                                                                              |
| 1944 | Institute of Technology founded.                                                                                | 1999 | Project SLU2000 established.                                                                                                    |
| 1946 | Parks College became a part of the University.                                                                  | 2000 | Manresa Center opened.                                                                                                          |
| 1946 | Cupples House acquired.                                                                                         | 2001 | Salus Center opened.                                                                                                            |
| 1954 | Vatican Film Library founded.                                                                                   | 2001 | Estate Development: Revolving Loan Fund established.                                                                            |
| 1962 | North Campus renamed Frost Campus.                                                                              | 2001 | Technology Transfer Fund established.                                                                                           |
| 1962 | Metropolitan College founded.                                                                                   | 2002 | Saint Louis University Museum of Art (SLUMA) opened.                                                                            |
| 1967 | Saint Louis University establishes itself in Madrid, Spain.                                                     | 2003 | Busch Student Center opened.                                                                                                    |
| 1970 | Institute of Technology discontinued.                                                                           | 2004 | School for Professional Studies became part of the College of Public Service.                                                   |
| 1971 | School of Dentistry discontinued.                                                                               | 2005 | Schools of Nursing and Allied Health Professions merged to create Doisy College of Health Sciences.                             |
| 1975 | School of Divinity discontinued.                                                                                | 2005 | School of Social Work became part of the College of Public Service.                                                             |
| 1979 | School of Allied Health Professions and Center for Health Services Education and Research founded.              | 2005 | Broke ground on the Edward A. Doisy Research Center.                                                                            |
| 1984 | Divinity Library acquired.                                                                                      |      |                                                                                                                                 |

- 2006 Broke ground on the Chaifetz Arena.
- 2007 The Edward A. Doisy Research Center opened.
- 2007 Renamed College of Public Service to Education and Public Service. Split off School for Professional Studies.
- 2007 Renovated the Simon Recreation Center.
- 2008 School of Nursing split apart from Doisy College of Health Sciences. It is now a stand-alone school.
- 2008 Chaifetz Arena opened.
- 2008 School of Social Work joined the College of Public Service to Education and Public Service.
- 2009 Graduate School was disbanded.
- 2010 Opened Hotel Ignacio and Casa de Salud Community Center.
- 2011 Opened Health Sciences Education Union.  
Opened Medical Center Stadium.

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**PRESIDENTS OF SAINT LOUIS UNIVERSITY**

**Saint Louis College**

Reverend Francois Niel (1818-24)  
Reverend Edmund Saulnier (1825-27)  
Reverend Charles F. Van Quickenborne, S.J. (1828-29)  
Reverend Peter Verhaegen, S.J. (1829-32)

**Saint Louis University**

Reverend Peter Verhaegen, S.J. (1832-36)  
Reverend John A. Elet, S.J. (1836-40)  
Reverend James O. Van de Velde, S.J. (1840-43)  
Reverend George A. Carrell, S.J. (1843-47)  
Reverend John B. Druyts, S.J. (1847-54)  
Reverend John S. Verdin, S.J. (1854-59)  
Reverend Ferdinand Coosemans, S.J. (1859-62)  
Reverend Thomas O'Neil, S.J. (1862-68)  
Reverend Francis F. Stunteback, S.J. (1868-71)  
Reverend Joseph G. Zealand, S.J. (1871-74)  
Reverend Leopold Bushart, S.J. (1874-77)  
Reverend Joseph E. Keller, S.J. (1877-81)  
Reverend Rudolph J. Meyer, S.J. (1881-85)  
Reverend Henry Moeller, S.J. (1885-89)  
Reverend Edward J. Gleeson, S.J. (1889-90)  
Reverend Joseph Grimmelsman, S.J. (1890-98)  
Reverend James F. X. Hoeffler, S.J. (1898-1900)  
Reverend Williams Banks Rogers, S.J. (1900-08)  
Reverend John Pierre Frieden, S.J. (1908-11)  
Reverend Alexander J. Burrowes, S.J. (1911-13)  
Reverend Bernard J. Otting, S.J. (1913- 20)  
Reverend William F. Robison, S.J. (1920-24)  
Reverend Charles Cloud, S.J. (1924-30)  
Reverend Robert S. Johnston, S.J. (1930-36)  
Reverend Harry B. Crimmins, S.J. (1936-42)  
Reverend Patrick J. Holloran, S.J. (1943-48)  
Reverend Paul C. Reinert, S.J. (1949-74)  
Reverend Daniel C. O'Connell, S.J. (1974-78)  
Reverend Edward Drummond, S.J. (1978-79)  
Reverend Thomas R. Fitzgerald, S.J. (1979-87)  
Reverend Lawrence Biondi, S.J. (1987- )

## SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

In 1967, Saint Louis University welcomed lay people to its Board of Trustees and became the first Catholic college or university to give the power of governance to a lay-dominated board. This pioneering action was soon emulated worldwide and is now the standard for most schools.

Board members may serve three consecutive four-year terms, and the Board may have up to 55 members. According to the University's Constitution and By-laws, the Chairman of the Board must be a lay person and the President can be either a lay person or a Jesuit.

Mr. John Pruellage, <i>Chairman</i>	Mr. James P Kavanaugh
Mr. J. Joseph Adorjan	Reverend James G. Knapp, S.J.
Mr. Barry Beracha	Mr. Aloys H. Litteken
Reverend Lawrence Biondi, S.J.	Mr. Paul Lorenzini
Mr. Albert C. Black, Jr.	Mrs. Mary V. Longrais
Mr. William A. Blase, Jr.	Mr. Donald Lux
Mr. George Brill	Mr. Robert W. May
Mr. Thomas H. Brouster, Sr.	Ms. Virginia McDowell
Reverend Richard O. Buhler, S.J.	Reverend Keith F. Muccino, S.J.
Reverend James J. Burshek, S.J.	Reverend Robert L. Niehoff, S.J.
Dr. Richard A. Chaifetz	Mr. Tony Novelty
Dr. W. Winston Chan	Dr. Frank O'Donnell
Mr. Robert G. Clark	Mr. Robert O'Loughlin
Mr. John M. Cook	Ms. Kathleen Osborn
Reverend J. Daniel Daly, S.J.	Mr. David Peacock
Mr. Gerald E. Daniels	Mr. G. Keith Phoenix
Mr. Thomas P. Dunne, Sr.	Mrs. Jacqueline Drury Pollvogt
Mr. L. B. Eckelkamp, Jr.	Mr. Daniel A. Rodrigues
Mr. Robert N. Fox	Mr. David Sindelar
Dr. Eva L. Frazer	Mr. Rex A. Sinquefield
Ms. Anne Gagen	Mr. Patrick J. Sly
Mr. Shaun R. Hayes	Mr. James T. Smith
Dr. C.S. Huh	Mr. Michael Staenberg
Mr. Edward Ignaczak	Ms. Martha S. Uhlhorn
Mr. Joseph Imbs, III	Reverend Daniel P. White, S.J.
Ms. Jamie Jabouri	
Mr. Paul D. Kalsbeek	

### **Trustees Emeriti**

Mr. William H.T. Bush  
 Dr. Walter Davisson  
 Mr. Michael F. Shanahan, Sr.  
 Mr. Francis A. Stroble  
 Mr. Kenneth Teasdale  
 Mr. Marvin S. Wool

**SAINT LOUIS UNIVERSITY CENTRAL ADMINISTRATION**

President..... Lawrence Biondi, S.J., Ph.D.  
Assistant to the President ..... Bridget Fletcher  
  
Vice President for Medical Affairs ..... Philip Alderson, M.D.  
Vice President for Facilities Management and Civic Affairs ..... Kathleen Brady  
Vice President for Human Resources ..... Kenneth Fleischmann, J.D.  
Vice President for Advancement ..... Jeff Fowler  
Vice President for Enrollment and Retention Management ..... Jay W. Goff  
Vice President and Chief Information Officer..... Keith R. Hacke  
Vice President and Chief Financial Officer ..... David F. Heimburger  
Vice President and General Counsel..... William R. Kauffman, J.D.  
Vice President for Academic Affairs ..... Manoj Patankar, Ph.D.  
Vice President for Student Development..... Kent T. Porterfield, Ed.D.  
Vice President for Mission and Ministry ..... Paul V. Stark, S.J.  
Director, Madrid Campus ..... Paul A. Vita, Ph.D

### SAINT LOUIS UNIVERSITY ACCREDITATION, 2011-2012

The primary accreditation of Saint Louis University is with the North Central Association Higher Learning Commission (HLC/NCA). In addition, the University has attained accreditation by a number of professional bodies for specific programs, as listed below.

School/College	Program	Accrediting Agency
Doisy College of Health Sciences	Master of Athletic Training	Commission on Accreditation of Athletic Training Education (CAATE)
	B.S. in Clinical Laboratory Science	National Accrediting Agency for Clinical Laboratory Science (NAACLS)
	B.S. in Cytotechnology	Commission on Accreditation of Allied Health Education Programs (CAAHEP)
	B.S. in Health Information Management, Master's in Health Informatics	Commission on Accreditation on Allied Health Education Programs in collaboration with the Council on Education, American Health Information Management Association (CAAHEP)
	B.S. in Nuclear Medicine Technology	The Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT)
	B.S. in Nutrition & Dietetics	Commission on Approval for Dietetics Education of the American Dietetic Association (ADA)
	B.S. in Occupational Science, Master of Occupational Therapy	The Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA)
	Doctor of Physical Therapy	Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association (APTA)
	Master of Medical Science (Physician Assistant Education)	Accreditation Review Committee on Education for Physician Assistants (ARC-PA)
	B.S. in Radiation Therapy	Joint Review Committee on Education in Radiological Technology (RCERT)
College of Arts and Sciences	B.S. in Chemistry, B.S. in Biochemistry	American Chemical Society (ACS)
	Masters in Communication Sciences & Disorders	American Speech-Language-Hearing Association (ASHA)
	Doctoral Program in Clinical Psychology	American Psychological Association (APA-CoA)
John Cook School of Business	All degree programs in School	Association to Advance Collegiate Schools of Business (AACSB)
Graduate Education: Center for Advanced Dental Education	M.S. in Dentistry (Endodontics Orthodontics Periodontics)	American Dental Association Commission on Dental Accreditation (ADA)
School of Law	J.D.	American Bar Association (ABA)
School of Medicine	Continuing Medical Education (CME)	The Accreditation Council for Continuing Medical Education (ACCME)



School/College	Program	Accrediting Agency
	Graduate Medical Education (GME)	The Accreditation Council for Graduate Medical Education (ACGME)
	M.D.	The Liaison Committee on Medical Education (LCME)
	University Medical Group	Accreditation Association for Ambulatory Healthcare (AAAHC)
School of Nursing	B.S. in Nursing	Commission on Collegiate Nursing Education (CCNE) Missouri State Board of Nursing Approval
	M.S. in Nursing	
School of Public Health	Master of Health Administration	Commission on Accreditation of Healthcare Management Education (CAHME)
	Master of Public Health	Council on Education for Public Health (CEPH)
Parks College of Engineering, Aviation, & Technology	B.S. in Aerospace Engineering, B.S. in Biomedical Engineering, B.S. in Electrical Engineering, B.S. in Mechanical Engineering	Accreditation Board for Engineering Technology (ABET)
	B.S. in Aeronautics-Flight Science/ Professional Pilot	Aviation Accreditation Board International (AABI)
Education and Public Service	Master of Arts in Public Administration	National Association of Schools of Public Affairs and Administration (NASPAA)
	M.A. in Urban Leadership, M.A. in Educational Administration, Ed.S. in Educational Administration, Ed.D. in Educational Administration, Ph.D. in Educational Administration	National Council for Accreditation of Teacher Education (NCATE) Missouri Department of Elementary and Secondary Education (DESE)
	M.A. in Counseling (Counseling and Family Therapy), B.A. in Education	Missouri Department of Elementary & Secondary Education (DESE) National Council for Accreditation of Teacher Education (NCATE)
	B.S. in Social Work, M.A. in Social Work	Council on Social Work Education (CSWE)
School for Professional Studies	B.A. in Education (Renaissance Education)	Missouri Department of Elementary & Secondary Education (DESE) National Council for Accreditation of Teacher Education (NCATE)

## Section 2: University Data: New Student Information

**Table 2.1: Traditional Undergraduate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled		
	Number	Number	Admit Rate	Number	Enroll Yield	
<b>Freshmen Applicants</b>						
2009	10,755	7,653	71%	1,597	21%	
2010	10,963	7,663	70%	1,585	21%	
<b>2011</b>	<b>13,389</b>	<b>8,202</b>	<b>61%</b>	<b>1,707</b>	<b>21%</b>	
% Change 2010-2011	22%	7%	-9%	8%	0%	
Three Year Average	11,702	7,839	67%	1,630	21%	
<b>Transfer Applicants</b>						
2009	2,163	760	35%	311	41%	
2010	1,998	802	40%	422	53%	
<b>2011</b>	<b>2,734</b>	<b>847</b>	<b>31%</b>	<b>401</b>	<b>47%</b>	
% Change 2010-2011	37%	6%	9%	-5%	6%	
Three Year Average	2,298	803	35%	378	47%	

**Note:** Table 2.1 includes first-time freshmen and new undergraduate transfers in traditional programs only. Students in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

Historical application and admissions numbers were revised to reflect processing and reporting changes implemented over the last year.

**Table 2.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled		
	Number	Number	Admit Rate	Number	Enroll Yield	
<b>Post-Baccalaureate Applicants (not including Medicine and Law)</b>						
2009	4,590	2,095	46%	1,099	52%	
2010	5,053	2,140	42%	1,135	53%	
<b>2011</b>	<b>5,181</b>	<b>1,947</b>	<b>38%</b>	<b>1,051</b>	<b>54%</b>	
% Change 2010-2011	3%	-9%	-4%	-7%	1%	
Three Year Average	4,941	2,061	42%	1,095	53%	
<b>Medical School Applicants</b>						
2009	6,403	578	9%	201	35%	
2010	6,391	596	9%	199	33%	
<b>2011</b>	<b>6,558</b>	<b>562</b>	<b>9%</b>	<b>205</b>	<b>36%</b>	
% Change 2010-2011	3%	-6%	0%	3%	3%	
Three Year Average	6,451	579	9%	202	35%	
<b>Law School Applicants</b>						
2009	2,289	1,338	58%	334	25%	
2010	2,331	1,263	54%	334	26%	
<b>2011</b>	<b>1,864</b>	<b>1,164</b>	<b>62%</b>	<b>306</b>	<b>26%</b>	
% Change 2010-2011	-20%	-8%	8%	-8%	0%	
Three Year Average	2,161	1,255	58%	325	26%	

**Note:** For the 2011-2012 academic year, Graduate and Professional levels were combined as Post-Baccalaureate to reflect changes in the University's administrative structure and academic definitions.

Source: Office of Institutional Research

Table 2.3: Fall 2011 Freshman Applicant Demographic Information

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
University Total	13,389	8,202	61%	1,707	21%
<b>Gender</b>					
Female	7,974	4,828	61%	998	21%
Male	5,415	3,374	62%	709	21%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	37	15	41%	2	13%
Asian/Pacific Islander	941	681	72%	161	24%
Black, Non-Hispanic	1,670	401	24%	80	20%
Hispanic/Latino	439	236	54%	54	23%
Multi-Racial	853	501	59%	128	26%
White, Non-Hispanic	6,904	4,862	70%	1,185	24%
Non-Resident Alien	1,059	359	34%	65	18%
Other	105	41	39%	6	15%
Not Specified	1,381	1,106	80%	26	2%
<b>Religion</b>					
Roman Catholic	3,895	2,860	73%	665	23%
Christian, Not Roman Catholic	2,469	1,103	45%	248	22%
Muslim	208	83	40%	24	29%
Jewish	45	31	69%	8	26%
Other	372	269	72%	56	21%
No Preference	3,292	1,440	44%	312	22%
Not Specified	3,108	2,416	78%	394	16%
<b>ACT Scores</b>					
Average	26.5	27.3	NA	27.2	NA
75 <sup>th</sup> Percentile	30	30	NA	30	NA
25 <sup>th</sup> Percentile	24	25	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.68	3.75	NA	3.77	NA
4.00 & above	2,543	2,473	97%	585	24%
3.50 – 3.99	3,234	2,987	92%	654	22%
3.00 – 3.49	1,876	1,577	84%	304	19%
2.50 – 2.99	632	466	74%	105	23%
2.00 – 2.49	197	41	21%	15	37%
Below 2.00	42	0	0%	0	0%
Not Available	4865	658	14%	44	7%

**Note** In Table 2.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

Table 2.3 includes only first-time freshmen in traditional academic programs. Freshmen in the following programs were excluded: 1818, College of Philosophy and Letters, English as a Second Language, School for Professional Studies, and SLU Spain.

**Table 2.4: Fall 2011 Freshman Applicants by Place of Origin**

	Applied		Admitted			Enrolled		
	Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Alabama	28	0%	13	0%	46%	3	0%	23%
Alaska	5	0%	2	0%	40%	2	0%	100%
Arizona	93	1%	59	1%	63%	13	1%	22%
Arkansas	101	1%	58	1%	57%	6	0%	10%
California	315	2%	217	3%	69%	32	2%	15%
Colorado	143	1%	99	1%	69%	17	1%	17%
Connecticut	31	0%	20	0%	65%	3	0%	15%
Delaware	2	0%	1	0%	50%	0	0%	0%
District of Columbia	9	0%	3	0%	33%	1	0%	33%
Florida	111	1%	53	1%	48%	10	1%	19%
Georgia	46	0%	26	0%	57%	4	0%	15%
Hawaii	66	0%	39	0%	59%	11	1%	28%
Idaho	2	0%	0	0%	0%	0	0%	0%
Illinois	3,645	27%	2,480	30%	68%	565	33%	23%
Indiana	357	3%	228	3%	64%	34	2%	15%
Iowa	140	1%	104	1%	74%	21	1%	20%
Kansas	265	2%	193	2%	73%	37	2%	19%
Kentucky	176	1%	112	1%	64%	12	1%	11%
Louisiana	81	1%	49	1%	60%	4	0%	8%
Maine	8	0%	1	0%	13%	0	0%	0%
Maryland	56	0%	30	0%	54%	3	0%	10%
Massachusetts	48	0%	34	0%	71%	6	0%	18%
Michigan	147	1%	97	1%	66%	16	1%	16%
Minnesota	129	1%	91	1%	71%	12	1%	13%
Mississippi	23	0%	7	0%	30%	0	0%	0%
<b>Missouri</b>	<b>3,653</b>	<b>27%</b>	<b>1,974</b>	<b>24%</b>	<b>54%</b>	<b>554</b>	<b>32%</b>	<b>28%</b>
Montana	2	0%	0	0%	0%	0	0%	0%
Nebraska	207	2%	146	2%	71%	33	2%	23%
Nevada	18	0%	5	0%	28%	1	0%	20%
New Hampshire	7	0%	5	0%	71%	1	0%	20%
New Jersey	42	0%	27	0%	64%	6	0%	22%
New Mexico	7	0%	4	0%	57%	1	0%	25%
New York	109	1%	71	1%	65%	12	1%	17%
North Carolina	24	0%	17	0%	71%	3	0%	18%
North Dakota	4	0%	1	0%	25%	0	0%	0%
Ohio	670	5%	531	6%	79%	75	4%	14%
Oklahoma	62	0%	41	0%	66%	5	0%	12%
Oregon	23	0%	16	0%	70%	3	0%	19%
Pennsylvania	52	0%	31	0%	60%	9	1%	29%
Rhode Island	4	0%	4	0%	100%	0	0%	0%
South Carolina	9	0%	6	0%	67%	1	0%	17%
South Dakota	6	0%	4	0%	67%	0	0%	0%
Tennessee	316	2%	178	2%	56%	12	1%	7%
Texas	550	4%	354	4%	64%	57	3%	16%
Utah	1	0%	0	0%	0%	0	0%	0%
Vermont	5	0%	3	0%	60%	1	0%	33%
Virginia	34	0%	19	0%	56%	5	0%	26%
Washington	42	0%	28	0%	67%	2	0%	7%
West Virginia	5	0%	3	0%	60%	1	0%	33%
Wisconsin	489	4%	359	4%	73%	52	3%	14%
Wyoming	2	0%	1	0%	50%	0	0%	0%
<b>Total - U.S.</b>	<b>12,370</b>	<b>92%</b>	<b>7,844</b>	<b>96%</b>	<b>63%</b>	<b>1,646</b>	<b>96%</b>	<b>21%</b>
<b>Total - Non U.S.</b>	<b>1,019</b>	<b>8%</b>	<b>358</b>	<b>4%</b>	<b>35%</b>	<b>61</b>	<b>4%</b>	<b>17%</b>
<b>University Total</b>	<b>13,389</b>	<b>100%</b>	<b>8,202</b>	<b>100%</b>	<b>61%</b>	<b>1,707</b>	<b>100%</b>	<b>21%</b>

Source: Office of Institutional Research

Table 2.5: Fall 2011 Freshman Applicants from Jesuit High Schools

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Loyola Academy – Wilmette	IL	115	13%	107	13%	93%	25	16%	23%
St. Louis University High School	MO	93	10%	89	11%	96%	21	13%	24%
Jesuit College Preparatory of Dallas	TX	54	6%	50	6%	93%	18	11%	36%
De Smet Jesuit High School	MO	63	7%	55	7%	87%	16	10%	29%
Rockhurst High School	MO	59	6%	49	6%	83%	15	9%	31%
Creighton Preparatory School	NE	53	6%	45	6%	85%	11	7%	24%
Saint Xavier High School	KY	14	2%	10	1%	71%	1	1%	10%
Saint Ignatius College Preparatory-II	IL	69	8%	64	8%	93%	8	5%	13%
Marquette University High School	WI	64	7%	60	7%	94%	7	4%	12%
Saint Ignatius High School	OH	59	6%	54	7%	92%	7	4%	13%
Brophy College Preparatory	AZ	15	2%	14	2%	93%	5	3%	36%
Walsh Jesuit High School	OH	19	2%	19	2%	100%	5	3%	26%
Jesuit High School-Sacramento	CA	7	1%	7	1%	100%	3	2%	43%
Brebeuf Jesuit High School	IN	50	5%	42	5%	84%	2	1%	5%
Jesuit High School-Portland	OR	6	1%	5	1%	83%	2	1%	40%
Regis Jesuit High School	CO	15	2%	15	2%	100%	2	1%	13%
Strake Jesuit College Prep	TX	26	3%	23	3%	88%	2	1%	9%
Bellarmino Preparatory - San Jose	CA	7	1%	7	1%	100%	1	1%	14%
Colegio San Ignacio De Loyola	PR	16	2%	15	2%	94%	1	1%	7%
Jesuit High School-New Orleans	LA	26	3%	21	3%	81%	1	1%	5%
Loyola High School-Los Angeles	CA	5	1%	5	1%	100%	1	1%	20%
Saint John's Jesuit High School	OH	7	1%	6	1%	86%	1	1%	17%
Saint Joseph's Preparatory School	PA	2	0%	2	0%	100%	1	1%	50%
Saint Xavier High School	KY	14	2%	10	1%	71%	1	1%	10%
Scranton Preparatory School	PA	1	0%	1	0%	100%	1	1%	100%
University of Detroit Jesuit High School	MI	8	1%	6	1%	75%	1	1%	17%
Belen Jesuit Preparatory School	FL	6	1%	4	0%	67%	0	0%	0%
Bellarmino Preparatory- Tacoma	WA	6	1%	6	1%	100%	0	0%	0%
Boston College High School	MA	3	0%	3	0%	100%	0	0%	0%
Canisius High School	NY	2	0%	2	0%	100%	0	0%	0%
Cristo Rey Jesuit High School	IL	3	0%	0	0%	0%	0	0%	0%
Fairfield College Preparatory	CT	7	1%	6	1%	86%	0	0%	0%
Fordham Preparatory School	NY	3	0%	3	0%	100%	0	0%	0%
Georgetown Preparatory School	MD	1	0%	0	0%	0%	0	0%	0%
Gonzaga College High School	DC	2	0%	1	0%	50%	0	0%	0%
Gonzaga Preparatory-Spokane	WA	1	0%	1	0%	100%	0	0%	0%
Jesuit High School-Tampa	FL	3	0%	2	0%	67%	0	0%	0%
Red Cloud Indian School	SD	1	0%	1	0%	100%	0	0%	0%
Saint Ignatius College Preparatory	IL	4	0%	4	0%	100%	0	0%	0%
Xavier High School	NY	4	0%	4	0%	100%	0	0%	0%
<b>Total from Jesuit High Schools</b>		<b>913</b>	<b>100%</b>	<b>818</b>	<b>100%</b>	<b>90%</b>	<b>159</b>	<b>100%</b>	<b>19%</b>
<b>University Total</b>		<b>13,389</b>		<b>8,202</b>			<b>1,707</b>		
<b>% from Jesuit High Schools</b>		<b>7%</b>		<b>10%</b>			<b>9%</b>		

**Table 2.6: Fall 2011 Freshman Applicants from Feeder High Schools**

		Applied		Admitted			Enrolled		
		Number	Percent	Number	Percent	Admit Rate	Number	Percent	Enroll Yield
Loyola Academy – Wilmette	IL	113	5%	105	5%	93%	25	5%	24%
St. Louis University High School	MO	93	4%	89	4%	96%	21	4%	24%
Cor Jesu Academy	MO	81	3%	78	4%	96%	18	3%	23%
Jesuit College Prep of Dallas	TX	54	2%	50	2%	93%	18	3%	36%
Ursuline Academy	MO	95	4%	88	4%	93%	17	3%	19%
De Smet Jesuit High School	MO	63	3%	55	3%	87%	16	3%	29%
Parkway South High School	MO	45	2%	40	2%	89%	16	3%	40%
Rockhurst High School	MO	59	2%	49	2%	83%	15	3%	31%
Marquette High School	MO	67	3%	56	3%	84%	14	3%	25%
Parkway West High School	MO	38	2%	32	2%	84%	14	3%	44%
Oakville Senior High School	MO	39	2%	24	1%	62%	13	2%	54%
O’Fallon Township High School	IL	51	2%	38	2%	75%	13	2%	34%
St. Ursula Academy	OH	52	2%	48	2%	92%	12	2%	25%
Benet Academy	IL	100	4%	86	4%	86%	11	2%	13%
Creighton Preparatory School	NE	53	2%	45	2%	85%	11	2%	24%
Mehlville Senior High School	MO	45	2%	25	1%	56%	11	2%	44%
Mother McAuley High School	IL	65	3%	57	3%	88%	11	2%	19%
St. Xavier High School	OH	80	3%	65	3%	81%	11	2%	17%
Lutheran High School South	MO	20	1%	19	1%	95%	10	2%	53%
Nerinx Hall High School	MO	51	2%	48	2%	94%	10	2%	21%
Chaminade College Prep	MO	23	1%	22	1%	96%	9	2%	41%
Collinsville High School	IL	28	1%	23	1%	82%	9	2%	39%
Fenwick High School	IL	47	2%	44	2%	94%	9	2%	20%
John Hersey High School	IL	26	1%	25	1%	96%	9	2%	36%
Kirkwood High School	MO	28	1%	25	1%	89%	9	2%	36%
Lafayette High School	MO	45	2%	37	2%	82%	9	2%	24%
Peoria Notre Dame High School	IL	25	1%	22	1%	88%	9	2%	41%
Rockwood Summit High School	MO	26	1%	19	1%	73%	9	2%	47%
St. Joseph’s Academy	MO	40	2%	38	2%	95%	9	2%	24%
Vianney High School	MO	23	1%	20	1%	87%	9	2%	45%
Belleville West Township High	IL	34	1%	25	1%	74%	8	2%	32%
Christian Brothers College High School	MO	32	1%	28	1%	88%	8	2%	29%
Divine Savior Holy Angels High School	WI	59	2%	55	3%	93%	8	2%	15%
Lindbergh High School	MO	48	2%	40	2%	83%	8	2%	20%
Marian High School	NE	31	1%	29	1%	94%	8	2%	28%
St. Francis Prep High School	IL	33	1%	30	1%	91%	8	2%	27%
St. Ignatius College Prep-II	IL	69	3%	64	3%	93%	8	2%	13%
Webster Groves High School	MO	30	1%	20	1%	67%	8	2%	40%
Marquette University High School	WI	64	3%	60	3%	94%	7	1%	12%
Saint Ignatius High School	OH	59	2%	54	3%	92%	7	1%	13%
Carmel High School	IL	46	2%	42	2%	91%	7	1%	17%
Hinsdale Central High School	IL	41	2%	39	2%	95%	7	1%	18%
Marist High School	IL	42	2%	37	2%	88%	7	1%	19%
Villa Duchesne-Oak Hill School	MO	36	2%	35	2%	97%	7	1%	20%
Edwardsville Senior High School	IL	39	2%	33	2%	85%	7	1%	21%
Visitation Academy	MO	33	1%	31	1%	94%	7	1%	23%
Glenbard West High School	IL	23	1%	21	1%	91%	7	1%	33%
Lyons Township HS North	IL	25	1%	21	1%	84%	7	1%	33%
Duchesne Academy of the Sacred Heart	NE	21	1%	20	1%	95%	7	1%	35%
Belleville East High School	IL	28	1%	19	1%	68%	7	1%	37%
<b>Total from Feeder Schools</b>		<b>2,368</b>	<b>100%</b>	<b>2075</b>	<b>100%</b>	<b>88%</b>	<b>525</b>	<b>100%</b>	<b>25%</b>
<b>University Total</b>		<b>13,389</b>		<b>8,202</b>			<b>1,707</b>		
<b>% from Feeder High Schools</b>		<b>18%</b>		<b>25%</b>			<b>31%</b>		

**Note:** Table 2.6 includes the top 50 high schools in terms of number of high school graduates enrolled at SLU.

Source: Office of Institutional Research

**Table 2.7: Peer comparisons of Freshman Acceptance Rates, 2007 - 2010**

College/University	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Saint Louis University	80%	72%	71%	70%
Boston College	27%	26%	30%	31%
Catholic University	80%	81%	86%	87%
Creighton University	81%	82%	82%	78%
Fordham University	42%	47%	50%	51%
Georgetown University	21%	19%	20%	20%
Loyola University - Chicago	73%	74%	78%	60%
Marquette University	67%	65%	66%	62%
Truman State University	81%	79%	72%	74%
University of Missouri - Columbia	86%	85%	83%	84%
University of Missouri - Saint Louis	47%	58%	79%	73%
University of Notre Dame	25%	27%	29%	29%
Washington University in Saint Louis	17%	22%	22%	21%
Xavier University	73%	76%	73%	69%

Source: U.S. News & World Report, America's Best Colleges

Note: In Table 2.7 Acceptance Rate is the ratio of students admitted to applicants.

**Table 2.8: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	437	206	643						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		5	26	90	10	372	32	29	5
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	219	190	123	60	51				

Note: Table 2.8 includes transfer applicants enrolled in all programs, excluding Spain and English as a Second Language.

Source: Office of Institutional Research

**Table 2.9: Fall 2011 Enrolled Transfer Students by College/University**

<b>College/University</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
St. Louis Community Colleges	60	64
Southwestern Illinois College	15	17
St. Charles Community College	12	16
University Missouri-Columbia	17	10
Jefferson College	6	9
Southern Ill University-Edwardsville	3	8
Southeastern Business College	1	7
Illinois Central College	1	5
University Missouri-Saint Louis	12	5
Kaskaskia College	5	4
Southeast Missouri State University	4	4
University of Kansas	0	4
John A. Logan College	1	3
Missouri Baptist University	0	3
Missouri State University	3	3
Rend Lake College	1	3
Washington University	3	3
Webster University	3	3
Boston University	0	2
Columbia College	2	2
Eastern Illinois University	0	2
Harris Stowe State University	2	2
John Carroll University	1	2
Kansas State University	0	2
Lake Land College	1	2
Lewis and Clark Community College	1	2
Marquette University	1	2
Maryville University -St Louis	1	2
Miami University - Oxford	1	2
Mineral Area College	3	2
Ozarks Tech Community College	1	2
Purdue University	0	2
Regis University	0	2
Rockhurst University	2	2
Saint Louis College of Pharmacy	2	2
Truman State University	1	2
University Missouri-Kansas City	4	2
University Of Dayton	2	2
University of Kentucky	1	2
University of Mississippi	1	2
University of Phoenix	3	2
Westminster College	0	2
<b>Total Enrolled Transfer Students from Fall 2011 Top Transfer Schools</b>	<b>177</b>	<b>219</b>
<b>Other Colleges and Universities</b>	<b>245</b>	<b>182</b>
<b>University Total</b>	<b>422</b>	<b>401</b>

**Note:** Table 2.9 includes colleges and universities with more than one transfer to SLU in Fall 2011.

Source: Office of Institutional Research



## Section 3: University Data: Overall Student Information

Table 3.1: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	3,092	4,215	7,307	3,180	4,360	7,540	3,269	4,447	7,716	2%
Part Time	231	581	812	239	627	866	282	672	954	10%
<b>Total</b>	<b>3,323</b>	<b>4,796</b>	<b>8,119</b>	<b>3,419</b>	<b>4,987</b>	<b>8,406</b>	<b>3,551</b>	<b>5,119</b>	<b>8,670</b>	<b>3%</b>
FTE	7,578			7,829			8,034			3%
<b>Post-Baccalaureate Programs</b>										
Full Time	1,392	1,780	3,172	1,517	2,016	3,533	1,532	2,053	3,585	1%
Part Time	759	1,263	2,022	691	1,155	1,846	698	1,120	1,818	-2%
<b>Total</b>	<b>2,151</b>	<b>3,043</b>	<b>5,194</b>	<b>2,208</b>	<b>3,171</b>	<b>5,379</b>	<b>2,230</b>	<b>3,173</b>	<b>5,403</b>	<b>0%</b>
FTE	3,846			4,148			4,191			1%
<b>University Totals</b>										
Full Time	4,484	5,995	10,479	4,697	6,376	11,073	4,801	6,500	11,301	2%
Part Time	990	1,844	2,834	930	1,782	2,712	980	1,792	2,772	2%
<b>Total</b>	<b>5,474</b>	<b>7,839</b>	<b>13,313</b>	<b>5,627</b>	<b>8,158</b>	<b>13,785</b>	<b>5,781</b>	<b>8,292</b>	<b>14,073</b>	<b>2%</b>
FTE	11,424			11,977			12,225			2%

**Note:** In Table 3.1 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 3.2: Headcount by Program Level and Race/Ethnicity, 2009–2011

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	9	517	652	345	200	5,405	602	15	374	8,119
2010	18	566	653	370	212	5,536	752	19	280	8,406
<b>2011</b>	<b>14</b>	<b>631</b>	<b>639</b>	<b>343</b>	<b>316</b>	<b>5,581</b>	<b>724</b>	<b>25</b>	<b>397</b>	<b>8,670</b>
% Change 2010-2011	-22%	11%	-2%	-7%	49%	1%	-4%	32%	42%	3%
<b>Post-Baccalaureate Programs</b>										
2009	14	356	323	150	95	3,903	216	17	120	5,194
2010	13	388	336	152	118	3,986	248	10	128	5,379
<b>2011</b>	<b>12</b>	<b>383</b>	<b>361</b>	<b>154</b>	<b>126</b>	<b>3,964</b>	<b>250</b>	<b>9</b>	<b>144</b>	<b>5,403</b>
% Change 2010-2011	-8%	-1%	7%	1%	7%	-1%	1%	-10%	13%	0%
<b>University Totals</b>										
2009	23	873	975	495	295	9,308	818	32	494	13,313
2010	31	954	989	522	330	9,522	1,000	29	408	13,785
<b>2011</b>	<b>26</b>	<b>1,014</b>	<b>1,000</b>	<b>497</b>	<b>442</b>	<b>9,545</b>	<b>974</b>	<b>34</b>	<b>541</b>	<b>14,073</b>
% Change 2010-2011	-16%	6%	1%	-5%	34%	0%	-3%	17%	33%	2%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

Table 3.3: Headcount by Program Level and Religious Preference, 2009–2011

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	3,360	1,360	65	38	518	1,398	1,380	8,119
2010	3,462	1,372	57	47	517	1,585	1,366	8,406
<b>2011</b>	<b>3,341</b>	<b>1,389</b>	<b>79</b>	<b>43</b>	<b>434</b>	<b>1,675</b>	<b>1,709</b>	<b>8,670</b>
% Change 2010-2011	-3%	1%	39%	-9%	-16%	6%	25%	3%
<b>Post-Baccalaureate Programs</b>								
2009	1,329	1,229	35	34	178	349	2,040	5,194
2010	1,360	1,286	42	38	178	327	2,148	5,379
<b>2011</b>	<b>1,425</b>	<b>1,265</b>	<b>45</b>	<b>33</b>	<b>169</b>	<b>343</b>	<b>2,123</b>	<b>5,403</b>
% Change 2010-2011	5%	-2%	7%	-13%	-5%	5%	-1%	0%
<b>University Totals</b>								
2009	4,689	2,589	100	72	696	1,747	3,420	13,313
2010	4,822	2,658	99	85	695	1,912	3,514	13,785
<b>2011</b>	<b>4,766</b>	<b>2,654</b>	<b>124</b>	<b>76</b>	<b>603</b>	<b>2,018</b>	<b>3,832</b>	<b>14,073</b>
% Change 2010-2011	-1%	0%	25%	-11%	-13%	6%	9%	2%

Table 3.4: International Student Headcount by Countries, 2009–2011

Country	Fall 2009				Fall 2010				Fall 2011			
	U	P-B	Total	% of Total	U	P-B	Total	% of Total	U	P-B	Total	% of Total
China	473	67	540	66%	616	78	694	69%	594	82	676	69%
India	7	32	39	5%	6	32	38	4%	6	30	36	4%
Canada	7	17	24	3%	4	20	24	2%	5	26	31	3%
Korea, South	8	8	16	2%	13	6	19	2%	16	8	24	2%
Saudi Arabia	11	5	16	2%	15	4	19	2%	14	6	20	2%
Spain	15	0	15	2%	19	1	20	2%	19	1	20	2%
Taiwan	7	10	17	2%	4	8	12	1%	4	7	11	1%
Thailand	1	2	3	0%	1	4	5	1%	0	8	8	1%
Germany	5	2	7	1%	5	5	10	1%	4	4	8	1%
France	3	1	4	0%	4	2	6	1%	5	1	6	1%
Nigeria	5	3	8	1%	3	6	9	1%	1	4	5	1%
Nepal	4	2	6	1%	3	2	5	1%	2	3	5	1%
Ghana	0	5	5	1%	0	6	6	1%	0	5	5	1%
Trinidad and Tobago	2	2	4	0%	2	4	6	1%	1	4	5	1%
Switzerland	0	0	0	0%	1	3	4	0%	2	2	4	0%
Belize	1	2	3	0%	3	0	3	0%	4	0	4	0%
Colombia	2	2	4	0%	1	3	4	0%	2	2	4	0%
Ireland	0	2	2	0%	0	3	3	0%	0	4	4	0%
Russia												
Indonesia												
Iraq	2	1	3	0%	2	3	5	1%	2	2	4	0%
United Kingdom	3	2	5	1%	1	1	2	0%	0	4	4	0%
Other	46	51	97	12%	49	57	106	11%	43	47	90	9%
<b>Total Number of</b>	<b>602</b>	<b>216</b>	<b>818</b>	<b>100%</b>	<b>752</b>	<b>248</b>	<b>1000</b>	<b>100%</b>	<b>724</b>	<b>250</b>	<b>974</b>	<b>100%</b>
<b>Total University Enrollment (excluding SLU Spain Campus)</b>												
	12,634				13,178				13,442			
<b>Percentage of International Students</b>												
	6%				8%				7%			
<b>Percentage Change in International Students From Previous Year</b>												
	36%				22%				-3%			
<b>Total Number of Foreign Countries</b>												
	75				77				69			

**Notes:** Table 3.4 includes undergraduate, graduate, and professional students who are not U.S. citizens and who were enrolled in the Fall semester. Students enrolled at the Madrid Campus were excluded.

**U:** Undergraduate level; **P-B:** Post-Baccalaureate level

**Table 3.5: Fall 2011 Undergraduate Credit Hours Generated by Credit Hours Taken**

	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Center for Health Care Ethics	Doisy College of Health Sciences	School of Nursing	Center for Outcomes Research	Parks College	School of Professional Studies	School of Public Health	SLU Spain	TOTAL Fall 2011	TOTAL Fall 2010
College of Arts & Sciences	36,606	966	775	27	112	16	0	33	168	102	9	<b>38,814</b>	38,827
John Cook School of Business	8,364	12,589	58	0	7	0	0	7	6	0	0	<b>21,031</b>	20,609.5
College of Education & Public Service	1,807.5	80	2,798	0	0	0	0	0	51	0	0	<b>4,736.5</b>	4,493.5
English As A Second Language	840	0	0	0	0	0	0	0	0	0	0	<b>840</b>	1,706
Graduate Education	30	0	0	0	0	0	0	0	0	0	0	<b>30</b>	54
Doisy College of Health Sciences	7,787.5	180	172	18	6,559	64	0	4	63	60	0	<b>14,907.5</b>	13,407
Inter-university Transfer	10	0	0	0	0	0	0	0	0	0	0	<b>10</b>	6
School of Law	0	0	0	0	0	0	0	0	0	0	0	<b>0</b>	3
School of Nursing	2,252.5	6	29	0	1,730	5,818	0	5	51	9	0	<b>9,900.5</b>	9,729.5
Parks College	5,427	256	130	0	13	0	0	4,333	15	12	0	<b>10,186</b>	9,298.5
College of Philosophy & Letters	301	0	18	0	0	0	0	0	0	0	0	<b>319</b>	402
School of Professional Studies	117	0	12	0	0	12	0	0	6,289	0	0	<b>6,430</b>	5,970
School of Public Health	1,057	180	16	0	10	3	45	2	24	609	0	<b>1,946</b>	954.5
SLU Spain	41	12	0	0	13	0	0	13	0	0	8,163	<b>8,242</b>	8,111
University College	4,467	217	232	0	137	26	0	36	6	42	0	<b>5,163</b>	4,899
<b>TOTAL Fall 2011</b>	<b>69,107.5</b>	<b>14,486</b>	<b>4,240</b>	<b>45</b>	<b>8,581</b>	<b>5,939</b>	<b>45</b>	<b>4,433</b>	<b>6,673</b>	<b>834</b>	<b>8,172</b>	<b>122,555.5</b>	
TOTAL Fall 2010	68,874.5	13,921	4,128	0	7,483	5,476	4,036	4,036	6,006	459	8,087		118,470.5

**Note:** In Table 3.5 - Credit hours generated: credit hours taught by faculty in the School/College  
 Credit hours taken: credit hours taken in the School/College by any student

Table 3.6: Fall 2011 Post-Baccalaureate Credit Hours Generated by Credit Hours Taken

	Aquinas Institute	Center for Advanced Dental Education	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Center for Health Care Ethics	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Center for Outcomes Research	Parks College	School of Professional Studies	School of Public Health	SLU Spain	Center for Sustainability	TOTAL Fall 2011	TOTAL Fall 2010
Center for Advanced Dental Education	0	632	0	0	0	0	0	0	0	0	0	0	0	0	0	0	632	672
College of Arts & Sciences	9	0	3,164	18	33	3	0	0	12	0	0	0	0	12	0	6	3,257	3,241
John Cook School of Business	0	0	21	3,262	9	3	0	35	0	0	0	0	0	30	0	0	3,360	3,665
College of Education & Public Service	6	0	45	0	4,607	0	0	0	0	0	0	0	18	15	61	0	4,752	4,300
Graduate Education	0	0	67	0	72	0	0	0	3	6	3	0	0	24	0	0	175	151
Center for Health Care Ethics	0	0	3	0	6	115	0	0	0	0	0	0	0	0	0	0	124	162
Doisy College of Health Sciences	0	0	0	18	0	0	6,862	0	0	0	42	0	27	102	0	0	7,051	6,875
Inter-university Transfer	0	0	12	3	12	0	0	0	0	0	0	0	0	6	0	0	33	63
School of Law	0	0	18	15	19	32	0	13,186	0	0	0	0	0	279	0	0	13,549	13,646
School of Medicine	0	0	0	0	27	0	0	0	17,614	0	0	0	0	3	0	0	17,644	18,820.5
School of Nursing	0	0	0	0	0	40	0	0	0	2,897	0	0	0	3	0	0	2,940	2,838
Center for Outcomes Research	0	0	0	0	0	0	0	0	0	0	39	0	0	3	0	0	42	0
Parks College	0	0	18	0	6	0	0	0	0	0	0	246	0	0	0	0	270	178
College of Philosophy & Letters	45	0	57	0	0	0	0	0	0	0	0	0	0	0	0	0	102	105
School of Professional Studies	0	0	0	0	0	0	0	0	0	0	0	0	372	0	0	0	372	159
School of Public Health	0	0	15	12	12	117	18	0	6	15	33	3	0	2,650	0	0	2,881	2,719
SLU Spain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	117	0	117	186
Center for Sustainability	0	0	0	6	24	0	0	0	0	0	0	9	0	0	0	133	172	264
University College	0	0	0	3	0	0	0	0	0	0	0	0	0	3	0	0	6	0
<b>TOTAL Fall 2011</b>	<b>60</b>	<b>632</b>	<b>3,420</b>	<b>3,337</b>	<b>4,827</b>	<b>310</b>	<b>6,880</b>	<b>13,221</b>	<b>17,635</b>	<b>2,918</b>	<b>117</b>	<b>258</b>	<b>417</b>	<b>3,130</b>	<b>178</b>	<b>139</b>	<b>57,479</b>	
TOTAL Fall 2010	21	672	3,577	3,720	4,296	173	6,589	13,314	18,807.5	2,817	18	145	198	3,211	222	264		58,044.5

**Note:** In Table 3.6 - Credit hours generated: credit hours taught by faculty in the School/College  
Credit hours taken: credit hours taken in the School/College by any student

**Table 3.7: Fall 2011 Total University Credit Hours Generated by Credit Hours Taken**

	Aquinas Institute	Center for Advanced Dental Education	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	Center for Health Care Ethics	Doisy College of Health Sciences	School of Law	School of Medicine	School of Nursing	Center for Outcomes Research	Parks College	School of Professional Studies	School of Public Health	SLU Spain	Center for Sustainability	TOTAL Fall 2011	TOTAL Fall 2010
Center for Advanced Dental Education	0	632	0	0	0	0	0	0	0	0	0	0	0	0	0	0	632	672
College of Arts & Sciences	9	0	39,770	984	808	30	112	0	12	16	0	33	168	114	9	6	42,071	42,068
John Cook School of Business	0	0	8,385	15,851	67	3	7	35	0	0	0	7	6	30	0	0	24,391	24,274.5
College of Education & Public Service	6	0	1,852.5	80	7,405	0	0	0	0	0	0	0	69	15	61	0	9,488.5	8,793.5
English As A Second Language	0	0	840	0	0	0	0	0	0	0	0	0	0	0	0	0	840	1,706
Graduate Education	0	0	97	0	72	0	0	0	3	6	3	0	0	24	0	0	205	205
Center for Health Care Ethics	0	0	3	0	6	115	0	0	0	0	0	0	0	0	0	0	124	162
Doisy College of Health Sciences	0	0	7,787.5	198	172	18	13,421	0	0	64	42	4	90	162	0	0	21,958.5	20,282
Inter-university Transfer	0	0	22	3	12	0	0	0	0	0	0	0	0	6	0	0	43	69
School of Law	0	0	18	15	19	32	0	13,186	0	0	0	0	0	279	0	0	13,549	13,649
School of Medicine	0	0	0	0	27	0	0	0	17,614	0	0	0	0	3	0	0	17,644	18,820.5
School of Nursing	0	0	2,252.5	6	29	40	1,730	0	0	8,715	0	5	51	12	0	0	12,840.5	12,567.5
Center for Outcomes Research	0	0	0	0	0	0	0	0	0	0	39	0	0	3	0	0	42	0
Parks College	0	0	5,445	256	136	0	13	0	0	0	0	4,579	15	12	0	0	10,456	9,476.5
College of Philosophy & Letters	45	0	358	0	18	0	0	0	0	0	0	0	0	0	0	0	421	507
School of Professional Studies	0	0	117	0	12	0	0	0	0	12	0	0	6,661	0	0	0	6,802	6,129
School of Public Health	0	0	1,072	192	28	117	28	0	6	18	78	5	24	3,259	0	0	4,827	3,673.5
SLU Spain	0	0	41	12	0	0	13	0	0	0	0	13	0	0	8,280	0	8,359	8,297
Center for Sustainability	0	0	0	6	24	0	0	0	0	0	0	9	0	0	0	133	172	264
University College	0	0	4,467	220	232	0	137	0	0	26	0	36	6	45	0	0	5,169	4,899
<b>TOTAL Fall 2011</b>	<b>60</b>	<b>632</b>	<b>72,527.5</b>	<b>17,823</b>	<b>9,067</b>	<b>355</b>	<b>15,461</b>	<b>13,221</b>	<b>17,635</b>	<b>8,857</b>	<b>162</b>	<b>4,691</b>	<b>7,090</b>	<b>3,964</b>	<b>8,350</b>	<b>139</b>	<b>180,034.5</b>	
<b>TOTAL Fall 2010</b>	<b>21</b>	<b>672</b>	<b>72,451.5</b>	<b>17,641</b>	<b>8,424</b>	<b>173</b>	<b>14,072</b>	<b>13,314</b>	<b>18,807.5</b>	<b>8,293</b>	<b>18</b>	<b>4,181</b>	<b>6,204</b>	<b>3,670</b>	<b>8,309</b>	<b>264</b>		<b>176,515</b>

**Note:** In Table 3.7 - Credit hours generated: credit hours taught by faculty in the School/College  
Credit hours taken: credit hours taken in the School/College by any student

Source: Office of Institutional Research

Table 3.8: Headcount by Class, Fall 2010–2011

	Class	Fall 2010	Fall 2011	% Change 2010 to 2011
Undergraduate	Freshmen	2,711	2,576	-5%
	Sophomores	1,939	1,956	1%
	Juniors	1,583	1,892	20%
	Seniors	1,734	1,736	0%
	5 <sup>th</sup> Year Undergraduates	295	316	7%
	Unclassified	144	194	35%
	<b>Total</b>	<b>8,406</b>	<b>8,670</b>	<b>3%</b>
Post-Baccalaureate	Graduate Certificate	85	83	-2%
	Graduate Masters	1,380	1,395	1%
	Graduate Doctorate	905	954	5%
	Unclassified	82	68	-17%
	Other	160	149	-7%
	Professional - Year 1	506	473	-7%
	Professional - Year 2	475	480	1%
	Professional - Year 3	445	481	8%
	Professional - Year 4	234	208	-11%
	Professional - Other	1,107	1,112	0%
	<b>Total</b>	<b>5,379</b>	<b>5,403</b>	<b>0%</b>

Table 3.9: Fall 2011 Undergraduate Class Size

Number of Students Enrolled	Class Sections		Class Sub-sections	
	#	% of total	#	% of total
2-9	395	21%	58	16%
10-19	636	33%	142	38%
20-29	467	24%	137	37%
30-39	197	10%	11	3%
40-49	111	6%	6	2%
50-99	81	4%	14	4%
100+	31	2%	3	1%
<b>Total</b>	<b>1918</b>	<b>100%</b>	<b>371</b>	<b>100%</b>

**Table 3.10: Freshman Retention Rates and Undergraduate Graduation Rates, Students Entering Saint Louis University, Fall 1998–Fall 2010**

Fall Entered	Number In Cohort	Freshman Returnees and Retention Rates						Cumulative Number of Graduates and Rates					
		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year		4 <sup>th</sup> Year		4 <sup>th</sup> Year		5 <sup>th</sup> Year		6 <sup>th</sup> Year	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
1996	1,044	915	88%	817	78%	768	74%	571	55%	712	68%	737	71%
1997	1,082	938	87%	862	80%	806	74%	596	55%	740	68%	767	71%
1998	1,233	1,078	87%	976	79%	935	76%	680	55%	886	72%	910	74%
1999	1,236	1,090	88%	993	80%	956	77%	760	61%	910	74%	932	75%
2000	1,396	1,200	86%	1,106	79%	1,050	75%	880	63%	1,029	74%	1,046	75%
2001	1,323	1,150	87%	1,067	81%	1,021	77%	826	62%	974	74%	989	75%
2002	1,404	1,234	88%	1,123	80%	1,060	75%	864	62%	1,024	73%	1,044	74%
2003	1,373	1,203	88%	1,101	80%	1,029	75%	830	60%	984	72%	1,005	73%
2004	1,448	1,238	85%	1,139	79%	1,081	75%	888	61%	1,025	71%	1,044	72%
2005	1,514	1,263	83%	1,155	76%	1,098	73%	922	61%	1,052	69%	1,071	71%
2006	1,558	1,277	82%	1,169	75%	1,118	72%	945	61%	1,072	69%	--	--
2007	1,596	1,334	84%	1,215	76%	1,149	72%	988	62%	--	--	--	--
2008	1,525	1,294	85%	1,168	77%	1,127	74%	--	--	--	--	--	--
2009	1,593	1,333	84%	1,230	77%	--	--	--	--	--	--	--	--
2010	1,585	1,367	86%	--	--	--	--	--	--	--	--	--	--

**Notes:** For Table 3.10 – *Freshman Cohorts* are restricted to first-time, first-year, degree-seeking freshmen enrolled full-time in traditional degree programs. This definition was applied retrospectively for consistency. As a result, starting cohort counts might be different than those published in previous years.

*Freshman Returnees and Retention Rates* indicates number and percentage of students who returned to SLU in fall of second, third, and fourth years after their initial fall term.

Cumulative Number of Graduates and Rates gives the number from each freshman cohort who earned a bachelor's degree within four, five or six years after their initial fall term. Stop-outs are counted in their original cohort. The data reflect the IPEDS methodology for calculating graduation rates; that is, the summer following the academic year is included in the prior year's counts. For each year, the number of graduates includes students graduating between September 1 and August 31.



**Table 3.11: Fall to Fall Retention/Graduation, All Undergraduates, Fall 2010 to Fall 2011**

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
Arts and Sciences	765	83.5%	645	89.6%	501	92.4%	603	93.9%	55	80.0%	1	0.0%
Business	252	85.3%	379	92.3%	298	97.0%	364	95.9%	36	86.1%	14	7.1%
Education & Public Service	56	82.1%	87	89.7%	60	93.3%	83	97.6%	11	100.0%	0	0.0%
Health Sciences	238	89.9%	211	93.8%	201	95.0%	208	98.6%	36	94.4%	0	0.0%
Nursing	123	84.6%	138	89.1%	126	96.8%	168	98.8%	79	98.7%	0	0.0%
Parks	185	82.7%	151	86.1%	139	95.0%	98	98.0%	25	100.0%	1	100.0%
Public Health	14	85.7%	27	100.0%	13	92.3%	7	85.7%	0	0.0%	0	0.0%
University College	276	84.1%	40	85.0%	7	100.0%	4	25.0%	0	0.0%	0	0.0%
<b>Traditional Schools and Colleges Total</b>	<b>1,909</b>	<b>84.6%</b>	<b>1,678</b>	<b>90.5%</b>	<b>1,345</b>	<b>94.6%</b>	<b>1,535</b>	<b>95.8%</b>	<b>242</b>	<b>92.1%</b>	<b>16</b>	<b>12.5%</b>

COLLEGE	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
ESL	239	68.6%	2	100.0%	0	0.0%	0	0.0%	0	0.0%	15	53.3%
Inter-University	1	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%
Philosophy and Letters	15	40.0%	6	50.0%	3	33.3%	14	100.0%	5	40.0%	0	0.0%
Professional Studies	371	60.4%	172	64.5%	121	73.6%	111	77.5%	37	64.9%	4	50.0%
Spain	176	67.0%	81	81.5%	114	95.6%	74	86.5%	11	72.7%	107	2.8%
<b>Non-Traditional Schools and Colleges Total</b>	<b>802</b>	<b>63.8%</b>	<b>261</b>	<b>69.7%</b>	<b>238</b>	<b>83.6%</b>	<b>199</b>	<b>82.4%</b>	<b>53</b>	<b>64.2%</b>	<b>128</b>	<b>10.9%</b>

	FR		SO		JR		SR		5U		UC	
	N	Return	N	Return	N	Return	N	Return	N	Return	N	Return
<b>University Total</b>	<b>2,711</b>	<b>78.5%</b>	<b>1,939</b>	<b>87.7%</b>	<b>1,583</b>	<b>92.9%</b>	<b>1,734</b>	<b>94.2%</b>	<b>295</b>	<b>87.1%</b>	<b>144</b>	<b>11.1%</b>

**Note:** In Table 3.11 N is the number of students enrolled for Fall 2010. Return is the percent of N who returned for or graduated prior to Fall 2011.

**Table 3.12: College to College Freshman Retention, Fall 2010– Fall 2011**

		FALL 2010 RETURNING SCHOOL/COLLEGE												Total Returned (2011)	Retention Rate	
		Cohort Total (2010)	College of Arts & Sciences	John Cook School of Business	College of Education & Public Service	English as a Second Language	College of Health Sciences	School of Nursing	Parks College	School of Public Health	University College	College of Philosophy & Letters	School of Professional Services			SLU Spain
FALL 2010 ENTERING SCHOOL /COLLEGE	College of Arts & Sciences	625	410	32	18	0	18	17	12	21	4	0	0	3	535	86%
	College of Education and Public Service	45	2	2	31	0	0	2	0	0	1	0	0	0	38	84%
	College of Health Sciences	223	9	4	1	0	173	6	0	6	3	0	0	1	203	91%
	John Cook School of Business	152	2	120	0	0	0	1	1	0	1	0	0	3	128	84%
	Parks College	153	11	7	0	0	0	1	105	3	5	0	0	0	132	86%
	School of Nursing	112	1	0	0	0	1	91	0	1	0	0	0	2	96	86%
	School of Public Health	15	0	0	0	0	1	0	1	12	0	0	0	0	14	93%
	University College	260	62	28	13	0	13	13	7	10	74	0	0	1	221	85%
	<b>Total Traditional Freshmen</b>	<b>1,585</b>	<b>497</b>	<b>193</b>	<b>63</b>	<b>0</b>	<b>206</b>	<b>131</b>	<b>126</b>	<b>53</b>	<b>88</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>1,367</b>	<b>86%</b>
	College of Philosophy & Letters	7	0	0	0	0	0	0	0	0	0	3	0	0	3	43%
	English as a Second Language	134	29	23	0	34	0	0	7	0	1	0	0	0	94	70%
	SLU Spain	80	1	0	0	0	0	0	0	0	0	0	0	55	56	70%
	<b>Total Non-traditional Freshman</b>	<b>221</b>	<b>30</b>	<b>23</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>55</b>	<b>153</b>	<b>69%</b>
	<b>Total Freshmen</b>	<b>1,806</b>	<b>527</b>	<b>216</b>	<b>63</b>	<b>34</b>	<b>206</b>	<b>131</b>	<b>133</b>	<b>53</b>	<b>89</b>	<b>3</b>	<b>0</b>	<b>65</b>	<b>1,520</b>	<b>84%</b>

**Note:** In Table 3.12 the entering (Fall 2010) cohort includes full-time, first-time freshmen only.

**Table 3.13: Comparisons of Selected College/University Average Freshman to Sophomore Retention Rates, as of 2009–2011**

College/University	Average Retention from Previous Four Years		
	2009	2010	2011
<b>Saint Louis University</b>	<b>84%</b>	<b>84%</b>	<b>84%</b>
Boston College	96%	95%	96%
Catholic University	81%	81%	81%
Creighton University	87%	87%	88%
Georgetown University	97%	96%	96%
Fordham University	90%	90%	90%
Loyola University - Chicago	84%	84%	85%
Marquette University	90%	90%	89%
Truman State University	86%	86%	86%
University of Missouri - St. Louis	72%	70%	72%
University of Missouri - Columbia	85%	85%	85%
University of Notre Dame	98%	98%	98%
Washington University	97%	97%	97%
Xavier University	88%	87%	86%

Source: U.S. News & World Report, *America's Best Colleges*

**Note:** In Table 3.13 the average freshman retention rate is based on a four-year average as reported in U.S. News & World Report's *America's Best Colleges*. For example, for Fall 2009, the rate is based on the average return rate of freshmen starting in Fall 2004, Fall 2005, Fall 2006, and Fall 2007.

**Table 3.14: Degrees Granted by Degree Type, 2008-2009 to 2010-2011**

Degree Type	2008-2009	2009-2010	2010-2011	% Change 2010 to 2011
Undergraduate Certificate	19	18	35	94%
Bachelor's Degree	1,755	1,771	1,788	1%
Post-Baccalaureate Certificate	11	6	9	50%
Master's Degree	830	722	832	15%
Post-Master's Certificate	12	26	21	-19%
Specialist in Education	33	20	8	-60%
Doctorate Degree	184	260	260	0%
Law Degree	314	325	278	-14%
Medical Degree	147	163	177	9%
<b>Total</b>	<b>3,305</b>	<b>3,311</b>	<b>3,408</b>	<b>3%</b>

Source: Office of Institutional Research

**Table 3.15: Residence Hall Occupancy, 2009–2011**

	Capacity (Fall 2011)		Fall	Fall	Fall
			2009	2010	2011
DeMattais Hall	204	# of Students	203	203	203
		# of Staff / Ministers	2	2	1
		<b>Total</b>	<b>205</b>	<b>205</b>	<b>204</b>
Fusz Hall	239	# of Students	242	238	238
		# of Staff / Ministers	2	2	1
		<b>Total</b>	<b>244</b>	<b>240</b>	<b>239</b>
Grand Forest	202	# of Students	201	201	201
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>202</b>	<b>202</b>	<b>202</b>
Griesedieck Hall	924	# of Students	909	921	920
		# of Staff / Ministers	4	4	4
		<b>Total</b>	<b>913</b>	<b>925</b>	<b>924</b>
Laclede Complex	26	# of Students	26	26	26
		# of Staff / Ministers	0	0	0
		<b>Total</b>	<b>26</b>	<b>26</b>	<b>26</b>
Marchetti Apartments	554	# of Students	552	552	553
		# of Staff / Ministers	2	2	1
		<b>Total</b>	<b>554</b>	<b>554</b>	<b>554</b>
Marguerite Hall	274	# of Students	272	272	272
		# of Staff / Ministers	2	2	2
		<b>Total</b>	<b>274</b>	<b>274</b>	<b>274</b>
Pruellage Hall	72	# of Students	71	71	71
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>72</b>	<b>72</b>	<b>72</b>
Reinert Hall	579	# of Students	576	576	576
		# of Staff / Ministers	3	3	3
		<b>Total</b>	<b>579</b>	<b>579</b>	<b>579</b>
Village Apartments	489	# of Students	489	489	488
		# of Staff / Ministers	1	1	1
		<b>Total</b>	<b>490</b>	<b>490</b>	<b>489</b>
The Flats at 374	295	# of Students	0	294	294
		# of Staff / Ministers	0	1	1
		<b>Total</b>	<b>0</b>	<b>295</b>	<b>295</b>
<b>Total</b>	<b>3,858</b>	# of Students	<b>3,541</b>	<b>3,843</b>	<b>3,842</b>
		# of Staff / Ministers	<b>18</b>	<b>19</b>	<b>16</b>
		<b>Total</b>	<b>3,559</b>	<b>3,862</b>	<b>3,858</b>

Source: Department of Residence Life

Source: Office of Institutional Research

## Section 4: University Data: Faculty and Staff Characteristics

Table 4.1: Full-Time Faculty by School/College, 2009-2011

School/College	Fall 2009			Fall 2010			Fall 2011			Change 10-11
	Teach	Admin	Total	Teach	Admin	Total	Teach	Admin	Total	
College of Arts & Sciences	328	9	337	345	4	349	364	6	370	6%
John Cook School of Business	63	3	66	67	3	70	64	3	67	-4%
College of Education & Public Service	52	5	57	54	1	55	58	0	58	5%
Graduate Education (Total)	9	0	9	10	0	10	14	0	14	40%
Center for Adv. Dental Ed.	4	0	4	4	0	4	3	0	3	-25%
Center for Health Care Ethics	5	0	5	6	0	6	6	0	6	0%
Center for Outcomes Research	0	0	0	0	0	0	5	0	5	0%
Doisy College of Health Sciences	62	1	63	61	1	62	69	2	71	15%
Parks College	30	1	31	40	1	41	38	1	39	-5%
School of Law	55	2	57	61	1	62	62	1	63	2%
School of Medicine	462	3	465	481	3	484	523	3	526	9%
School of Nursing	41	1	42	45	1	46	48	1	49	7%
School of Public Health	34	0	34	38	0	38	45	0	45	18%
School for Professional Studies	8	1	9	7	1	8	12	1	13	63%
SLU Spain Campus	38	0	38	40	1	41	36	4	40	-2%
Libraries (Total)	40	1	41	40	1	41	40	1	41	0%
Medical Center Library	5	0	5	5	0	5	5	0	5	0%
Law Library	9	0	9	9	0	9	10	0	10	11%
Pius XII Memorial Library	26	1	27	26	1	27	25	1	26	-4%
<b>Total</b>	<b>1,222</b>	<b>27</b>	<b>1,249</b>	<b>1,289</b>	<b>18</b>	<b>1,307</b>	<b>1,371</b>	<b>23</b>	<b>1,394</b>	<b>7%</b>

## Other Full-time Faculty, Fall 2011

Adjunct Professor	1
Adjunct Instructors	2
Assistant	1
Assistant Professors (Clinical)	17
Assistant Professors (Research)	20
Associate Professors (Clinical)	8
Associate Professors (Research)	14
Aviation Specialists/Professors	2
Clinical Instructors	5

Clinical Professors	4
Post-Doctoral Fellows	54
Research Associates	6
Research Professors	5
Visiting Professors	4
Visiting Scholar	1
Visiting Scientist	1
<b>Total – Other Full-time Faculty</b>	<b>145</b>

**Notes:** For Table 4.1, College of Education and Public Service includes Social Work faculty.

For Table 4.1, SLU Spain Faculty counts for Fall 2009 and Fall 2010 reflect faculty with instructional assignment for that term.

For Table 4.1 - *Teaching Faculty*: The primary responsibility of these individuals is teaching; any administrative duties are less than 50% of time if their instructional duties are at least 50% of time. Department Chairpersons are counted in this group.

*Administrative Faculty*: The primary responsibility of these individuals is administrative; responsibilities may include some teaching duties.

Table 4.2: Fall 2011 Full-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other, Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	7	7	9	6	6	8	190	103	2	2	15	11	4	0	233	137
John Cook School of Business	0	0	4	2	0	1	0	0	37	10	0	0	10	3	0	0	51	16
College of Education & Public Service	0	0	1	2	0	2	1	0	23	24	1	2	0	2	0	0	26	32
Graduate Education (Total)	0	0	0	0	0	0	1	1	8	3	0	0	1	0	0	0	10	4
Center for Adv. Dental Ed.	0	0	0	0	0	0	1	1	3	1	0	0	0	0	0	0	4	2
Center for Health Care Ethics	0	0	0	0	0	0	0	0	2	0	0	0	1	0	0	0	3	0
Center for Outcomes Research	0	0	0	0	0	0	0	0	3	2	0	0	0	0	0	0	3	2
Doisy College of Health Sciences	0	0	2	0	0	1	0	0	12	53	0	1	0	0	0	1	14	56
Parks College	0	0	6	1	0	1	1	0	19	5	2	0	4	0	0	0	32	7
School of Law	0	0	1	1	2	1	1	1	26	27	1	0	0	0	0	2	31	32
School of Medicine	0	0	34	35	5	6	12	6	261	110	1	2	27	16	8	2	348	177
School of Nursing	0	0	1	0	0	2	0	0	1	42	0	3	0	0	0	2	2	47
School of Public Health	0	0	2	1	2	0	1	0	17	16	1	0	4	1	0	0	27	18
School for Professional Studies	0	0	0	0	0	1	0	0	5	6	0	0	1	0	0	0	6	7
Libraries (Total)	0	0	0	3	0	0	0	0	12	24	0	0	0	2	0	0	12	29
Medical Center Library	0	0	0	2	0	0	0	0	2	1	0	0	0	0	0	0	2	3
Law Library	0	0	0	1	0	0	0	0	2	7	0	0	0	0	0	0	2	8
Pius XII Memorial Library	0	0	0	0	0	0	0	0	8	16	0	0	0	2	0	0	8	18
<b>2011 Totals</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>52</b>	<b>18</b>	<b>21</b>	<b>23</b>	<b>16</b>	<b>611</b>	<b>423</b>	<b>8</b>	<b>8</b>	<b>62</b>	<b>35</b>	<b>12</b>	<b>7</b>	<b>792</b>	<b>562</b>
	<b>0</b>		<b>110</b>		<b>39</b>		<b>39</b>		<b>1,034</b>		<b>16</b>		<b>97</b>		<b>19</b>		<b>1,354</b>	
% of Total Full-Time Faculty	0%	0%	7%	9%	2%	4%	3%	3%	77%	75%	1%	1%	8%	6%	2%	1%	100%	100%
	0%		8%		3%		3%		76%		1%		7%		1%		100%	
2010 Totals	0	0	50	43	13	18	20	17	580	405	6	1	59	30	13	11	741	525
	0		93		31		37		985		7		89		24		1,266	

**Note:** For Table 4.2, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included in the counts for Fall 2010. “Other Full-time Faculty” was included in the totals in Table 4.1.

For Table 4.2, College of Education and Public Service includes Social Work Faculty.

**Table 4.3: Fall 2011 Full-Time Instructional Faculty by Tenure Status, Terminal Degree, and School/College**

	Number of Faculty	Tenured	Tenure Track	Non-Tenure Track	% Tenured of Total Eligible	Terminal Degree	% Terminal Degree
College of Arts & Sciences	352	215	81	56	73%	294	99%
John Cook School of Business	64	38	13	13	75%	51	100%
College of Education & Public Service	56	33	13	10	72%	45	98%
Graduate Education (Total)	14	8	2	4	80%	10	100%
Center for Adv. Dental Ed.	3	3	0	0	100%	3	100%
Center for Health Care Ethics	6	3	2	1	60%	5	100%
Center for Outcomes Research	5	2	0	3	100%	2	100%
Doisy College of Health Sciences	67	13	8	46	62%	20	95%
Parks College	34	15	11	8	58%	26	100%
School of Law	61	33	13	15	72%	46	100%
School of Medicine	501	132	69	300	66%	201	100%
School of Nursing	46	13	12	21	52%	24	96%
School of Public Health	42	14	17	11	45%	30	97%
School for Professional Studies	11	2	1	8	67%	3	100%
Libraries (Total)	38	0	0	38	0%	0	0%
Medical Center Library	5	0	0	5	0%	0	0%
Law Library	9	0	0	9	0%	0	0%
Pius XII Memorial Library	24	0	0	24	0%	0	0%
<b>Total</b>	<b>1,286</b>	<b>516</b>	<b>240</b>	<b>530</b>	<b>68%</b>	<b>750</b>	<b>99%</b>

**Notes:** For Table 4.3, “Other Full-time Faculty” and SLU Spain from Table 4.1 are not included.

For Table 4.3, Counts and percentages for Terminal Degree include Tenured and Tenure-Track Faculty only.

For Table 4.3, College of Education and Public Service includes Social Work Faculty.

#### Definitions for Table

- *Tenured Faculty:* Contractual recognition of the faculty member’s right to continuing employment that is subject to termination only by resignation, retirement, medical reasons, death, mutual agreement, or one of the causes for termination as stated in the *Faculty Manual*.
- *Tenure-Track Faculty:* These faculty members are officers of instruction who, by reason of their qualifications, have been appointed to one of the four academic ranks: Instructor, Assistant Professor, Associate Professor, Professor. These persons are eligible for tenure (tenure-track).
- *Non-Tenure-Track Faculty:* These faculty members are not eligible for tenure but have full-time appointments that are renewable on an annual basis. They provide instruction, conduct research, and/or perform administrative duties.
- *Terminal Degree:* This is the highest degree attainable in a specific discipline. The percentage includes only tenure and tenure-track faculty.

**Table 4.4: Part-Time Faculty by School/College, 2009–2011**

<b>School/College</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>% Change 2010-2011</b>
College of Arts & Sciences	182	185	203	10%
John Cook School of Business	27	23	20	-13%
College of Education & Public Service	121	103	47	-54%
College of Philosophy and Letters	1	0	0	0%
Graduate Education (Total)	78	72	71	-1%
Center for Advanced Dental Education	76	70	68	-3%
Center for Health Care Ethics	2	1	1	0%
Center for Outcomes Research	0	0	2	200%
Center for Sustainability	0	1	0	-100%
Doisy College of Health Sciences	199	215	60	-72%
Graduate Education	1	0	0	0%
Parks College	5	8	8	0%
School of Law	39	42	48	14%
School of Medicine	1,128	1,121	1,032	-8%
School of Nursing	95	112	82	-27%
School of Public Health	22	32	23	-28%
School for Professional Studies	18	23	21	-9%
SLU Spain	61	56	55	-2%
Libraries (Total)	7	6	5	-17%
Medical Center Library	0	0	0	0%
Law Library	7	6	5	-17%
Pius XII Memorial Library	0	0	0	0%
<b>Totals</b>	<b>1,984</b>	<b>1,998</b>	<b>1,675</b>	<b>-16%</b>

**Note:** For Table 4.4, Count displayed is for Faculty Primary Position only, and includes clinical faculty paid by other sources.

For Table 4.4, Adjunct Faculty who are also SLU staff are counted in their primary position.

For Table 4.4, College of Education and Public Service includes Social Work Faculty.

For Table 4.4, SLU Spain Faculty counts reflect faculty with instructional assignments.



Table 4.5: Fall 2011 Part-Time Faculty by Gender and Race/Ethnicity

School/College	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
College of Arts & Sciences	0	0	2	4	6	1	4	4	70	92	1	0	5	5	5	4	93	110
John Cook School of Business	0	0	0	0	1	0	1	1	14	3	0	0	0	0	0	0	16	4
College of Education & Public Service	0	0	0	0	0	1	0	0	18	27	0	0	0	1	0	0	18	29
College of Philosophy & Letters	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduate Education (Total)	0	0	2	2	1	0	0	1	53	8	0	0	2	1	1	0	59	12
Center for Adv. Dental Ed.	0	0	2	2	1	0	0	1	53	6	0	0	2	0	1	0	59	9
Center for Health Care Ethics	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Center for Outcomes Research	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	2
Doisy College of Health Sciences	0	0	0	1	0	2	0	1	16	40	0	0	0	0	0	0	16	44
Parks College	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	8	0
School of Law	0	0	0	1	2	2	0	0	29	13	0	0	0	0	0	1	31	17
School of Medicine	0	1	100	31	18	14	10	5	621	157	0	0	30	8	28	9	807	225
School of Nursing	0	0	0	0	0	5	0	0	9	65	0	0	0	0	0	3	9	73
School of Public Health	0	0	0	0	0	1	0	0	15	7	0	0	0	0	0	0	15	8
School for Professional Studies	0	0	1	0	0	1	0	0	11	7	0	0	0	0	0	1	12	9
Libraries (Total)	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	1	4
Medical Center Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law Library	0	0	0	0	0	0	0	0	1	4	0	0	0	0	0	0	1	4
Pius XII Memorial Library	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>2011 Totals</b>	<b>0</b>	<b>1</b>	<b>105</b>	<b>39</b>	<b>28</b>	<b>27</b>	<b>15</b>	<b>12</b>	<b>865</b>	<b>423</b>	<b>1</b>	<b>0</b>	<b>37</b>	<b>15</b>	<b>34</b>	<b>18</b>	<b>1,085</b>	<b>535</b>
	<b>1</b>		<b>144</b>		<b>55</b>		<b>27</b>		<b>1,288</b>		<b>1</b>		<b>52</b>		<b>52</b>		<b>1,620</b>	
% of Total Part-Time Faculty	0%	0%	10%	7%	3%	5%	1%	2%	80%	79%	0%	0%	3%	3%	3%	3%	100%	100%
	0%		9%		3%		2%		80%		0%		3%		3%		100%	
<b>2010 Totals</b>	<b>1</b>	<b>1</b>	<b>118</b>	<b>50</b>	<b>26</b>	<b>39</b>	<b>16</b>	<b>12</b>	<b>959</b>	<b>533</b>	<b>2</b>	<b>3</b>	<b>32</b>	<b>24</b>	<b>60</b>	<b>66</b>	<b>1,214</b>	<b>728</b>
	<b>2</b>		<b>168</b>		<b>65</b>		<b>28</b>		<b>1,492</b>		<b>5</b>		<b>56</b>		<b>126</b>		<b>1,942</b>	
% Change 2010-2011	-100%	0%	-11%	-22%	8%	-31%	-6%	0%	-10%	-21%	-50%	-100%	16%	-38%	-43%	-73%	-11%	-27%
	-50%		-14%		-15%		-4%		-14%		-80%		-7%		-59%		-17%	

**Note:** For Table 4.5, SLU Spain Campus is not included.

Table 4.6: Fall 2011 Staff by Gender and Race/Ethnicity

	American/ Alaskan Native		Asian/ Pacific Islander		Black, Non- Hispanic		Hispanic /Latino		White, Non- Hispanic		Multi- Racial		Non- Resident Alien		Other/Not Specified		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Full-Time Staff (by Primary Occupational Activity)</b>																		
Managerial	0	0	4	2	8	22	2	0	133	212	2	2	2	1	0	1	151	240
Professional (non-faculty)	0	0	8	30	17	66	4	10	263	536	6	10	4	19	5	5	307	676
Technical/Paraprofessional	0	1	4	3	5	14	1	0	38	59	0	1	2	5	0	1	50	84
Clerical/Secretarial	0	0	0	7	8	204	1	10	37	474	0	7	0	2	0	4	46	708
Skilled Crafts	0	0	0	0	14	0	1	0	78	1	1	0	0	0	1	0	95	1
Service/Maintenance	0	1	6	0	113	97	16	7	85	52	4	2	1	0	3	1	228	160
<i>Total Full-Time</i>	0	2	22	42	165	403	25	27	634	1,334	13	22	9	27	9	12	877	1,869
<b>Part-Time Staff (by Primary Occupational Activity)</b>																		
Managerial	0	0	0	0	1	0	0	0	3	2	0	0	0	0	0	0	4	2
Professional (non-faculty)	0	0	0	2	1	2	1	1	13	20	0	0	0	0	0	2	15	27
Technical/Paraprofessional	0	0	0	0	0	1	0	0	2	3	0	0	0	0	0	0	2	4
Clerical/Secretarial	0	0	0	0	0	8	0	0	3	23	0	0	0	0	0	1	3	32
Skilled Crafts	0	0	0	0	0	0	1	0	5	1	0	0	0	0	1	0	7	1
Service/Maintenance	0	0	0	0	1	3	0	0	2	2	0	0	0	0	0	0	3	5
<i>Total Part-Time</i>	0	0	0	2	3	14	2	1	28	51	0	0	0	0	1	3	34	71
<b>2011 Totals</b>	<b>0</b>	<b>2</b>	<b>22</b>	<b>44</b>	<b>168</b>	<b>417</b>	<b>27</b>	<b>28</b>	<b>662</b>	<b>1,385</b>	<b>13</b>	<b>22</b>	<b>9</b>	<b>27</b>	<b>10</b>	<b>15</b>	<b>911</b>	<b>1,940</b>
	<b>2</b>		<b>66</b>		<b>585</b>		<b>55</b>		<b>2,047</b>		<b>35</b>		<b>36</b>		<b>25</b>		<b>2,851</b>	
2010 Totals	1	3	27	41	173	439	25	32	729	1,448	12	18	9	18	21	60	997	2,059
	4		68		612		57		2,177		30		27		81		3,056	
% Change 2010-2011	-100%	-33%	-19%	7%	-3%	-5%	8%	-13%	-9%	-4%	8%	22%	0%	50%	-52%	-75%	-9%	-6%
	-50%		-3%		-4%		-4%		-6%		17%		33%		-69%		-7%	
<b>Graduate Assistants Employed</b>																		
Graduate Assistants	0	0	2	3	4	0	1	6	59	68	2	1	15	18	3	1	86	97
<i>Total Graduate Assistants Employed</i>	0	0	2	3	4	0	1	6	59	68	2	1	15	18	3	1	86	97
	0		5		4		7		127		3		33		4		183	

Source: Integrated Postsecondary Education Data System (IPEDS) Fall 2011 Staff Survey.

**Note:** For Table 4.6, the Equal Employment Opportunity Commission (EEOC) has outlined the major job classifications for EEOC reporting. For a list of the job classifications within each primary occupational activity, please consult Human Resources.

Table 4.1 also displays Administrative counts for staff with faculty rank.

## Section 5: University Data: Tuition

Table 5.1: Tuition by Semester, 2009 - 2011

Program	Fall 2009	Fall 2010	Fall 2011	% Change 2010 - 2011
<b>Undergraduate Programs</b>				
Full-Time	\$15,470	\$16,090	<b>\$16,735</b>	4.0%
Part-Time (per credit hour)	\$1,080	\$1,125	<b>\$1,170</b>	4.0%
School of Nursing: Accelerated Curriculum	\$15,830	\$16,450	<b>\$17,095</b>	3.9%
Professional Studies (per credit hour)	\$575	\$580	<b>\$590</b>	1.7%
Philosophy & Letters				
Fall Full-time	\$11,595	\$11,825	<b>\$12,060</b>	2.0%
Fall Part time, per credit hour	\$810	\$825	<b>\$840</b>	1.8%
<b>Post-Baccalaureate Programs</b>				
General (per credit hour)	\$905	\$935	<b>\$970</b>	3.7%
Center for Advanced Dental Education	\$14,945	\$15,500	<b>\$16,040</b>	3.5%
Public Health (per credit hour)	\$905	\$935	<b>\$970</b>	3.7%
Parks College: MS in Aerospace Engineering (per credit hour)	\$905	\$935	<b>\$970</b>	3.7%
School of Law				
Full-Time	\$17,090	\$17,515	<b>\$17,865</b>	2.0%
Part-Time: 8 - 11 credit hours	\$12,470	\$12,780	<b>\$13,035</b>	2.0%
Part-Time: 1 - 7 credit hours (per credit hour)	\$1,620	\$1,660	<b>\$1,695</b>	2.1%
John Cook School of Business: MBA				
Full-Time	\$14,930	\$14,930	<b>\$15,305</b>	2.5%
Part-Time (per credit hour)	\$875	\$895	<b>\$915</b>	2.2%
School of Social Work: MSW (per credit hour)	\$790	\$800	<b>\$830</b>	3.8%
School of Medicine	\$22,355	\$22,800	<b>\$23,255</b>	2.0%
Doisy College of Health Sciences: Physician Assistant				
1st Year	\$15,230	\$15,840	<b>\$16,475</b>	4.0%
2nd Year	\$10,850	\$11,285	<b>\$11,735</b>	4.0%
<b>Other</b>				
1818 Program (per credit hour)	<b>\$65</b>	\$65	<b>\$70</b>	7.7%
English as a Second Language	<b>\$5,505</b>	\$5,505	<b>\$5,725</b>	4.0%
SLU Spain				
Full-Time: in EUROS	<b>€7,830</b>	€7,830	<b>€6,145</b>	-21.5%
Part-Time: in EUROS (per credit hour)	<b>€670</b>	€670	<b>€690</b>	3.0%

Source: Financial Planning and Budgeting Office

**Table 5.2: Undergraduate Tuition/Fee Comparison of Jesuit Institutions,  
2009-2010 to 2011-2012**

<b>College/University</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>%Change 10-11 to 11-12</b>
<b>Saint Louis University</b>	<b>\$31,342</b>	<b>\$32,656</b>	<b>\$33,986</b>	<b>4%</b>
Boston College	\$39,130	\$40,542	\$42,204	4%
Canisius College	\$29,512	\$30,077	\$30,657	2%
College of the Holy Cross	\$38,722	\$39,892	\$41,488	4%
Creighton University	\$29,544	\$30,578	\$31,894	4%
Fairfield University	\$37,490	\$39,040	\$40,580	4%
Fordham University	\$36,449	\$38,277	\$39,967	4%
Georgetown University	\$39,212	\$40,203	\$41,393	3%
Gonzaga University	\$29,675	\$30,925	\$31,730	3%
John Carroll University	\$28,840	\$30,250	\$31,710	5%
Le Moyne College	\$25,830	\$27,340	\$28,380	4%
Loyola University Maryland	\$37,610	\$39,350	\$40,870	4%
Loyola Marymount University	\$35,419	\$36,404	\$37,605	3%
Loyola University Chicago	\$30,656	\$32,114	\$33,294	4%
Loyola University New Orleans	\$28,099	\$31,504	\$33,302	6%
Marquette University	\$29,096	\$30,462	\$31,822	4%
Regis University	\$30,100	\$30,588	\$31,188	2%
Rockhurst College	\$25,890	\$27,390	\$28,510	4%
Saint Joseph's University	\$34,090	\$35,230	\$36,640	4%
Saint Peter's College	\$26,870	\$28,332	\$29,800	5%
Santa Clara University	\$36,000	\$37,368	\$39,048	4%
Seattle University	\$29,340	\$30,825	\$32,700	6%
Spring Hill College	\$25,450	\$26,730	\$28,060	5%
University of Detroit Mercy	\$28,920	\$30,660	\$32,500	6%
University of San Francisco	\$34,770	\$36,380	\$37,424	3%
University of Scranton	\$31,802	\$34,536	\$36,042	4%
Wheeling Jesuit University	\$24,430	\$25,010	\$25,640	3%
Xavier University	\$26,860	\$28,570	\$31,160	9%

Source: U.S. News & World Report, America's Best Colleges

## Section 6: University Data: Library Collections and Services

Table 6.1: Library Collections, 2009-2011

	Fall 2009	Fall 2010	Fall 2011	% Change 2010 to 2011
<b>Pius XII Memorial Library</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	1,282,504	1,297,867	<b>1,314,062</b>	1%
Total number of paid and unpaid subscriptions	13,948	6,954	<b>9,630</b>	38%
Microforms (units)	1,257,000	1,259,657	<b>1,261,684</b>	0%
Audiovisual materials (units)	163,492	164,106	<b>72,508</b>	-56%
Electronic titles (units)	NA	NA	<b>NA</b>	NA
E-Books	239,362	240,918	<b>241,808</b>	0%
<b>School of Law (Omer Poos) Library</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	392,912	399,271	<b>404,650</b>	1%
Total number of paid and unpaid subscriptions	3,294	3,264	<b>3,214</b>	-2%
Microforms (units)	1,380,289	1,386,843	<b>1,392,051</b>	0%
Audiovisual materials (units)	4,359	4,505	<b>4,471</b>	-1%
Electronic titles (units)	NA	NA	<b>NA</b>	NA
E-Books	0	0	<b>0</b>	0%
<b>Medical Center Library</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	156,689	152,446	<b>152,241</b>	0%
Total number of paid and unpaid subscriptions	776	158	<b>205</b>	30%
Microforms (units)	23,472	23,472	<b>23,472</b>	0%
Audiovisual materials (units)	864	719	<b>720</b>	0%
Electronic titles (units)	NA	NA	<b>NA</b>	NA
E-Books	327	323	<b>355</b>	10%
<b>Total Collections (All University Libraries)</b>				
Books, serial back files, and government documents that are cataloged (include bound periodicals and newspapers and exclude microforms)—Volumes	1,832,105	1,849,584	<b>1,870,953</b>	1%
Total number of paid and unpaid subscriptions *	18,018	12,961	<b>13,049</b>	1%
Microforms (units)	2,660,761	2,669,972	<b>2,677,207</b>	0%
Audiovisual materials (units)	168,715	169,318	<b>77,699</b>	-54%
Electronic titles (units)	NA	NA	<b>NA</b>	NA
E-Books	239,689	241,241	<b>242,163</b>	0%

**Notes:** Table 6.1 - Each library's individual count includes databases to which all three libraries can be accessed through the MOBIUS consortium. Duplicate counting of these databases is eliminated in calculating the count for total electronic titles.

Government maps are included in audiovisual materials.

\* E-journals available at more than one site are only counted once in the overall total.

Table 6.2: Library Services, 2008-2009 to 2010-2011

	2008-2009	2009-2010	2010- 2011	% Change 2009-2010 to 2010-2011
<b>Pius XII Memorial Library</b>				
Circulation Transactions				
General Collection	155,582	171,656	<b>182,127</b>	6%
Reserve Collection	59,419	74,610	<b>71,708</b>	-4%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	8,520	8,440	<b>8,994</b>	7%
Received from Other Libraries	7,204	9,945	<b>10,224</b>	3%
Information Services to Groups				
Number of Presentations	365	367	<b>403</b>	10%
Number of Persons Served in Presentations	6,406	6,374	<b>6,692</b>	5%
<b>School of Law (Omer Poos) Library</b>				
Circulation Transactions				
General Collection	10,244	13,817	<b>11,325</b>	-18%
Reserve Collection	11,963	10,384	<b>4,864</b>	-53%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	1,829	2,356	<b>353</b>	-85%
Received from Other Libraries	2,015	2,913	<b>1,378</b>	-53%
Information Services to Groups				
Number of Presentations	184	162	<b>170</b>	5%
Number of Persons Served in Presentations	3,473	2,638	<b>2,363</b>	-10%
<b>Medical Center Library</b>				
Circulation Transactions				
General Collection	4,802	5,403	<b>5,514</b>	2%
Reserve Collection	48,345	26,623	<b>30,352</b>	14%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	8,806	8,918	<b>8,520</b>	-4%
Received from Other Libraries	13,834	15,200	<b>13,817</b>	-9%
Information Services to Groups				
Number of Presentations	122	120	<b>87</b>	-28%
Number of Persons Served in Presentations	4,053	4,141	<b>3,215</b>	-22%
<b>Total Services (All University Libraries)</b>				
Circulation Transactions				
General Collection	170,628	190,876	<b>198,966</b>	4%
Reserve Collection	119,727	111,617	<b>106,924</b>	-4%
Document Delivery/Interlibrary Loans				
Provided to Other Libraries	19,155	19,714	<b>17,867</b>	-9%
Received from Other Libraries	23,016	28,058	<b>24,419</b>	-9%
Information Services to Groups				
Number of Presentations	671	649	<b>660</b>	2%
Number of Persons Served in Presentations	13,932	13,153	<b>12,270</b>	-7%

Source: Office of Institutional Research

## Section 7: School/College Data: College of Arts and Sciences

Table 7.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	4,749	3,543	75%	731	21%
2010	4,197	3,064	73%	625	20%
<b>2011</b>	<b>4,855</b>	<b>3,287</b>	<b>68%</b>	<b>629</b>	<b>19%</b>
% Change 2010-2011	16%	7%	-5%	1%	-1%
Three Year Average	4,600	3,298	72%	662	20%
<b>Transfer Applicants</b>					
2009	695	269	39%	96	36%
2010	542	290	54%	139	48%
<b>2011</b>	<b>727</b>	<b>307</b>	<b>42%</b>	<b>125</b>	<b>41%</b>
% Change 2010-2011	34%	6%	12%	-10%	7%
Three Year Average	655	289	44%	120	42%

**Note:** Table 7.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 7.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	1,169	416	36%	170	41%
2010	1,196	380	32%	145	38%
<b>2011</b>	<b>1,334</b>	<b>355</b>	<b>27%</b>	<b>162</b>	<b>46%</b>
% Change 2010-2011	12%	-7%	-5%	12%	8%
Three Year Average	1,233	384	31%	159	41%

**Table 7.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
Arts And Sciences	4,855	3,287	68%	629	19%
<b>Gender</b>					
Female	2,971	1,984	67%	366	18%
Male	1,884	1,303	69%	263	20%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	12	6	50%	1	17%
Asian/Pacific Islander	544	440	81%	103	23%
Black, Non-Hispanic	588	195	33%	37	19%
Hispanic/Latino	172	106	62%	17	16%
Multi-Racial	373	238	64%	57	24%
White, Non-Hispanic	2,352	1,743	74%	378	22%
Non-Resident Alien	247	113	46%	22	19%
Other	40	20	50%	4	20%
Not Specified	527	426	81%	10	2%
<b>Religion</b>					
Roman Catholic	1,297	986	76%	223	23%
Christian, Not Roman Catholic	840	429	51%	92	21%
Muslim	72	45	63%	11	24%
Jewish	15	12	80%	2	17%
Other	213	183	86%	44	24%
No Preference	1,114	558	50%	109	20%
Not Specified	1,304	1,074	82%	148	14%
<b>ACT Scores</b>					
Average	27.0	27.8	NA	27.8	NA
75 <sup>th</sup> Percentile	31	31	NA	31	NA
25 <sup>th</sup> Percentile	24	25	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.73	3.80	NA	3.82	NA
4.00 & above	1,142	1,115	98%	238	21%
3.50 – 3.99	1,194	1,109	93%	228	21%
3.00 – 3.49	675	580	86%	109	19%
2.50 – 2.99	239	174	73%	35	20%
2.00 – 2.49	64	19	30%	4	21%
Below 2.00	18	0	0%	0	0%
Not Available	1523	290	19%	15	5%

**Notes:** In Table 7.3, scores of students who took the SAT rather than the ACT were converted to ACT



**Table 7.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
		77	48	125					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		1	14	7	1	84	7	6	1
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
		30	56	29	10	0			

**Table 7.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	1,074	1,490	2,564	1,044	1,459	2,503	1,056	1,424	2,480	-1%
Part Time	35	49	84	28	39	67	39	47	86	28%
<b>Total</b>	<b>1,109</b>	<b>1,539</b>	<b>2,648</b>	<b>1,072</b>	<b>1,498</b>	<b>2,570</b>	<b>1,095</b>	<b>1,471</b>	<b>2,566</b>	<b>0%</b>
FTE	2,592			2,525			2,509			-1%
<b>Post-Baccalaureate Programs</b>										
Full Time	194	255	449	204	265	469	195	252	447	-5%
Part Time	89	98	187	67	77	144	94	87	181	26%
<b>Total</b>	<b>283</b>	<b>353</b>	<b>636</b>	<b>271</b>	<b>342</b>	<b>613</b>	<b>289</b>	<b>339</b>	<b>628</b>	<b>2%</b>
FTE	511			517			507			-2%
<b>Totals</b>										
Full Time	1,268	1,745	3,013	1,248	1,724	2,972	1,251	1,676	2,927	-2%
Part Time	124	147	271	95	116	211	133	134	267	27%
<b>Total</b>	<b>1,392</b>	<b>1,892</b>	<b>3,284</b>	<b>1,343</b>	<b>1,840</b>	<b>3,183</b>	<b>1,384</b>	<b>1,810</b>	<b>3,194</b>	<b>0%</b>
FTE	3,103			3,042			3,016			-1%

**Note:** In Table 7.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 7.6: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	3	267	175	100	83	1,916	86	7	11	2,648
2010	4	289	154	114	84	1,786	111	13	15	2,570
<b>2011</b>	<b>6</b>	<b>340</b>	<b>161</b>	<b>88</b>	<b>119</b>	<b>1,676</b>	<b>143</b>	<b>10</b>	<b>23</b>	<b>2,566</b>
% Change 2010-2011	50%	18%	5%	-23%	42%	-6%	29%	-23%	53%	0%
<b>Post-Baccalaureate Programs</b>										
2009	1	11	29	22	17	472	68	1	15	636
2010	0	10	26	20	15	462	67	1	12	613
<b>2011</b>	<b>1</b>	<b>15</b>	<b>30</b>	<b>21</b>	<b>18</b>	<b>466</b>	<b>67</b>	<b>1</b>	<b>9</b>	<b>628</b>
% Change 2010-2011	0%	50%	15%	5%	20%	1%	0%	0%	-25%	2%
<b>Totals</b>										
2009	4	278	204	122	100	2,388	154	8	26	3,284
2010	4	299	180	134	99	2,248	178	14	27	3,183
<b>2011</b>	<b>7</b>	<b>355</b>	<b>191</b>	<b>109</b>	<b>137</b>	<b>2,142</b>	<b>210</b>	<b>11</b>	<b>32</b>	<b>3,194</b>
% Change 2010-2011	75%	19%	6%	-19%	38%	-5%	18%	-21%	19%	0%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 7.7: Headcount by Program Level and Religious Preference, 2009–2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	1,217	447	29	15	194	411	335	2,648
2010	1,178	406	27	17	206	423	313	2,570
<b>2011</b>	<b>1,065</b>	<b>389</b>	<b>38</b>	<b>18</b>	<b>192</b>	<b>513</b>	<b>351</b>	<b>2,566</b>
% Change 2010-2011	-10%	-4%	41%	6%	-7%	21%	12%	0%
<b>Post-Baccalaureate Programs</b>								
2009	227	196	6	5	18	79	105	636
2010	199	203	7	5	14	73	112	613
<b>2011</b>	<b>204</b>	<b>192</b>	<b>9</b>	<b>6</b>	<b>17</b>	<b>75</b>	<b>125</b>	<b>628</b>
% Change 2010-2011	3%	-5%	29%	20%	21%	3%	12%	2%
<b>Totals</b>								
2009	1,444	643	35	20	212	490	440	3,284
2010	1,377	609	34	22	220	496	425	3,183
<b>2011</b>	<b>1,269</b>	<b>581</b>	<b>47</b>	<b>24</b>	<b>209</b>	<b>588</b>	<b>476</b>	<b>3,194</b>
% Change 2010-2011	-8%	-5%	38%	9%	-5%	19%	12%	0%

Source: Office of Institutional Research

**Table 7.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
A & S Contract Option	3	9	9
African American Studies	0	0	1
American Studies	2	3	2
Art (Studio)	0	5	16
Art History	13	6	4
Biochemistry	12	8	10
Biology	105	112	105
Chemistry	13	11	12
Classical Humanities	2	1	2
Communication	90	87	72
Communication Sciences & Disorders	15	26	21
Computer Science	4	10	5
Criminal Justice	27	19	20
Criminal Justice-Organization	1	0	0
Economics	18	25	19
English	46	43	45
Environmental Science	0	7	9
Environmental Studies	0	1	2
French	8	13	9
Geology	1	4	2
Geophysics	0	2	0
German Studies	3	3	3
History	35	29	37
International Studies	46	38	36
Italian Studies	0	1	0
Latin American Studies	0	0	2
Legal Studies	0	0	3
Mathematics	9	18	23
Meteorology	6	5	6
Music	2	8	6
Philosophy	13	18	19
Physics	0	0	1
Political Science	56	60	70
Psychology	98	108	97
Russian Studies	2	3	2
Sociology	14	11	17
Spanish	33	32	35
Theatre	8	9	7
Theological Studies	22	16	20
Women's Studies	5	5	6
<b>Total Bachelor's Degrees Granted</b>	<b>712</b>	<b>756</b>	<b>755</b>
<b>Master's Degrees</b>			
Advanced Remote Sensing & GIS	0	0	1
American Studies	2	2	1
Biology	17	6	3
Chemistry	10	13	13
Communication	8	7	11
Communication Sciences & Disorders	25	20	26
English	13	11	11

Source: Office of Institutional Research

Environmental Science	0	0	1
French	1	3	2
Geology	2	0	1
Geophysics	1	1	1
Historical Theology	4	4	0
History	8	9	10
Mathematics	6	1	5
Meteorology	1	4	5
Philosophy	10	3	3
Political Science	1	6	3
Psychology	12	14	12
Sociology	1	0	0
Sociology & Criminology/CJ	0	1	3
Spanish	17	9	17
Theological Studies	1	0	0
Theology	4	3	4
<b>Total Master's Degrees Granted</b>	<b>144</b>	<b>117</b>	<b>133</b>
<b>Doctor of Philosophy Degrees</b>			
American Studies	2	3	1
Biology	5	7	6
Chemistry	0	2	1
English	7	4	6
Geophysics	1	2	4
Historical Theology	2	1	3
History	2	3	5
Integrated & Applied Sciences	1	1	2
Mathematics	1	2	1
Meteorology	0	3	2
Multi/Interdisciplinary Studies	1	0	0
Philosophy	10	2	2
Psychology	15	17	23
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>47</b>	<b>47</b>	<b>56</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>903</b>	<b>920</b>	<b>944</b>

**Table 7.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>American Studies</b>						
<b>American Studies</b>						
2009	6	91	41	140	47	231
2010	5	73	37	116	42	189
<b>2011</b>	<b>8</b>	<b>122</b>	<b>40</b>	<b>125</b>	<b>48</b>	<b>247</b>
<b>Biology</b>						
<b>Biology</b>						
2009	599	9026	43	234	642	9260
2010	568	8562	38	200	606	8762
<b>2011</b>	<b>592</b>	<b>8968.5</b>	<b>39</b>	<b>170</b>	<b>631</b>	<b>9138.5</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Chemistry</b>						
<b>Biochemistry</b>						
2009	94	1444	0	0	94	1444
2010	97	1502.5	0	0	97	1502.5
<b>2011</b>	<b>114</b>	<b>1768</b>	<b>0</b>	<b>0</b>	<b>114</b>	<b>1768</b>
<b>Chemistry</b>						
2009	76	1085	38	217	114	1302
2010	80	1202	38	218	118	1420
<b>2011</b>	<b>80</b>	<b>1201</b>	<b>38</b>	<b>201</b>	<b>118</b>	<b>1402</b>
<b>Communication</b>						
<b>Communication</b>						
2009	218	3233	25	147	243	3380
2010	193	2857.5	26	189	219	3046.5
<b>2011</b>	<b>207</b>	<b>3119</b>	<b>23</b>	<b>168</b>	<b>230</b>	<b>3287</b>
<b>Communication Sciences and Disorders</b>						
<b>Communication Sciences and Disorders</b>						
2009	73	1088	45	408	118	1496
2010	64	988	56	529	120	1517
<b>2011</b>	<b>86</b>	<b>1323</b>	<b>54</b>	<b>505</b>	<b>140</b>	<b>1828</b>
<b>Earth and Atmospheric Sciences</b>						
<b>Environmental Science</b>						
2009	41	633	0	0	41	633
2010	36	555	0	0	36	555
<b>2011</b>	<b>34</b>	<b>514</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>514</b>
<b>Environmental Studies</b>						
2009	3	42	0	0	3	42
2010	9	134	0	0	9	134
<b>2011</b>	<b>12</b>	<b>189</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>189</b>
<b>Geology</b>						
2009	9	118	2	18	11	136
2010	10	129	3	27	13	156
<b>2011</b>	<b>14</b>	<b>208</b>	<b>3</b>	<b>30</b>	<b>17</b>	<b>238</b>
<b>Geophysics</b>						
2009	1	7	13	79	14	86
2010	0	0	11	65	11	65
<b>2011</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>60</b>	<b>9</b>	<b>60</b>
<b>Meteorology</b>						
2009	31	472	21	144	52	616
2010	37	562	15	102	52	664
<b>2011</b>	<b>38</b>	<b>588.5</b>	<b>16</b>	<b>114</b>	<b>54</b>	<b>702.5</b>
<b>English</b>						
<b>English</b>						
2009	137	2070	87	365	224	2435
2010	121	1844	83	320	204	2164
<b>2011</b>	<b>105</b>	<b>1566</b>	<b>87</b>	<b>317</b>	<b>192</b>	<b>1883</b>
<b>Fine and Performing Arts</b>						
<b>Art History</b>						
2009	15	217	0	0	15	217
2010	11	148	0	0	11	148
<b>2011</b>	<b>10</b>	<b>149</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>149</b>
<b>Art (Studio)</b>						
2009	30	446	0	0	30	446
2010	38	579.5	0	0	38	579.5
<b>2011</b>	<b>29</b>	<b>443</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>443</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Music</b>						
2009	17	271.5	0	0	17	271.5
2010	19	294	0	0	19	294
<b>2011</b>	<b>10</b>	<b>160</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>160</b>
<b>Theatre</b>						
2009	33	518	0	0	33	518
2010	31	484	0	0	31	484
<b>2011</b>	<b>26</b>	<b>431</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>431</b>
<b>History</b>						
<b>History</b>						
2009	96	1499	52	273	148	1772
2010	80	1233	47	258	127	1491
<b>2011</b>	<b>72</b>	<b>1080</b>	<b>44</b>	<b>241</b>	<b>116</b>	<b>1321</b>
<b>International Studies</b>						
<b>International Studies</b>						
2009	11	163	0	0	11	163
2010	10	160	0	0	10	160
<b>2011</b>	<b>9</b>	<b>149</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>149</b>
<b>Mathematics and Computer Science</b>						
<b>Computer Science</b>						
2009	45	664	0	0	45	664
2010	41	626	0	0	41	626
<b>2011</b>	<b>49</b>	<b>719</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>719</b>
<b>Mathematics</b>						
2009	44	685	18	114	62	799
2010	50	743	20	126	70	869
<b>2011</b>	<b>46</b>	<b>681.5</b>	<b>23</b>	<b>156</b>	<b>69</b>	<b>837.5</b>
<b>Modern and Classical Languages</b>						
<b>Classical Humanities</b>						
2009	3	47	0	0	3	47
2010	2	36	0	0	2	36
<b>2011</b>	<b>2</b>	<b>29</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>29</b>
<b>Classical Language &amp; Culture</b>						
2009	1	15	0	0	1	15
2010	2	32	0	0	2	32
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>French</b>						
2009	11	180	10	39	21	219
2010	9	148	11	45	20	193
<b>2011</b>	<b>13</b>	<b>190</b>	<b>9</b>	<b>45</b>	<b>22</b>	<b>235</b>
<b>German Studies</b>						
2009	3	37	0	0	3	37
2010	2	20	0	0	2	20
<b>2011</b>	<b>3</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>33</b>
<b>Greek &amp; Latin Languages &amp; Literature</b>						
2009	2	18	0	0	2	18
2010	0	0	0	0	0	0
<b>2011</b>	<b>2</b>	<b>33</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>33</b>
<b>Latin American Studies</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Russian Studies</b>						
2009	7	107	0	0	7	107
2010	4	61	0	0	4	61
<b>2011</b>	<b>4</b>	<b>54</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>54</b>
<b>Spanish</b>						
2009	40	628	16	63	56	691
2010	39	592	15	51	54	643
<b>2011</b>	<b>29</b>	<b>412</b>	<b>20</b>	<b>96</b>	<b>49</b>	<b>508</b>
<b>Philosophy</b>						
<b>Philosophy</b>						
2009	48	759	37	211	85	970
2010	60	902	38	187	98	1089
<b>2011</b>	<b>42</b>	<b>613</b>	<b>40</b>	<b>208</b>	<b>82</b>	<b>821</b>
<b>Physics</b>						
<b>Physics</b>						
2009	4	64	0	0	4	64
2010	5	74	0	0	5	74
<b>2011</b>	<b>9</b>	<b>137</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>137</b>
<b>Political Science</b>						
<b>Political Science</b>						
2009	177	2690	11	62	188	2752
2010	176	2672	8	42	184	2714
<b>2011</b>	<b>189</b>	<b>2859</b>	<b>7</b>	<b>42</b>	<b>196</b>	<b>2901</b>
<b>Psychology</b>						
<b>Psychology</b>						
2009	338	5098.5	85	475	423	5573.5
2010	357	5330.5	87	489	444	5819.5
<b>2011</b>	<b>351</b>	<b>5397.5</b>	<b>89</b>	<b>508</b>	<b>440</b>	<b>5905.5</b>
<b>Sociology and Criminal Justice</b>						
<b>Criminal Justice</b>						
2009	80	1195	0	0	80	1195
2010	87	1312	0	0	87	1312
<b>2011</b>	<b>88</b>	<b>1256</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>1256</b>
<b>Sociology</b>						
2009	32	485	0	0	32	485
2010	31	435	0	0	31	435
<b>2011</b>	<b>25</b>	<b>360</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>360</b>
<b>Sociology &amp; Criminology</b>						
2009	0	0	12	78	12	78
2010	0	0	11	84	11	84
<b>2011</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>96</b>	<b>14</b>	<b>96</b>
<b>Theological Studies</b>						
<b>Historical Theology</b>						
2009	0	0	40	211	40	211
2010	0	0	38	187	38	187
<b>2011</b>	<b>0</b>	<b>0</b>	<b>41</b>	<b>160</b>	<b>41</b>	<b>160</b>
<b>Theology</b>						
2009	0	0	9	48	9	48
2010	0	0	9	42	9	42
<b>2011</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>81</b>	<b>14</b>	<b>81</b>
<b>Theological Studies</b>						
2009	36	549	0	0	36	549
2010	38	601	0	0	38	601
<b>2011</b>	<b>35</b>	<b>553</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>553</b>

Source: Office of Institutional Research

Table 7.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Women's Studies</b>						
<b>Women's Studies</b>						
2009	3	51	0	0	3	51
2010	6	91	0	0	6	91
<b>2011</b>	<b>6</b>	<b>93</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>93</b>
<b>Other Arts and Sciences</b>						
<b>Arts &amp; Sciences Contract Option</b>						
2009	20	321	0	0	20	321
2010	38	607	0	0	38	607
<b>2011</b>	<b>45</b>	<b>701</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>701</b>
<b>Advanced Remote Sensing &amp; GIS</b>						
2009	0	0	0	0	0	0
2010	0	0	2	9	2	9
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>African American Studies</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>2</b>	<b>31</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>31</b>
<b>Economics</b>						
2009	39	571	0	0	39	571
2010	27	417	0	0	27	417
<b>2011</b>	<b>34</b>	<b>516</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>516</b>
<b>Integrated &amp; Applied Sciences</b>						
2009	0	0	12	72	12	72
2010	0	0	11	67	11	67
<b>2011</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>51</b>	<b>10</b>	<b>51</b>
<b>Legal Studies</b>						
2009	0	0	0	0	0	0
2010	1	15	0	0	1	15
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>No Degree</b>						
2009	11	101	0	0	11	101
2010	27	317	0	0	27	317
<b>2011</b>	<b>20</b>	<b>128</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>128</b>
<b>Undeclared</b>						
2009	214	3089.5	19	62	233	3151.5
2010	159	2345	9	31	168	2376
<b>2011</b>	<b>125</b>	<b>1878</b>	<b>8</b>	<b>28</b>	<b>133</b>	<b>1906</b>
<b>College of Arts and Sciences - Totals</b>						
2009	2648	39778.5	636	3460	3284	43238.5
2010	2570	38684	613	3384	3183	42068
<b>2011</b>	<b>2566</b>	<b>38669</b>	<b>628</b>	<b>3402</b>	<b>3194</b>	<b>42071</b>

**Note:** In Table 7.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.



**Table 7.10: Undergraduate Headcount by First and Second Major, 2009 - 2011**

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>College of Arts and Sciences</b>									
A & S – Contract Option	20	5	25	38	2	40	45	5	50
African American Studies	0	0	0	0	1	1	2	8	10
American Studies	6	2	8	5	0	5	8	0	8
Anthropology	0	0	0	0	0	0	0	1	1
Art (Studio)	30	5	35	38	5	43	29	10	39
Art History	15	2	17	11	3	14	10	3	13
Biochemistry	94	1	95	97	1	98	114	2	116
Biology	599	15	614	568	12	580	592	5	597
Chemistry	76	6	82	80	3	83	80	1	81
Classical Humanities	3	2	5	2	2	4	2	4	6
Classical Lang & Culture	1	0	1	2	0	2	0	0	0
Communication	218	16	234	193	26	219	207	30	237
Communication Sci. & Disorders	73	2	75	64	5	69	86	4	90
Computer Science	45	6	51	41	10	51	49	10	59
Criminal Justice	80	6	86	87	8	95	88	9	97
Economics	39	16	55	27	18	45	34	12	46
English	137	33	170	121	24	145	105	29	134
Environmental Science	41	3	44	36	1	37	34	1	35
Environmental Studies	3	1	4	9	2	11	12	2	14
French	11	16	27	9	8	17	13	13	26
Geology	9	0	9	10	0	10	14	0	14
Geophysics	1	0	1	0	0	0	0	0	0
German Studies	3	4	7	2	3	5	3	2	5
Greek	0	0	0	0	1	1	0	1	1
Greek & Latin Languages & Lit.	2	0	2	0	0	0	2	2	4
History	96	19	115	80	25	105	72	20	92
International Studies	11	133	144	10	124	134	9	126	135
Italian Studies	0	2	2	0	2	2	0	1	1
Latin American Studies	0	0	0	0	3	3	1	2	3
Legal Studies	0	0	0	1	10	11	0	35	35
Mathematics	44	30	74	50	38	88	46	46	92
Meteorology	31	0	31	37	0	37	38	0	38
Music	17	10	27	19	9	28	10	8	18
Philosophy	48	26	74	60	21	81	42	21	63
Physics	4	2	6	5	2	7	9	0	9
Political Science	177	30	207	176	41	217	189	29	218
Psychology	338	40	378	357	42	399	351	38	389
Russian Studies	7	4	11	4	3	7	4	6	10
Sociology	32	4	36	31	3	34	25	9	34
Spanish	40	50	90	39	36	75	29	47	76
Theatre	33	1	34	31	2	33	26	5	31
Theological Studies	36	20	56	38	22	60	35	15	50
Theology	0	0	0	0	1	1	0	1	1
Women's Studies	3	4	7	6	6	12	6	5	11
No Degree	11	0	11	27	0	27	19	0	19
Undeclared	214	0	214	159	0	159	126	0	126
<b>Total</b>	<b>2,648</b>	<b>516</b>	<b>3,164</b>	<b>2,570</b>	<b>525</b>	<b>3,095</b>	<b>2,566</b>	<b>568</b>	<b>3,134</b>

Source: Office of Institutional Research

**Table 7.11: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011**

<b>Second Degree</b>	<b>First Degree</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>
Certificate in Advanced Remote Sensing and GIS	Ph.D. in Chemistry	0	0	1
M.A. in Sociology	School of Law: J.D.	1	0	0
<b>Total Second Graduate Degrees</b>		<b>1</b>	<b>0</b>	<b>1</b>

## Section 8: School/College Data: John Cook School of Business

Table 8.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	2,017	1,407	70%	245	17%
2010	1,456	977	67%	152	16%
<b>2011</b>	<b>1,798</b>	<b>1,105</b>	<b>61%</b>	<b>211</b>	<b>19%</b>
% Change 2010-2011	23%	13%	-6%	39%	3%
Three Year Average	1,757	1,163	66%	203	17%
<b>Transfer Applicants</b>					
2009	344	171	50%	58	34%
2010	252	132	52%	56	42%
<b>2011</b>	<b>358</b>	<b>161</b>	<b>45%</b>	<b>72</b>	<b>45%</b>
% Change 2010-2011	42%	22%	7%	29%	-3%
Three Year Average	318	155	49%	62	40%

**Note:** Table 8.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 8.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	543	274	50%	187	68%
2010	619	315	51%	175	56%
<b>2011</b>	<b>674</b>	<b>288</b>	<b>43%</b>	<b>164</b>	<b>57%</b>
% Change 2010-2011	9%	-9%	-8%	-6%	1%
Three Year Average	612	292	48%	175	60%

**Table 8.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Business</b>	<b>1,798</b>	<b>1,105</b>	<b>61%</b>	<b>211</b>	<b>19%</b>
<b>Gender</b>					
Female	740	453	61%	86	19%
Male	1,058	652	62%	125	19%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	4	3	75%	0	0%
Asian/Pacific Islander	64	36	56%	8	22%
Black, Non-Hispanic	207	53	26%	10	19%
Hispanic/Latino	55	36	65%	10	28%
Multi-Racial	78	51	65%	13	25%
White, Non-Hispanic	829	622	75%	135	22%
Non-Resident Alien	359	144	40%	31	22%
Other	14	6	43%	1	17%
Not Specified	188	154	82%	3	2%
<b>Religion</b>					
Roman Catholic	495	377	76%	75	20%
Christian, Not Roman Catholic	258	121	47%	28	23%
Muslim	20	6	30%	2	33%
Jewish	7	4	57%	0	0%
Other	27	17	63%	3	18%
No Preference	500	215	43%	51	24%
Not Specified	491	365	74%	52	14%
<b>ACT Scores</b>					
Average	25.8	26.6	NA	26.3	NA
75 <sup>th</sup> Percentile	29	29	NA	29	NA
25 <sup>th</sup> Percentile	23	24	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.51	3.58	NA	3.56	NA
4.00 & above	214	210	98%	43	20%
3.50 – 3.99	382	359	94%	84	23%
3.00 – 3.49	318	281	88%	47	17%
2.50 – 2.99	137	109	80%	25	23%
2.00 – 2.49	38	10	26%	5	50%
Below 2.00	6	0	0%	0	0%
Not Available	703	136	19%	7	5%

**Notes:** In Table 8.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 8.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
		32	40	72					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	4	4	2	45	6	11	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	18	36	17	1	0				

**Table 8.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	806	589	1,395	744	568	1,312	779	555	1,334	2%
Part Time	15	16	31	15	16	31	22	9	31	0%
<b>Total</b>	<b>821</b>	<b>605</b>	<b>1,426</b>	<b>759</b>	<b>584</b>	<b>1,343</b>	<b>801</b>	<b>564</b>	<b>1,365</b>	<b>2%</b>
FTE	1,405			1,322			1,344			2%
<b>Post-Baccalaureate Programs</b>										
Full Time	121	75	196	119	79	198	101	68	169	-15%
Part Time	190	116	306	206	93	299	208	102	310	4%
<b>Total</b>	<b>311</b>	<b>191</b>	<b>502</b>	<b>325</b>	<b>172</b>	<b>497</b>	<b>309</b>	<b>170</b>	<b>479</b>	<b>-4%</b>
FTE	298			298			272			-9%
<b>Totals</b>										
Full Time	927	664	1,591	863	647	1,510	880	623	1,503	0%
Part Time	205	132	337	221	109	330	230	111	341	3%
<b>Total</b>	<b>1,132</b>	<b>796</b>	<b>1,928</b>	<b>1,084</b>	<b>756</b>	<b>1,840</b>	<b>1,110</b>	<b>734</b>	<b>1,844</b>	<b>0%</b>
FTE	1,703			1,620			1,617			0%

**Note:** In Table 8.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 8.6: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/ Alaskan/ Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	2	75	72	60	27	943	241	2	4	1,426
2010	2	76	61	53	26	821	300	1	3	1,343
<b>2011</b>	<b>1</b>	<b>69</b>	<b>44</b>	<b>44</b>	<b>44</b>	<b>800</b>	<b>351</b>	<b>1</b>	<b>11</b>	<b>1,365</b>
% Change 2010-2011	-50%	-9%	-28%	-17%	69%	-3%	17%	0%	267%	2%
<b>Post-Baccalaureate Programs</b>										
2009	0	33	16	15	4	373	37	3	20	501
2010	0	35	15	14	8	370	38	1	16	497
<b>2011</b>	<b>0</b>	<b>31</b>	<b>16</b>	<b>15</b>	<b>7</b>	<b>347</b>	<b>41</b>	<b>2</b>	<b>20</b>	<b>479</b>
% Change 2010-2011	0%	-11%	7%	7%	-13%	-6%	8%	100%	25%	-4%
<b>Totals</b>										
2009	2	108	88	75	31	1,316	278	5	24	1,927
2010	2	111	76	67	34	1,191	338	2	19	1,840
<b>2011</b>	<b>1</b>	<b>100</b>	<b>60</b>	<b>59</b>	<b>51</b>	<b>1,147</b>	<b>392</b>	<b>3</b>	<b>31</b>	<b>1,844</b>
% Change 2010-2011	-50%	-10%	-21%	-12%	50%	-4%	16%	50%	63%	0%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 8.7: Headcount by Program Level and Religious Preference, 2009–2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	663	224	7	9	57	289	177	1,426
2010	592	177	7	9	49	346	163	1,343
<b>2011</b>	<b>547</b>	<b>172</b>	<b>8</b>	<b>6</b>	<b>37</b>	<b>427</b>	<b>168</b>	<b>1,365</b>
% Change 2010-2011	-8%	-3%	14%	-33%	-24%	23%	3%	2%
<b>Post-Baccalaureate Programs</b>								
2009	133	84	1	2	15	25	242	502
2010	141	79	2	4	11	24	236	497
<b>2011</b>	<b>141</b>	<b>89</b>	<b>2</b>	<b>1</b>	<b>19</b>	<b>33</b>	<b>194</b>	<b>479</b>
% Change 2010-2011	0%	13%	0%	-75%	73%	38%	-18%	-4%
<b>Totals</b>								
2009	796	308	8	11	72	314	419	1,928
2010	733	256	9	13	60	370	399	1,840
<b>2011</b>	<b>688</b>	<b>261</b>	<b>10</b>	<b>7</b>	<b>56</b>	<b>460</b>	<b>362</b>	<b>1,844</b>
% Change 2010-2011	-6%	2%	11%	-46%	-7%	24%	-9%	0%

Source: Office of Institutional Research

**Table 8.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Accounting	72	63	89
Business Administration	2	8	3
Economics	27	24	27
Engineering Management	1	1	0
Entrepreneurship	24	9	15
Finance	82	51	58
Finance:Finance Analysis Track	0	6	0
Human Resource Management	7	8	3
Information Technology Management	12	19	22
International Business	84	78	68
Leadership & Change Management	24	20	34
Management Information Systems	2	0	0
Marketing	80	75	66
Service Leadership Certificate	2	0	0
<b>Total Bachelor's Degrees Granted</b>	<b>419</b>	<b>362</b>	<b>385</b>
<b>Master's Degrees and Post-Baccalaureate Certificates</b>			
Master of Accounting	32	46	50
Master of Business Administration	137	129	129
Master of Science in Finance	20	12	12
Executive Master of International Business	48	9	52
Service Leadership Certificate	0	1	0
<b>Total Master's Degrees Granted</b>	<b>237</b>	<b>197</b>	<b>243</b>
<b>Doctor of Philosophy Degrees</b>			
International Business and Marketing	2	3	1
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>2</b>	<b>3</b>	<b>1</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>658</b>	<b>562</b>	<b>629</b>

**Table 8.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Accounting</b>						
<b>Accounting</b>						
2009	253	3871	48	569	301	4440
2010	262	4045	45	528	307	4573
<b>2011</b>	<b>243</b>	<b>3710.5</b>	<b>49</b>	<b>610</b>	<b>292</b>	<b>4320.5</b>
<b>Business Administration</b>						
<b>Business Administration</b>						
2009	3	48	345	1933	348	1981
2010	24	389	335	1830	359	2219
<b>2011</b>	<b>0</b>	<b>0</b>	<b>307</b>	<b>1560</b>	<b>307</b>	<b>1560</b>
<b>Business Administration - Full Time</b>						
2009	0	0	40	665	40	665
2010	0	0	46	750	46	750
<b>2011</b>	<b>0</b>	<b>0</b>	<b>44</b>	<b>730</b>	<b>44</b>	<b>730</b>
<b>Decision Sciences and Information Technology Management</b>						
<b>Information Technology Management</b>						
2009	44	655	0	0	44	655
2010	37	528	0	0	37	528
<b>2011</b>	<b>30</b>	<b>451</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>451</b>
<b>Supply Chain Management</b>						
2009	0	0	3	15	3	15
2010	0	0	9	57	9	57
<b>2011</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>81</b>	<b>13</b>	<b>81</b>
<b>Economics</b>						
<b>Economics</b>						
2009	57	903	0	0	57	903
2010	69	1070	0	0	69	1070
<b>2011</b>	<b>56</b>	<b>837</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>837</b>
<b>Finance</b>						
<b>Finance</b>						
2009	201	3111.5	0	0	201	3111.5
2010	200	3118.5	1	3	201	3121.5
<b>2011</b>	<b>187</b>	<b>2952.5</b>	<b>0</b>	<b>0</b>	<b>187</b>	<b>2952.5</b>
<b>International Business</b>						
<b>International Business</b>						
2009	127	2049	51	402	178	2451
2010	117	1821	46	364	163	2185
<b>2011</b>	<b>151</b>	<b>2376</b>	<b>40</b>	<b>298</b>	<b>191</b>	<b>2674</b>
<b>Management</b>						
<b>Engineering Management</b>						
2009	1	10	0	0	1	10
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Entrepreneurship</b>						
2009	44	688	0	0	44	688
2010	59	897	0	0	59	897
<b>2011</b>	<b>77</b>	<b>1148</b>	<b>0</b>	<b>0</b>	<b>77</b>	<b>1148</b>

Source: Office of Institutional Research



Table 8.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Human Resource Management</b>						
2009	15	246	0	0	15	246
2010	5	78	0	0	5	78
<b>2011</b>	<b>2</b>	<b>27</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>27</b>
<b>Leadership and Change Management</b>						
2009	50	736	0	0	50	736
2010	68	1020	0	0	68	1020
<b>2011</b>	<b>72</b>	<b>1059</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>1059</b>
<b>Marketing</b>						
<b>Marketing</b>						
2009	180	2778.5	0	0	180	2778.5
2010	177	2714	0	0	177	2714
<b>2011</b>	<b>188</b>	<b>2920</b>	<b>0</b>	<b>0</b>	<b>188</b>	<b>2920</b>
<b>Other School of Business</b>						
<b>Business Foundations</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>1</b>	<b>6</b>
<b>International Business and Marketing (Ph.D.)</b>						
2009	0	0	12	67	12	67
2010	0	0	11	63	11	63
<b>2011</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>51</b>	<b>13</b>	<b>51</b>
<b>No Degree</b>						
2009	10	102	3	9	13	111
2010	13	181	4	18	17	199
<b>2011</b>	<b>13</b>	<b>165</b>	<b>10</b>	<b>36</b>	<b>23</b>	<b>201</b>
<b>Sports Business</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>14</b>	<b>210</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>210</b>
<b>Undeclared</b>						
2009	441	6749.5	0	0	441	6749.5
2010	312	4800	0	0	312	4800
<b>2011</b>	<b>332</b>	<b>5139</b>	<b>2</b>	<b>24</b>	<b>334</b>	<b>5163</b>
<b>John Cook School of Business - Totals</b>						
2009	1426	21947.5	502	3660	1928	25607.5
2010	1343	20661.5	497	3613	1840	24274.5
<b>2011</b>	<b>1365</b>	<b>20995</b>	<b>479</b>	<b>3396</b>	<b>1844</b>	<b>24391</b>

**Note:** In Table 8.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 8.10: Undergraduate Headcount by First and Second Major, 2009 - 2011**

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>John Cook School of Business</b>									
Accounting	253	0	253	262	0	262	243	0	243
Business Administration	3	0	3	24	0	24	0	0	0
Cert: African American Studies	0	0	0	0	0	0	0	0	0
Economics	57	0	57	69	2	71	56	0	56
Engineering Management	1	0	1	0	0	0	0	0	0
Entrepreneurship	44	0	44	59	0	59	77	0	77
Finance	201	0	201	200	2	202	187	2	189
Human Resource Management	15	0	15	5	0	5	2	0	2
Information Technology Mgmt	44	0	44	37	0	37	30	0	30
International Business	127	0	127	117	0	117	151	0	151
Leadership & Change Mgt	50	0	50	68	0	68	72	0	72
Management	0	0	0	0	0	0	0	0	0
Management Info Systems	0	0	0	0	0	0	0	0	0
Marketing	180	0	180	177	0	177	188	0	188
Meteorology	0	0	0	0	0	0	0	0	0
No Degree	10	0	10	13	0	13	13	0	13
Sports Business	0	0	0	0	0	0	14	0	14
Undeclared	441	0	441	312	0	312	332	0	332
<b>Total</b>	<b>1,426</b>	<b>0</b>	<b>1,426</b>	<b>1,343</b>	<b>4</b>	<b>1,347</b>	<b>1,365</b>	<b>2</b>	<b>1,367</b>

**Table 8.11: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011**

Second Degree	First Degree	Fall 2009	Fall 2010	Fall 2011
MBA	Education and Public Service: M.A. in Education Leadership & Higher Education	5	0	1
MBA	School of Public Health: MHA	0	4	1
<b>Total Second Graduate Degrees</b>		<b>5</b>	<b>4</b>	<b>2</b>

Section 9: School/College Data: Education and Public Service  
(Including Social Work)

**Table 9.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	382	226	59%	48	21%
2010	496	293	59%	45	15%
<b>2011</b>	<b>518</b>	<b>278</b>	<b>54%</b>	<b>48</b>	<b>17%</b>
% Change 2010-2011	4%	-5%	-5%	7%	2%
Three Year Average	465	266	57%	47	18%
<b>Transfer Applicants</b>					
2009	93	29	31%	9	31%
2010	82	28	34%	13	46%
<b>2011</b>	<b>99</b>	<b>38</b>	<b>38%</b>	<b>13</b>	<b>34%</b>
% Change 2010-2011	21%	36%	-4%	0%	12%
Three Year Average	91	32	35%	12	37%

**Note:** Table 9.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 9.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	564	374	66%	228	61%
2010	629	434	69%	230	53%
<b>2011</b>	<b>669</b>	<b>399</b>	<b>60%</b>	<b>249</b>	<b>62%</b>
% Change 2010-2011	6%	-8%	-9%	8%	9%
Three Year Average	621	402	65%	236	59%

**Table 9.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Education and Public Service</b>	<b>518</b>	<b>278</b>	<b>54%</b>	<b>48</b>	<b>17%</b>
<b>Gender</b>					
Female	443	236	53%	34	14%
Male	75	42	56%	14	33%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	1	0	0%	0	0%
Asian/Pacific Islander	7	4	57%	1	25%
Black, Non-Hispanic	72	10	14%	1	10%
Hispanic/Latino	13	3	23%	0	0%
Multi-Racial	32	14	44%	3	21%
White, Non-Hispanic	319	199	62%	43	22%
Non-Resident Alien	8	3	38%	0	0%
Other	5	1	20%	0	0%
Not Specified	61	44	72%	0	0%
<b>Religion</b>					
Roman Catholic	158	104	66%	21	20%
Christian, Not Roman Catholic	106	28	26%	4	14%
Muslim	2	0	0%	1	NA
Jewish	2	1	50%	1	100%
Other	4	3	75%	0	0%
No Preference	123	42	34%	8	19%
Not Specified	123	100	81%	13	13%
<b>ACT Scores</b>					
Average	25.0	26.2	NA	27.1	NA
75 <sup>th</sup> Percentile	28	28	NA	30	NA
25 <sup>th</sup> Percentile	22	24	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.58	3.69	NA	3.80	NA
4.00 & above	79	76	96%	20	26%
3.50 – 3.99	106	98	92%	10	10%
3.00 – 3.49	83	69	83%	12	17%
2.50 – 2.99	29	18	62%	4	22%
2.00 – 2.49	9	1	11%	0	0%
Below 2.00	4	0	0%	0	0%
Not Available	208	16	8%	2	13%

**Notes:** In Table 9.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 9.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
		10	3	13					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
		0	0	2	0	8	2	1	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
		3	8	2	0	0			

**Table 9.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	54	229	283	53	232	285	72	231	303	6%
Part Time	1	12	13	0	12	12	0	9	9	-25%
<b>Total</b>	<b>55</b>	<b>241</b>	<b>296</b>	<b>53</b>	<b>244</b>	<b>297</b>	<b>72</b>	<b>240</b>	<b>312</b>	<b>5%</b>
FTE	287			289			306			6%
<b>Post-Baccalaureate Programs</b>										
Full Time	56	184	240	81	212	293	113	257	370	26%
Part Time	197	343	540	172	311	483	147	304	451	-7%
<b>Total</b>	<b>253</b>	<b>527</b>	<b>780</b>	<b>253</b>	<b>523</b>	<b>776</b>	<b>260</b>	<b>561</b>	<b>821</b>	<b>6%</b>
FTE	420			454			520			15%
<b>Totals</b>										
Full Time	110	413	523	134	444	578	185	488	673	16%
Part Time	198	355	553	172	323	495	147	313	460	-7%
<b>Total</b>	<b>308</b>	<b>768</b>	<b>1,076</b>	<b>306</b>	<b>767</b>	<b>1,073</b>	<b>332</b>	<b>801</b>	<b>1,133</b>	<b>6%</b>
FTE	707			743			826			11%

**Note:** In Table 9.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 9.6: Headcount by Program Level and Race/Ethnicity, 2009–2011

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	0	4	23	15	10	241	3	0	0	296
2010	0	3	23	12	11	242	4	0	2	297
<b>2011</b>	<b>0</b>	<b>4</b>	<b>22</b>	<b>9</b>	<b>14</b>	<b>255</b>	<b>6</b>	<b>0</b>	<b>2</b>	<b>312</b>
% Change 2010-2011	0%	33%	-4%	-25%	27%	5%	50%	0%	0%	5%
<b>Post-Baccalaureate Programs</b>										
2009	1	16	112	24	12	572	22	2	19	780
2010	4	12	110	19	16	564	32	2	17	776
<b>2011</b>	<b>3</b>	<b>11</b>	<b>123</b>	<b>23</b>	<b>15</b>	<b>597</b>	<b>23</b>	<b>3</b>	<b>23</b>	<b>821</b>
% Change 2010-2011	-25%	-8%	12%	21%	-6%	6%	-28%	50%	35%	6%
<b>Totals</b>										
2009	1	20	135	39	22	813	25	2	19	1,076
2010	4	15	133	31	27	806	36	2	19	1,073
<b>2011</b>	<b>3</b>	<b>15</b>	<b>145</b>	<b>32</b>	<b>29</b>	<b>852</b>	<b>29</b>	<b>3</b>	<b>25</b>	<b>1,133</b>
% Change 2010-2011	-25%	0%	9%	3%	7%	6%	-19%	50%	32%	6%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

Table 9.7: Headcount by Program Level and Religious Preference, 2009–2011

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	153	75	1	1	15	19	32	296
2010	160	63	1	2	11	34	26	297
<b>2011</b>	<b>156</b>	<b>54</b>	<b>3</b>	<b>1</b>	<b>10</b>	<b>44</b>	<b>44</b>	<b>312</b>
% Change 2010-2011	-3%	-14%	200%	-50%	-9%	29%	69%	5%
<b>Post-Baccalaureate Programs</b>								
2009	200	270	5	4	21	52	228	780
2010	191	265	8	3	19	44	246	776
<b>2011</b>	<b>226</b>	<b>268</b>	<b>8</b>	<b>3</b>	<b>20</b>	<b>48</b>	<b>248</b>	<b>821</b>
% Change 2010-2011	18%	1%	0%	0%	5%	9%	1%	6%
<b>Totals</b>								
2009	353	345	6	5	36	71	260	1,076
2010	351	328	9	5	30	78	272	1,073
<b>2011</b>	<b>382</b>	<b>322</b>	<b>11</b>	<b>4</b>	<b>30</b>	<b>92</b>	<b>292</b>	<b>1,133</b>
% Change 2010-2011	9%	-2%	22%	-20%	0%	18%	7%	6%

Source: Office of Institutional Research

**Table 9.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Certificates</b>			
Geographic Information Systems	0	6	6
Marriage and Family Therapy	0	0	2
<b>Total Certificates Granted</b>	<b>0</b>	<b>6</b>	<b>8</b>
<b>Bachelor's Degrees</b>			
Education	52	52	43
Education and Public Service Other	0	1	0
Educational Studies	0	0	1
Social Work	28	30	26
Urban Affairs	9	2	9
<b>Total Bachelor's Degrees Granted</b>	<b>89</b>	<b>85</b>	<b>79</b>
<b>Master's Degrees</b>			
Counseling	18	15	15
Educational Leadership	5	10	19
Educational Studies	7	21	3
Family	1	0	0
Higher Education	9	6	10
Public Administration	7	3	7
Social Work	72	72	69
Urban Affairs	5	1	0
Urban Planning & Real Estate Development	13	5	7
<b>Total Master's Degrees Granted</b>	<b>137</b>	<b>133</b>	<b>130</b>
<b>Doctor of Philosophy Degrees</b>			
Counseling & Family Therapy	2	0	0
Educational Leadership	57	58	34
Educational Studies	7	9	8
Family Therapy	1	6	6
Higher Education	8	18	10
Public Policy Analysis & Administration	6	3	5
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>81</b>	<b>94</b>	<b>63</b>
<b>Specialist in Education Degrees</b>			
Educational Leadership	33	20	8
<b>Total Specialist Degrees Granted</b>	<b>33</b>	<b>20</b>	<b>8</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>340</b>	<b>338</b>	<b>288</b>

**Table 9.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b><i>Counseling and Family Therapy</i></b>						
<b>Counseling</b>						
2009	0	0	34	240	34	240
2010	0	0	20	160	20	160
<b>2011</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>117</b>	<b>17</b>	<b>117</b>
<b>Family Therapy</b>						
2009	0	0	38	106	38	106
2010	0	0	45	228	45	228
<b>2011</b>	<b>0</b>	<b>0</b>	<b>49</b>	<b>225</b>	<b>49</b>	<b>225</b>
<b><i>Educational Studies</i></b>						
<b>Education</b>						
2009	177	2709	0	0	177	2709
2010	185	2828.5	0	0	185	2828.5
<b>2011</b>	<b>188</b>	<b>2912.5</b>	<b>0</b>	<b>0</b>	<b>188</b>	<b>2912.5</b>
<b>Educational Studies</b>						
2009	8	123	92	406	100	529
2010	8	124	102	479	110	603
<b>2011</b>	<b>5</b>	<b>78</b>	<b>91</b>	<b>399</b>	<b>96</b>	<b>477</b>
<b><i>Educational Leadership and Higher Education</i></b>						
<b>Educational Leadership</b>						
2009	0	0	237	811	237	811
2010	0	0	213	796	213	796
<b>2011</b>	<b>0</b>	<b>0</b>	<b>209</b>	<b>927</b>	<b>209</b>	<b>927</b>
<b>Higher Education</b>						
2009	0	0	106	355	106	355
2010	0	0	97	428	97	428
<b>2011</b>	<b>0</b>	<b>0</b>	<b>114</b>	<b>493</b>	<b>114</b>	<b>493</b>
<b>Student Personnel Administration</b>						
2009	0	0	0	0	0	0
2010	0	0	1	3	1	3
<b>2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>6</b>
<b><i>Public Policy Studies</i></b>						
<b>Geographic Information Systems</b>						
2009	0	0	4	18	4	18
2010	0	0	1	3	1	3
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Organizational Leadership</b>						
2009	0	0	1	3	1	3
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>3</b>
<b>Public Administration</b>						
2009	0	0	18	78	18	78
2010	0	0	22	129	22	129
<b>2011</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>90</b>	<b>21</b>	<b>90</b>
<b>Public Policy Analysis &amp; Administration</b>						
2009	0	0	49	199	49	199
2010	0	0	44	131	44	131
<b>2011</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>102</b>	<b>37</b>	<b>102</b>

Source: Office of Institutional Research



Table 9.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Urban Affairs</b>						
2009	11	164	3	15	14	179
2010	10	158	2	15	12	173
<b>2011</b>	<b>18</b>	<b>284</b>	<b>4</b>	<b>30</b>	<b>22</b>	<b>314</b>
<b>Urban Planning &amp; Real Estate Development</b>						
2009	0	0	21	138	21	138
2010	0	0	22	132	22	132
<b>2011</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>138</b>	<b>19</b>	<b>138</b>
<b>Social Work</b>						
<b>Applied Behavioral Analysis</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>108</b>	<b>16</b>	<b>108</b>
<b>Social Work</b>						
2009	95	1429	167	1375	262	2804
2010	92	1390	204	1758	296	3148
<b>2011</b>	<b>99</b>	<b>1465</b>	<b>237</b>	<b>2074</b>	<b>336</b>	<b>3539</b>
<b>Other College of Education and Public Service</b>						
<b>No Degree</b>						
2009	0	0	4	12	4	12
2010	1	3	2	9	3	12
<b>2011</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>16</b>	<b>4</b>	<b>16</b>
<b>Undeclared</b>						
2009	5	73	6	33	11	106
2010	1	16	1	3	2	19
<b>2011</b>	<b>2</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>21</b>
<b>College of Education and Public Service - Totals</b>						
2009	296	4498	780	3789	1076	8287
2010	297	4519.5	776	4274	1073	8793.5
<b>2011</b>	<b>312</b>	<b>4760.5</b>	<b>821</b>	<b>4728</b>	<b>1133</b>	<b>9488.5</b>

**Note:** In Table 9.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 9.10: Undergraduate Headcount by First and Second Major, 2009 - 2011**

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>College of Education and Public Service</b>									
Education	176	0	176	185	0	185	188	0	188
Educational Studies	8	0	8	8	0	8	5	0	5
Elementary Education	1	0	1	0	0	0	0	0	0
Social Work	95	0	95	92	0	92	99	0	99
Urban Affairs	11	1	12	10	2	12	18	1	19
No Degree	0	0	0	1	0	1	0	0	0
Undeclared	5	0	5	1	0	1	2	0	2
<b>Total</b>	<b>296</b>	<b>1</b>	<b>297</b>	<b>297</b>	<b>2</b>	<b>299</b>	<b>312</b>	<b>1</b>	<b>313</b>

**Table 9.11: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011**

Second Degree	First Degree	Fall 2009	Fall 2010	Fall 2011
Educational Leadership & Higher Education: M.A.	School of Business: MBA	0	4	4
Educational Leadership & Higher Education: Ph.D.	School of Law: J.D.	0	1	1
M.P.A.	Education & Public Service: M.S.W.	1	2	3
M.P.A.	School of Law: J.D.	3	3	2
M.S.W.	School of Public Health: M.P.H.	1	0	0
M.S.W.	School of Law: J.D.	2	2	0
Masters in Educational Studies: M.A.T.	College of Health Sciences: Doctor of PT	1	0	0
Masters in Educational Studies: M.A.T.	College of Health Sciences: Doctor of PT/AT	0	1	0
Public Policy Studies - CGIS	Education & Public Service: Public Policy Studies - MAUPRD	1	0	0
Public Policy Studies - CGIS	Education & Public Service: Public Policy Studies - Ph.D.	0	1	1
Public Policy Studies - CORLD	Education & Public Service: Public Policy Studies - MPA	0	0	1
<b>Total Second Graduate Degrees</b>		<b>9</b>	<b>14</b>	<b>12</b>

## Section 10: School/College Data: Graduate Education

Table 10.1: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Center for Advanced Dental Education</b>					
2009	268	20	7%	20	100%
2010	229	20	9%	20	100%
<b>2011</b>	<b>257</b>	<b>21</b>	<b>8%</b>	<b>20</b>	<b>95%</b>
% Change 2010-2011	12%	5%	-1%	0%	-5%
Three Year Average	251	20	8%	20	98%
<b>Center for Health Care Ethics</b>					
2009	34	28	82%	16	57%
2010	31	16	52%	10	63%
<b>2011</b>	<b>22</b>	<b>11</b>	<b>50%</b>	<b>5</b>	<b>45%</b>
% Change 2010-2011	-29%	-31%	-2%	-50%	-18%
Three Year Average	29	18	63%	10	56%
<b>Center for Outcomes Research</b>					
2009	0	0	NA	0	NA
2010	0	0	NA	0	NA
<b>2011</b>	<b>13</b>	<b>11</b>	<b>85%</b>	<b>10</b>	<b>91%</b>
% Change 2010-2011	NA	NA	NA	NA	NA
Three Year Average	4	4	85%	3	91%
<b>Center for Sustainability</b>					
2009	0	0	NA	0	NA
2010	43	29	67%	24	83%
<b>2011</b>	<b>34</b>	<b>19</b>	<b>56%</b>	<b>12</b>	<b>63%</b>
% Change 2010-2011	-21%	-34%	-11%	-50%	-20%
Three Year Average	26	16	62%	12	75%
<b>No Degree/Undecided</b>					
2009	84	79	94%	46	58%
2010	5	3	60%	2	67%
<b>2011</b>	<b>1</b>	<b>1</b>	<b>100%</b>	<b>3</b>	<b>300%</b>
% Change 2010-2011	-80%	-67%	40%	50%	233%
Three Year Average	30	28	92%	17	61%

**Note:** In Table 10.1, No Degree/Undecided students are now counted in the School or college to which they applied.

Table 10.2: Headcount by Program, Full-/Part-Time Status, and Gender, 2009-2011

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Center for Advanced Dental Education</b>										
Full Time	40	19	59	40	17	57	38	19	57	0%
Part Time	0	0	0	1	0	1	0	0	0	-100%
<b>Total</b>	<b>40</b>	<b>19</b>	<b>59</b>	<b>41</b>	<b>17</b>	<b>58</b>	<b>38</b>	<b>19</b>	<b>57</b>	<b>-2%</b>
FTE	59			57			57			0%
<b>Center for Health Care Ethics</b>										
Full Time	6	8	14	7	11	18	8	10	18	0%
Part Time	15	14	29	6	10	16	4	6	10	-38%
<b>Total</b>	<b>21</b>	<b>22</b>	<b>43</b>	<b>13</b>	<b>21</b>	<b>34</b>	<b>12</b>	<b>16</b>	<b>28</b>	<b>-18%</b>
FTE	24			23			21			-9%
<b>Center for Outcomes Research</b>										
Full Time	0	0	0	0	0	0	0	0	0	NA
Part Time	0	0	0	0	0	0	5	5	10	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>NA</b>
FTE	0			0			3			NA
<b>Center for Sustainability</b>										
Full Time	0	0	0	15	9	24	2	0	2	-92%
Part Time	0	0	0	0	0	0	15	12	27	NA
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>9</b>	<b>24</b>	<b>17</b>	<b>12</b>	<b>29</b>	<b>21%</b>
FTE	0			24			11			-54%
<b>No Degree/Undecided</b>										
Full Time	2	1	3	1	1	2	0	1	1	-50%
Part Time	27	34	61	11	42	53	20	36	56	6%
<b>Total</b>	<b>29</b>	<b>35</b>	<b>64</b>	<b>12</b>	<b>43</b>	<b>55</b>	<b>20</b>	<b>37</b>	<b>57</b>	<b>4%</b>
FTE	23			20			20			0%
<b>Totals</b>										
Full Time	48	28	76	63	38	101	48	30	78	-23%
Part Time	42	48	90	18	52	70	44	59	103	47%
<b>Total</b>	<b>90</b>	<b>76</b>	<b>166</b>	<b>81</b>	<b>90</b>	<b>171</b>	<b>92</b>	<b>89</b>	<b>181</b>	<b>6%</b>
FTE	106			124			112			-10%

**Note:** In Table 10.2 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 10.3: Headcount by Program and Race/Ethnicity, 2009-2011

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Center for Advanced Dental Education</b>										
2009	0	5	0	2	1	42	9	0	0	59
2010	0	4	0	2	1	39	11	0	1	58
<b>2011</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>36</b>	<b>14</b>	<b>0</b>	<b>2</b>	<b>57</b>
% Change 2010-2011	0%	-50%	0%	0%	0%	-8%	27%	0%	100%	-2%
<b>Center for Health Care Ethics</b>										
2009	0	0	1	1	0	39	1	0	1	43
2010	0	0	1	1	1	29	1	0	1	34
<b>2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>28</b>
% Change 2010-2011	0%	0%	100%	-100%	0%	-24%	100%	0%	0%	-18%
<b>Center for Outcomes Research</b>										
2009	0	0	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>
% Change 2010-2011	0%	NA	0%	NA	0%	NA	0%	0%	0%	NA
<b>Center for Sustainability</b>										
2009	0	0	0	0	0	0	0	0	0	0
2010	0	0	1	2	1	20	0	0	0	24
<b>2011</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>23</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>29</b>
% Change 2010-2011	0%	0%	0%	0%	100%	15%	NA	0%	0%	21%
<b>No Degree/Undecided</b>										
2009	1	6	6	1	1	45	3	0	1	64
2010	0	2	8	2	3	32	7	0	1	55
<b>2011</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>1</b>	<b>1</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>57</b>
% Change 2010-2011	0%	200%	-25%	-50%	-67%	25%	-71%	0%	0%	4%
<b>Totals</b>										
2009	1	11	7	4	2	126	13	0	2	166
2010	0	6	10	7	6	120	19	0	3	171
<b>2011</b>	<b>0</b>	<b>8</b>	<b>9</b>	<b>5</b>	<b>5</b>	<b>121</b>	<b>19</b>	<b>0</b>	<b>4</b>	<b>171</b>
% Change 2010-2011	0%	33%	-10%	-29%	-17%	1%	0%	0%	33%	0%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 10.4: Headcount by Program and Religious Preference, 2009-2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Center for Advanced Dental Education</b>								
2009	11	27	3	2	3	2	11	59
2010	10	27	3	2	2	3	11	58
<b>2011</b>	<b>11</b>	<b>26</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>10</b>	<b>57</b>
% Change 2010-2011	10%	-4%	0%	0%	0%	0%	-9%	-2%
<b>Center for Health Care Ethics</b>								
2009	19	10	0	1	0	4	9	43
2010	14	7	0	1	1	3	8	34
<b>2011</b>	<b>10</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>28</b>
% Change 2010-2011	-29%	0%	NA	-100%	0%	-33%	-13%	-18%
<b>Center for Outcomes Research</b>								
2009	0	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0	0
<b>2011</b>	<b>4</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>
% Change 2010-2011	NA	NA	NA	NA	NA	0%	0%	#DIV/0!
<b>Center for Sustainability</b>								
2009	0	0	0	0	0	0	0	0
2010	11	3	0	0	3	3	4	24
<b>2011</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>6</b>	<b>29</b>
% Change 2010-2011	-27%	167%	0%	0%	67%	-33%	50%	21%
<b>No Degree/Undecided</b>								
2009	32	17	3	1	6	5	0	64
2010	19	19	0	1	5	6	5	55
<b>2011</b>	<b>24</b>	<b>19</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>57</b>
% Change 2010-2011	26%	0%	NA	0%	-80%	-33%	20%	4%
<b>Totals</b>								
2009	62	54	6	4	9	11	20	166
2010	54	56	3	4	11	15	28	171
<b>2011</b>	<b>53</b>	<b>60</b>	<b>6</b>	<b>3</b>	<b>9</b>	<b>11</b>	<b>29</b>	<b>171</b>
% Change 2010-2011	-2%	7%	100%	-25%	-18%	-27%	4%	0%

Source: Office of Institutional Research

**Table 10.5: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Certificates</b>			
Clinical Health Care Ethics	13	2	14
<b>Total Certificates Granted</b>	<b>13</b>	<b>2</b>	<b>14</b>
<b>Master's Degrees</b>			
Endodontics	3	3	3
Health Care Ethics	1	0	0
Orthodontics	11	17	14
Periodontics	3	1	4
<b>Total Master's Degrees Granted</b>	<b>18</b>	<b>21</b>	<b>21</b>
<b>Doctor of Philosophy Degrees</b>			
Health Care Ethics	0	2	5
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>0</b>	<b>2</b>	<b>5</b>
<b>Total Degrees Granted</b>			
<b>Total Degrees Granted</b>	<b>31</b>	<b>25</b>	<b>40</b>

**Table 10.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Center for Advanced Dental Education</i>						
<b>Endodontics</b>						
2009	0	0	6	54	6	54
2010	0	0	6	54	6	54
<b>2011</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>48</b>	<b>6</b>	<b>48</b>
<b>Orthodontics</b>						
2009	0	0	42	504	42	504
2010	0	0	42	546	42	546
<b>2011</b>	<b>0</b>	<b>0</b>	<b>42</b>	<b>518</b>	<b>42</b>	<b>518</b>
<b>Periodontics</b>						
2009	0	0	11	63	11	63
2010	0	0	10	72	10	72
<b>2011</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>66</b>	<b>9</b>	<b>66</b>
<i>Center for Health Care Ethics</i>						
<b>Certificate in Clinical Health Care Ethics</b>						
2009	0	0	14	48	14	48
2010	0	0	6	24	6	24
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Health Care Ethics</b>						
2009	0	0	29	111	29	111
2010	0	0	28	138	28	138
<b>2011</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>124</b>	<b>28</b>	<b>124</b>
<i>Center for Outcomes Research</i>						
<b>Outcomes Research and Evaluation Science</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>42</b>	<b>10</b>	<b>42</b>

Source: Office of Institutional Research

Table 10.6 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Center for Sustainability</i>						
<b>Center for Sustainability</b>						
2009	0	0	0	0	0	0
2010	0	0	24	264	24	264
<b>2011</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>172</b>	<b>29</b>	<b>172</b>
<i>Other Graduate Education</i>						
<b>No Degree</b>						
2009	0	0	63	225	63	225
2010	0	0	54	205	54	205
<b>2011</b>	<b>0</b>	<b>0</b>	<b>57</b>	<b>205</b>	<b>57</b>	<b>205</b>
<b>Undeclared</b>						
2009	0	0	1	6	1	6
2010	0	0	1	0	1	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Graduate Education - Totals</b>						
2009	0	0	166	1011	166	1011
2010	0	0	171	1303	171	1303
<b>2011</b>	<b>0</b>	<b>0</b>	<b>181</b>	<b>1175</b>	<b>181</b>	<b>1175</b>

**Note:** In Table 10.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 10.7: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011

Second Degree	First Degree	Fall 2009	Fall 2010	Fall 2011
Certificate in Health Care Ethics	College of Health Sciences: M.A. in Health Information Management	1	1	0
Certificate in Health Care Ethics	School of Law: J.D.	5	1	1
Certificate in Health Care Ethics	School of Law: LLM	1	0	0
Certificate in Health Care Ethics	School of Medicine: M.D.	0	1	1
Certificate in Health Care Ethics	School of Public Health: M.P.H.	1	0	0
Certificate in Health Care Ethics	School of Public Health: M.H.A.	1	0	0
Certificate in Health Care Ethics	Ph.D. in Theological Studies	1	1	1
Ph.D. in Health Care Ethics	School of Law: J.D.	3	1	1
Ph.D. in Health Care Ethics	School of Medicine: M.D.	0	1	0
<b>Total Second Graduate Degrees</b>		<b>13</b>	<b>6</b>	<b>4</b>



## Section 11: School/College Data: Doisy College of Health Sciences

Table 11.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	1,167	777	67%	199	26%
2010	1,032	733	71%	223	30%
<b>2011</b>	<b>1,535</b>	<b>1,014</b>	<b>66%</b>	<b>278</b>	<b>27%</b>
% Change 2010-2011	49%	38%	-5%	25%	-3%
Three Year Average	1,245	841	68%	233	28%
<b>Transfer Applicants</b>					
2009	222	91	41%	45	49%
2010	231	116	50%	68	59%
<b>2011</b>	<b>359</b>	<b>135</b>	<b>38%</b>	<b>65</b>	<b>48%</b>
% Change 2010-2011	55%	16%	-12%	-4%	-11%
Three Year Average	271	114	42%	59	52%

**Note:** Table 11.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 11.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	744	209	28%	121	58%
2010	976	189	19%	190	101%
<b>2011</b>	<b>734</b>	<b>154</b>	<b>21%</b>	<b>105</b>	<b>68%</b>
% Change 2010-2011	-25%	-19%	2%	-45%	-33%
Three Year Average	818	184	22%	139	75%

**Table 11.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Doisy College of Health Sciences</b>	<b>1,535</b>	<b>1,014</b>	<b>66%</b>	<b>278</b>	<b>27%</b>
<b>Gender</b>					
Female	1,108	743	67%	204	27%
Male	427	271	63%	74	27%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	2	2	100%	0	0%
Asian/Pacific Islander	88	55	63%	14	25%
Black, Non-Hispanic	165	31	19%	7	23%
Hispanic/Latino	30	17	57%	8	47%
Multi-Racial	97	64	66%	17	27%
White, Non-Hispanic	929	689	74%	226	33%
Non-Resident Alien	45	12	27%	1	8%
Other	11	3	27%	0	0%
Not Specified	168	141	84%	5	4%
<b>Religion</b>					
Roman Catholic	525	413	79%	118	29%
Christian, Not Roman Catholic	328	166	51%	52	31%
Muslim	21	8	38%	2	25%
Jewish	4	4	100%	1	25%
Other	27	16	59%	0	0%
No Preference	344	181	53%	51	28%
Not Specified	286	226	79%	54	24%
<b>ACT Scores</b>					
Average	26.2	27.0	NA	27.1	NA
75 <sup>th</sup> Percentile	29	29	NA	29	NA
25 <sup>th</sup> Percentile	24	25	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.77	3.84	NA	3.90	NA
4.00 & above	364	350	96%	113	32%
3.50 – 3.99	473	440	93%	122	28%
3.00 – 3.49	213	171	80%	33	19%
2.50 – 2.99	34	13	38%	4	31%
2.00 – 2.49	13	0	0%	0	#DIV/0!
Below 2.00	4	0	0%	0	0%
Not Available	434	40	9%	6	15%

**Notes:** In Table 11.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 11.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	50	15	65						
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	1	1	2	2	50	3	4	0	2
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	10	20	22	9	4				

**Table 11.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	167	641	808	214	669	883	235	750	985	12%
Part Time	3	11	14	3	8	11	6	14	20	82%
<b>Total</b>	<b>170</b>	<b>652</b>	<b>822</b>	<b>217</b>	<b>677</b>	<b>894</b>	<b>241</b>	<b>764</b>	<b>1,005</b>	<b>12%</b>
FTE	813			887			992			12%
<b>Post-Baccalaureate Programs</b>										
Full Time	52	323	375	58	352	410	72	356	428	4%
Part Time	23	73	96	25	57	82	17	29	46	-44%
<b>Total</b>	<b>75</b>	<b>396</b>	<b>471</b>	<b>83</b>	<b>409</b>	<b>492</b>	<b>89</b>	<b>385</b>	<b>474</b>	<b>-4%</b>
FTE	407			437			443			1%
<b>Totals</b>										
Full Time	219	964	1,183	272	1,021	1,293	307	1,106	1,413	9%
Part Time	26	84	110	28	65	93	23	43	66	-29%
<b>Total</b>	<b>245</b>	<b>1,048</b>	<b>1,293</b>	<b>300</b>	<b>1,086</b>	<b>1,386</b>	<b>330</b>	<b>1,149</b>	<b>1,479</b>	<b>7%</b>
FTE	1,220			1,324			1,435			8%

**Note:** In Table 11.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 11.6: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	0	66	28	26	17	675	8	1	1	822
2010	2	72	29	25	13	732	15	2	4	894
<b>2011</b>	<b>1</b>	<b>74</b>	<b>31</b>	<b>27</b>	<b>32</b>	<b>814</b>	<b>14</b>	<b>1</b>	<b>11</b>	<b>1,005</b>
% Change 2010-2011	-50%	3%	7%	8%	146%	11%	-7%	-50%	175%	12%
<b>Post-Baccalaureate Programs</b>										
2009	0	16	16	11	3	413	6	1	5	471
2010	0	21	20	11	10	419	9	0	2	492
<b>2011</b>	<b>0</b>	<b>19</b>	<b>17</b>	<b>11</b>	<b>7</b>	<b>396</b>	<b>17</b>	<b>1</b>	<b>6</b>	<b>474</b>
% Change 2010-2011	0%	-10%	-15%	0%	-30%	-5%	89%	NA	200%	-4%
<b>Totals</b>										
2009	0	82	44	37	20	1,088	14	2	6	1,293
2010	2	93	49	36	23	1,151	24	2	6	1,386
<b>2011</b>	<b>1</b>	<b>93</b>	<b>48</b>	<b>38</b>	<b>39</b>	<b>1,210</b>	<b>31</b>	<b>2</b>	<b>17</b>	<b>1,479</b>
% Change 2010-2011	-50%	0%	-2%	6%	70%	5%	29%	0%	183%	7%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

Table 11.7: Headcount by Program Level and Religious Preference, 2009–2011

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	441	166	4	4	39	106	62	822
2010	458	188	3	6	44	117	78	894
<b>2011</b>	<b>486</b>	<b>211</b>	<b>6</b>	<b>5</b>	<b>33</b>	<b>153</b>	<b>111</b>	<b>1,005</b>
% Change 2010-2011	6%	12%	100%	-17%	-25%	31%	42%	12%
<b>Post-Baccalaureate Programs</b>								
2009	167	127	2	2	12	24	137	471
2010	188	126	4	2	17	26	129	492
<b>2011</b>	<b>191</b>	<b>104</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>30</b>	<b>129</b>	<b>474</b>
% Change 2010-2011	2%	-17%	-50%	50%	-12%	15%	0%	-4%
<b>Totals</b>								
2009	608	293	6	6	51	130	199	1,293
2010	646	314	7	8	61	143	207	1,386
<b>2011</b>	<b>677</b>	<b>315</b>	<b>8</b>	<b>8</b>	<b>48</b>	<b>183</b>	<b>240</b>	<b>1,479</b>
% Change 2010-2011	5%	0%	14%	0%	-21%	28%	16%	7%

**Table 11.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Athletic Training	1	4	5
Clinical Laboratory Science	8	2	11
Cytotechnology	0	2	3
Exercise Science	73	74	65
Health Informatics and Information Management	19	25	25
Investigative & Medical Sciences	19	10	13
Nuclear Medicine Technology	12	11	10
Nutrition & Dietetics	17	23	18
Occupational Sciences	29	37	36
Physical Therapy	1	0	0
Radiation Therapy	6	7	7
<b>Total Bachelor's Degrees Granted</b>	<b>185</b>	<b>195</b>	<b>193</b>
<b>Undergraduate Certificates</b>			
Clinical Laboratory Science	0	0	1
<b>Total Undergraduate Certificates Granted</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Master's Degrees</b>			
Athletic Training	0	4	8
Health Informatics	0	0	4
Nutrition & Dietetics	6	13	11
Occupational Therapy	31	35	57
Physical Therapy	46	0	0
Physician Assistant	31	33	30
<b>Total Master's Degrees Granted</b>	<b>114</b>	<b>85</b>	<b>110</b>
<b>Doctoral Degrees</b>			
Physical Therapy	27	94	112
<b>Total Doctoral Degrees Granted</b>	<b>27</b>	<b>94</b>	<b>112</b>
<b>Post-Baccalaureate Certificates</b>			
Cytotechnology	1	0	1
<b>Total Post-Baccalaureate Certificates Granted</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	327	374	417

**Table 11.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Clinical Laboratory Science</i>						
<b>Clinical Laboratory Science</b>						
2009	32	509	0	0	32	509
2010	42	688	0	0	42	688
<b>2011</b>	<b>28</b>	<b>426</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>426</b>
<b>Clinical Microbiology</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>
<b>Cytotechnology</b>						
2009	6	91	0	0	6	91
2010	10	163	0	0	10	163
<b>2011</b>	<b>6</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>98</b>
<b>Investigative and Medical Sciences</b>						
2009	55	853	0	0	55	853
2010	71	1097	0	0	71	1097
<b>2011</b>	<b>68</b>	<b>1074</b>	<b>0</b>	<b>0</b>	<b>68</b>	<b>1074</b>
<i>Health Informatics and Information Management</i>						
<b>Health Informatics and Information Management</b>						
2009	69	1029	33	150	102	1179
2010	62	897	39	153	101	1050
<b>2011</b>	<b>58</b>	<b>884</b>	<b>38</b>	<b>162</b>	<b>96</b>	<b>1046</b>
<i>Medical Imaging and Radiation Therapeutics</i>						
<b>Magnetic Resonance Imaging</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>
<b>Nuclear Medicine Technology</b>						
2009	37	599	0	0	37	599
2010	32	525.5	0	0	32	525.5
<b>2011</b>	<b>34</b>	<b>557.5</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>557.5</b>
<b>Radiation Therapy</b>						
2009	34	539	0	0	34	539
2010	41	654	0	0	41	654
<b>2011</b>	<b>40</b>	<b>640</b>	<b>0</b>	<b>0</b>	<b>40</b>	<b>640</b>
<i>Nutrition and Dietetics</i>						
<b>Nutrition &amp; Dietetics</b>						
2009	94	1453	75	472	169	1925
2010	101	1567	75	469	176	2036
<b>2011</b>	<b>103</b>	<b>1570</b>	<b>83</b>	<b>541</b>	<b>186</b>	<b>2111</b>
<i>Occupational Science and Occupational Therapy</i>						
<b>Occupational Sciences</b>						
2009	120	1858	0	0	120	1858
2010	140	2127	0	0	140	2127
<b>2011</b>	<b>172</b>	<b>2653.5</b>	<b>0</b>	<b>0</b>	<b>172</b>	<b>2653.5</b>

Source: Office of Institutional Research

Table 11.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Occupational Therapy</b>						
2009	0	0	64	1102	64	1102
2010	0	0	84	1462	84	1462
<b>2011</b>	<b>0</b>	<b>0</b>	<b>84</b>	<b>1468</b>	<b>84</b>	<b>1468</b>
<b>Physician Assistant Education</b>						
<b>Physician Assistant</b>						
2009	0	0	99	1312	99	1312
2010	0	0	100	1355	100	1355
<b>2011</b>	<b>0</b>	<b>0</b>	<b>105</b>	<b>1376</b>	<b>105</b>	<b>1376</b>
<b>Physical Therapy/Athletic Training</b>						
<b>Athletic Training</b>						
2009	44	680	9	122	53	802
2010	60	909	10	138	70	1047
<b>2011</b>	<b>68</b>	<b>1040</b>	<b>12</b>	<b>189</b>	<b>80</b>	<b>1229</b>
<b>Doctor of Physical Therapy</b>						
2009	0	0	191	2575	191	2575
2010	0	0	183	2724	183	2724
<b>2011</b>	<b>0</b>	<b>0</b>	<b>152</b>	<b>2561</b>	<b>152</b>	<b>2561</b>
<b>Exercise Science - Physical Therapy</b>						
2009	305	4953.5	0	0	305	4953.5
2010	317	5074.5	0	0	317	5074.5
<b>2011</b>	<b>357</b>	<b>5656</b>	<b>0</b>	<b>0</b>	<b>357</b>	<b>5656</b>
<b>Master's in Physical Therapy</b>						
2009	0	0	0	0	0	0
2010	0	0	1	2	1	2
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Other Health Sciences</b>						
<b>Health Sciences</b>						
2009	0	0	0	0	0	0
2010	1	17	0	0	1	17
<b>2011</b>	<b>58</b>	<b>887.5</b>	<b>0</b>	<b>0</b>	<b>58</b>	<b>887.5</b>
<b>No Degree</b>						
2009	1	1	0	0	1	1
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Undeclared</b>						
2009	25	381	0	0	25	381
2010	17	260	0	0	17	260
<b>2011</b>	<b>10</b>	<b>152</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>152</b>
<b>Doisy College of Health Sciences - Totals</b>						
2009	822	12946.5	471	5733	1293	18679.5
2010	894	13979	492	6303	1386	20282
<b>2011</b>	<b>1005</b>	<b>15661.5</b>	<b>474</b>	<b>6297</b>	<b>1479</b>	<b>21958.5</b>

**Note:** In Table 11.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.



Table 11.10: Undergraduate Headcount by First and Second Major, 2009 - 2011

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>Doisy College of Health Sciences</b>									
Athletic Training	44	0	44	60	0	60	68	0	68
Clinical Laboratory Science	32	0	32	42	0	42	28	0	28
Clinical Microbiology	0	0	0	0	0	0	1	0	1
Cytotechnology	6	0	6	10	0	10	6	0	6
Exercise Science - Physical Therapy	305	0	305	317	0	317	357	0	357
Health Informatics and Information Management	69	0	69	62	1	63	58	1	59
Health Sciences	0	0	0	1	0	1	58	0	58
Investigative & Medical Sciences	55	0	55	71	0	71	68	0	68
Magnetic Resonance Imaging	0	0	0	0	0	0	1	0	1
Nuclear Medicine Technology	37	0	37	32	0	32	34	0	34
Nutrition & Dietetics	94	0	94	101	0	101	103	0	103
Occupational Sciences	120	0	120	140	0	140	172	0	172
Radiation Therapy	34	0	34	41	0	41	40	0	40
No Degree	1	0	1	0	0	0	1	0	1
Undeclared	25	0	25	17	0	17	10	0	10
<b>Total</b>	<b>822</b>	<b>0</b>	<b>822</b>	<b>894</b>	<b>1</b>	<b>895</b>	<b>1,005</b>	<b>1</b>	<b>1,006</b>

Table 11.11: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011

Second Degree	First Degree	Fall 2009	Fall 2010	Fall 2011
M.S. in Nutrition & Dietetics	Center for Health Care Ethics: Ph.D.	0	1	1
M.S. in Nutrition & Dietetics	School of Public Health: M.P.H.	4	3	4
<b>Total Second Graduate Degrees</b>		<b>4</b>	<b>4</b>	<b>5</b>

## Section 12: School/College Data: School of Law

**Table 12.1: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2009	2,289	1,338	58%	334	25%
2010	2,331	1,263	54%	334	26%
<b>2011</b>	<b>1,864</b>	<b>1,164</b>	<b>62%</b>	<b>306</b>	<b>26%</b>
% Change 2010-2011	-20%	-8%	8%	-8%	0%
Three Year Average	2,161	1,255	58%	325	26%

**Table 12.2: Headcount by Full-/Part-Time Status, and Gender, 2009-2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
Full Time	398	381	779	419	395	814	429	386	815	0%
Part Time	122	79	201	92	48	140	85	44	129	-8%
<b>Total</b>	<b>520</b>	<b>460</b>	<b>980</b>	<b>511</b>	<b>443</b>	<b>954</b>	<b>514</b>	<b>430</b>	<b>944</b>	<b>-1%</b>
FTE	846			861			858			0%

**Note:** In Table 12.2 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 12.3: Headcount by Program and Race/Ethnicity, 2009-2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2009	4	48	63	32	16	788	6	6	17	980
2010	4	35	49	30	19	795	12	2	8	954
<b>2011</b>	<b>2</b>	<b>33</b>	<b>45</b>	<b>32</b>	<b>26</b>	<b>782</b>	<b>12</b>	<b>0</b>	<b>12</b>	<b>944</b>
% Change 2010-2011	-50%	-6%	-8%	7%	37%	-2%	0%	-100%	50%	-1%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 12.4: Headcount by Program and Religious Preference, 2009-2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2009	183	97	4	4	16	46	630	980
2010	175	91	3	7	13	37	628	954
<b>2011</b>	<b>190</b>	<b>78</b>	<b>3</b>	<b>5</b>	<b>11</b>	<b>42</b>	<b>615</b>	<b>944</b>
% Change 2010-2011	9%	-14%	0%	-29%	-15%	14%	-2%	-1%

**Table 12.5: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Post-Baccalaureate Degrees</b>			
Juris Doctor	311	320	274
L.L.M.	3	5	4
<b>Total Post-Baccalaureate Degrees Granted</b>	<b>314</b>	<b>325</b>	<b>278</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	314	325	278

**Table 12.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Health Care Law</b>						
2009	0	0	3	34	3	34
2010	0	0	3	31	3	31
<b>2011</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>1</b>	<b>8</b>
<b>Foreign Law</b>						
2009	0	0	2	25	2	25
2010	0	0	2	26	2	26
<b>2011</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>39</b>	<b>3</b>	<b>39</b>
<b>Law</b>						
2009	0	0	975	13,707	975	13,707
2010	0	0	949	13,592	949	13,592
<b>2011</b>	<b>0</b>	<b>0</b>	<b>940</b>	<b>13,502</b>	<b>940</b>	<b>13,502</b>
<b>School of Law - Totals</b>						
2009	0	0	980	13,766	980	13,766
2010	0	0	954	13,649	954	13,649
<b>2011</b>	<b>0</b>	<b>0</b>	<b>944</b>	<b>13,549</b>	<b>944</b>	<b>13,549</b>

**Note:** In Table 12.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 12.7: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011**

Second Degree	First Degree	Fall	Fall	Fall
		2009	2010	2011
J.D.	School of Business: M.A.C.C.	0	0	1
J.D.	School of Business: M.B.A.	6	5	7
<b>Total Second Graduate Degrees</b>		<b>6</b>	<b>5</b>	<b>8</b>

### Section 13: School/College Data: School of Medicine

**Table 13.1: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2009	6,403	578	9%	201	35%
2010	6,391	596	9%	199	33%
<b>2011</b>	<b>6,558</b>	<b>562</b>	<b>9%</b>	<b>205</b>	<b>36%</b>
% Change 2010-2011	3%	-6%	0%	3%	3%
Three Year Average	6,451	579	9%	202	35%

**Table 13.2: Headcount by Program, Full-/Part-Time Status, and Gender, 2009-2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
Full Time	447	323	770	478	381	859	460	383	843	-2%
Part Time	5	11	16	0	0	0	0	0	0	0%
<b>Total</b>	<b>452</b>	<b>334</b>	<b>786</b>	<b>478</b>	<b>381</b>	<b>859</b>	<b>460</b>	<b>383</b>	<b>843</b>	<b>-2%</b>
FTE	775			859			843			-2%

**Note:** In Table 13.2 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 13.3: Headcount by Program and Race/Ethnicity, 2009-2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2009	0	182	15	11	25	511	23	3	16	786
2010	0	216	23	10	25	514	26	1	44	859
<b>2011</b>	<b>0</b>	<b>213</b>	<b>30</b>	<b>14</b>	<b>28</b>	<b>481</b>	<b>32</b>	<b>0</b>	<b>45</b>	<b>843</b>
% Change 2010-2011	0%	-1%	30%	40%	12%	-6%	23%	-100%	2%	-2%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 13.4: Headcount by Program and Religious Preference, 2009-2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2009	103	55	5	4	45	27	547	786
2010	110	68	6	3	44	26	602	859
<b>2011</b>	<b>119</b>	<b>77</b>	<b>5</b>	<b>3</b>	<b>41</b>	<b>20</b>	<b>578</b>	<b>843</b>
% Change 2010-2011	8%	13%	-17%	0%	-7%	-23%	-4%	-2%

Table 13.5: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011

	2008-2009	2009-2010	2010-2011
<b>Post-Baccalaureate Certificates</b>			
Medical Anatomy and Physiology Preparatory	0	0	3
<b>Total Certificates Granted</b>	<b>0</b>	<b>0</b>	<b>3</b>
<b>Master's Degrees</b>			
Anatomy	2	2	2
Pharmacological and Physiological Science	0	0	1
<b>Total Master's Degrees Granted</b>	<b>2</b>	<b>2</b>	<b>3</b>
<b>Doctor of Philosophy Degrees</b>			
Anatomy	0	0	1
Biochemistry/Molecular Biology	4	5	1
Biomedical Sciences	0	0	1
Molecular Microbiology/Immunology	2	3	0
Pathology	1	0	0
Pharmacological and Physiological Science	5	6	3
<b>Total Doctor of Philosophy Degrees Granted</b>	<b>12</b>	<b>14</b>	<b>6</b>
<b>Doctor of Medicine Degrees</b>			
Medicine	147	163	177
<b>Total Certificates Granted</b>	<b>147</b>	<b>163</b>	<b>177</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>161</b>	<b>179</b>	<b>189</b>

Table 13.6: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Internal Medicine</b>						
<b>Medicine</b>						
2009	0	0	712	17,931	712	17,931
2010	0	0	792	18,445	792	18,445
<b>2011</b>	<b>0</b>	<b>0</b>	<b>766</b>	<b>17,230</b>	<b>766</b>	<b>17,230</b>
<b>Medical Science</b>						
<b>Anatomy</b>						
2009	0	0	21	143	21	143
2010	0	0	18	121	18	121
<b>2011</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>139</b>	<b>22</b>	<b>139</b>
<b>Biochemistry/Molecular Biology</b>						
2009	0	0	11	48	11	48
2010	0	0	12	38	12	38
<b>2011</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>60</b>	<b>15</b>	<b>60</b>
<b>Biomedical Sciences</b>						
2009	0	0	11	116	11	116
2010	0	0	9	97	9	97
<b>2011</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>133</b>	<b>12</b>	<b>133</b>

Source: Office of Institutional Research

Table 13.6 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Molecular Microbiology/Immunology</b>						
2009	0	0	6	20	6	20
2010	0	0	9	52	9	52
<b>2011</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>33</b>	<b>10</b>	<b>33</b>
<b>Pathology</b>						
2009	0	0	3	0	3	0
2010	0	0	3	13.5	3	13.5
<b>2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>Pharmacological and Physiological Science</b>						
2009	0	0	21	55	21	55
2010	0	0	16	54	16	54
<b>2011</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>49</b>	<b>16</b>	<b>49</b>
<b>Deciding</b>						
2009	0	0	1	6	1	6
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School of Medicine - Totals</b>						
2009	0	0	786	18,319	786	18319
2010	0	0	859	18,821	859	18820.5
<b>2011</b>	<b>0</b>	<b>0</b>	<b>843</b>	<b>17,644</b>	<b>843</b>	<b>17644</b>

**Note:** In Table 13.6, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 13.7: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011

Second Degree	First Degree	Fall 2009	Fall 2010	Fall 2011
Basic Biomedical Sciences: Ph.D.	School of Medicine: M.D.	3	0	0
M.D.	Graduate Education: Ph.D. in Health Care Ethics	2	1	1
M.D.	School of Business: M.B.A.	1	0	1
M.D.	School of Medicine: Basic Biomedical Sciences, Ph.D.	5	0	0
M.D.	School of Medicine: Biochemistry/Molecular Biology, Ph.D.	0	2	3
M.D.	School of Medicine: Molecular Microbiology/Immunology, Ph.D.	0	4	4
M.D.	School of Public Health: M.P.H.	0	0	1
<b>Total Second Graduate Degrees</b>		<b>11</b>	<b>7</b>	<b>10</b>

## Section 14: School/College Data: School of Nursing

Table 14.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	671	356	53%	102	29%
2010	794	423	53%	112	26%
<b>2011</b>	<b>972</b>	<b>483</b>	<b>50%</b>	<b>126</b>	<b>26%</b>
% Change 2010-2011	22%	14%	-3%	13%	0%
Three Year Average	812	421	52%	113	27%
<b>Transfer Applicants</b>					
2009	664	137	21%	73	53%
2010	649	128	20%	91	71%
<b>2011</b>	<b>744</b>	<b>104</b>	<b>14%</b>	<b>68</b>	<b>65%</b>
% Change 2010-2011	15%	-19%	-6%	-25%	-6%
Three Year Average	686	123	18%	77	63%

**Note:** Table 14.1 - Freshmen Applicants includes full-time, first-time freshmen only.

Table 14.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	476	307	64%	180	59%
2010	470	272	58%	157	58%
<b>2011</b>	<b>439</b>	<b>191</b>	<b>44%</b>	<b>138</b>	<b>72%</b>
% Change 2010-2011	-7%	-30%	-14%	-12%	14%
Three Year Average	462	257	56%	158	62%

**Table 14.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>School of Nursing</b>	<b>972</b>	<b>483</b>	<b>50%</b>	<b>126</b>	<b>26%</b>
<b>Gender</b>					
Female	895	455	51%	119	26%
Male	77	28	36%	7	25%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	3	0	0%	0	0%
Asian/Pacific Islander	32	19	59%	5	26%
Black, Non-Hispanic	205	14	7%	1	7%
Hispanic/Latino	34	14	41%	4	29%
Multi-Racial	70	28	40%	7	25%
White, Non-Hispanic	516	329	64%	107	33%
Non-Resident Alien	10	2	20%	0	0%
Other	11	4	36%	0	0%
Not Specified	91	73	80%	2	3%
<b>Religion</b>					
Roman Catholic	283	203	72%	59	29%
Christian, Not Roman Catholic	201	61	30%	15	25%
Muslim	6	2	33%	0	0%
Jewish	4	3	75%	2	67%
Other	8	2	25%	0	0%
No Preference	283	76	27%	14	18%
Not Specified	187	136	73%	36	26%
<b>ACT Scores</b>					
Average	24.9	26.2	NA	26.0	NA
75 <sup>th</sup> Percentile	28	28	NA	28	NA
25 <sup>th</sup> Percentile	23	24	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.62	3.74	NA	3.73	NA
4.00 & above	130	125	96%	33	26%
3.50 – 3.99	253	223	88%	64	29%
3.00 – 3.49	135	105	78%	24	23%
2.50 – 2.99	29	16	55%	3	19%
2.00 – 2.49	19	0	0%	0	0%
Below 2.00	6	0	0%	0	0%
Not Available	400	14	4%	2	14%

**Notes:** In Table 14.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.



**Table 14.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
		56	12	68					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	2	3	0	56	2	1	1	3
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	3	8	5	8	44				

**Table 14.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	24	497	521	44	552	596	50	555	605	2%
Part Time	3	24	27	7	31	38	9	46	55	45%
<b>Total</b>	<b>27</b>	<b>521</b>	<b>548</b>	<b>51</b>	<b>583</b>	<b>634</b>	<b>59</b>	<b>601</b>	<b>660</b>	<b>4%</b>
FTE	530			609			623			2%
<b>Post-Baccalaureate Programs</b>										
Full Time	10	79	89	11	139	150	18	156	174	16%
Part Time	41	405	446	46	406	452	33	368	401	-11%
<b>Total</b>	<b>51</b>	<b>484</b>	<b>535</b>	<b>57</b>	<b>545</b>	<b>602</b>	<b>51</b>	<b>524</b>	<b>575</b>	<b>-4%</b>
FTE	238			301			308			2%
<b>Totals</b>										
Full Time	34	576	610	55	691	746	68	711	779	4%
Part Time	44	429	473	53	437	490	42	414	456	-7%
<b>Total</b>	<b>78</b>	<b>1,005</b>	<b>1,083</b>	<b>108</b>	<b>1,128</b>	<b>1,236</b>	<b>110</b>	<b>1,125</b>	<b>1,235</b>	<b>0%</b>
FTE	768			909			931			2%

**Note:** In Table 14.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 14.6: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	1	18	27	17	14	451	10	1	9	548
2010	1	14	32	28	16	531	5	0	7	634
<b>2011</b>	<b>1</b>	<b>24</b>	<b>23</b>	<b>21</b>	<b>22</b>	<b>558</b>	<b>2</b>	<b>1</b>	<b>8</b>	<b>660</b>
% Change 2010-2011	0%	71%	-28%	-25%	38%	5%	-60%	NA	14%	4%
<b>Post-Baccalaureate Programs</b>										
2009	5	15	34	14	8	446	4	1	8	535
2010	4	21	44	19	10	494	3	2	5	602
<b>2011</b>	<b>5</b>	<b>18</b>	<b>45</b>	<b>12</b>	<b>9</b>	<b>474</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>575</b>
% Change 2010-2011	25%	-14%	2%	-37%	-10%	-4%	0%	0%	40%	-4%
<b>Totals</b>										
2009	6	33	61	31	22	897	14	2	17	1,083
2010	5	35	76	47	26	1,025	8	2	12	1,236
<b>2011</b>	<b>6</b>	<b>42</b>	<b>68</b>	<b>33</b>	<b>31</b>	<b>1,032</b>	<b>5</b>	<b>3</b>	<b>15</b>	<b>1,235</b>
% Change 2010-2011	20%	20%	-11%	-30%	19%	1%	-38%	50%	25%	0%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 14.7: Headcount by Program Level and Religious Preference, 2009–2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	280	117	5	1	19	71	55	548
2010	329	137	3	2	26	78	59	634
<b>2011</b>	<b>324</b>	<b>122</b>	<b>1</b>	<b>5</b>	<b>27</b>	<b>93</b>	<b>88</b>	<b>660</b>
% Change 2010-2011	-2%	-11%	-67%	150%	4%	19%	49%	4%
<b>Post-Baccalaureate Programs</b>								
2009	168	234	0	3	13	46	71	535
2010	185	265	0	5	14	47	86	602
<b>2011</b>	<b>172</b>	<b>250</b>	<b>0</b>	<b>5</b>	<b>12</b>	<b>49</b>	<b>87</b>	<b>575</b>
% Change 2010-2011	-7%	-6%	0%	0%	-14%	4%	1%	-4%
<b>Totals</b>								
2009	448	351	5	4	32	117	126	1,083
2010	514	402	3	7	40	125	145	1,236
<b>2011</b>	<b>496</b>	<b>372</b>	<b>1</b>	<b>10</b>	<b>39</b>	<b>142</b>	<b>175</b>	<b>1,235</b>
% Change 2010-2011	-4%	-7%	-67%	43%	-3%	14%	21%	0%

Source: Office of Institutional Research

**Table 14.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Nursing	159	199	216
<b>Total Bachelor's Degrees Granted</b>	<b>159</b>	<b>199</b>	<b>216</b>
<b>Master's Degrees</b>			
Nursing	66	60	80
<b>Total Master's Degrees Granted</b>	<b>66</b>	<b>60</b>	<b>80</b>
<b>Post-Master's Certificates</b>			
Nursing	12	26	21
<b>Total Post-Master's Certificates Granted</b>	<b>12</b>	<b>26</b>	<b>21</b>
<b>Doctoral Degrees</b>			
Nursing	2	4	11
<b>Total Doctoral Degrees Granted</b>	<b>2</b>	<b>4</b>	<b>11</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>239</b>	<b>289</b>	<b>328</b>

**Table 14.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Nursing</b>						
<b>Nursing</b>						
2009	548	8392	474	2100	1022	10492
2010	634	9642.5	602	2925	1236	12567.5
<b>2011</b>	<b>660</b>	<b>9747.5</b>	<b>575</b>	<b>3093</b>	<b>1235</b>	<b>12840.5</b>
<b>Nursing - PostMasters</b>						
2009	0	0	61	221	61	221
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>School of Nursing - Totals</b>						
2009	548	8392	535	2321	1083	10713
2010	634	9642.5	602	2925	1236	12567.5
<b>2011</b>	<b>660</b>	<b>9747.5</b>	<b>575</b>	<b>3093</b>	<b>1235</b>	<b>12840.5</b>

**Note:** In Table 14.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

**Table 14.10: Undergraduate Headcount by First and Second Major, 2009 - 2011**

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>School of Nursing</b>									
Nursing	548	0	0	634	0	0	660	0	660

Source: Office of Institutional Research

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**Section 15: School/College Data: Parks College of Engineering and Aviation**


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**Table 15.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	1,131	807	71%	159	20%
2010	1,099	814	74%	153	19%
<b>2011</b>	<b>1,298</b>	<b>880</b>	<b>68%</b>	<b>184</b>	<b>21%</b>
% Change 2010-2011	18%	8%	-6%	20%	2%
Three Year Average	1,176	834	71%	165	20%
<b>Transfer Applicants</b>					
2009	110	48	44%	19	40%
2010	101	50	50%	30	60%
<b>2011</b>	<b>149</b>	<b>53</b>	<b>36%</b>	<b>28</b>	<b>53%</b>
% Change 2010-2011	48%	6%	-14%	-7%	-7%
Three Year Average	120	50	42%	26	51%

**Note:** Table 15.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 15.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	40	16	40%	5	31%
2010	64	42	66%	20	48%
<b>2011</b>	<b>108</b>	<b>35</b>	<b>32%</b>	<b>20</b>	<b>57%</b>
% Change 2010-2011	69%	-17%	-34%	0%	9%
Three Year Average	71	31	44%	15	48%

**Table 15.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>Parks College</b>	<b>1,298</b>	<b>880</b>	<b>68%</b>	<b>184</b>	<b>21%</b>
<b>Gender</b>					
Female	327	234	72%	47	20%
Male	971	646	67%	137	21%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	3	2	67%	1	50%
Asian/Pacific Islander	85	67	79%	18	27%
Black, Non-Hispanic	113	36	32%	8	22%
Hispanic/Latino	50	25	50%	4	16%
Multi-Racial	57	39	68%	13	33%
White, Non-Hispanic	720	549	76%	128	23%
Non-Resident Alien	142	54	38%	8	15%
Other	5	1	20%	0	0%
Not Specified	123	107	87%	4	4%
<b>Religion</b>					
Roman Catholic	429	348	81%	78	22%
Christian, Not Roman Catholic	213	107	50%	15	14%
Muslim	22	7	32%	3	43%
Jewish	2	1	50%	0	0%
Other	40	27	68%	6	22%
No Preference	281	148	53%	36	24%
Not Specified	311	242	78%	46	19%
<b>ACT Scores</b>					
Average	28.1	28.8	NA	28.4	NA
75 <sup>th</sup> Percentile	31	32	NA	31	NA
25 <sup>th</sup> Percentile	25	26	NA	25	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.77	3.83	NA	3.79	NA
4.00 & above	302	296	98%	69	23%
3.50 – 3.99	353	329	93%	63	19%
3.00 – 3.49	168	141	84%	36	26%
2.50 – 2.99	36	28	78%	12	43%
2.00 – 2.49	11	0	0%	0	0%
Below 2.00	2	0	0%	0	0%
Not Available	426	86	20%	4	5%

**Notes:** In Table 15.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 15.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total							
	9	19	28							
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
	0	1	1	0	14	4	5	1	2	
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate					
	7	10	11	0	0					

**Table 15.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	457	98	555	476	112	588	497	148	645	10%
Part Time	10	6	16	10	1	11	10	2	12	9%
<b>Total</b>	<b>467</b>	<b>104</b>	<b>571</b>	<b>486</b>	<b>113</b>	<b>599</b>	<b>507</b>	<b>150</b>	<b>657</b>	<b>10%</b>
FTE	560			592			649			10%
<b>Post-Baccalaureate Programs</b>										
Full Time	6	5	11	6	8	14	18	6	24	71%
Part Time	1	1	2	10	3	13	16	4	20	54%
<b>Total</b>	<b>7</b>	<b>6</b>	<b>13</b>	<b>16</b>	<b>11</b>	<b>27</b>	<b>34</b>	<b>10</b>	<b>44</b>	<b>63%</b>
FTE	12			18			31			72%
<b>Totals</b>										
Full Time	463	103	566	482	120	602	515	154	669	11%
Part Time	11	7	18	20	4	24	26	6	32	33%
<b>Total</b>	<b>474</b>	<b>110</b>	<b>584</b>	<b>502</b>	<b>124</b>	<b>626</b>	<b>541</b>	<b>160</b>	<b>701</b>	<b>12%</b>
FTE	572			610			680			11%

**Note:** In Table 15.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Table 15.6: Headcount by Program Level and Race/Ethnicity, 2009–2011

	American/ Alaskan/ Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	0	48	18	32	18	401	47	0	7	571
2010	2	48	16	24	18	422	63	0	6	599
<b>2011</b>	<b>2</b>	<b>50</b>	<b>22</b>	<b>20</b>	<b>23</b>	<b>451</b>	<b>77</b>	<b>1</b>	<b>11</b>	<b>657</b>
% Change 2010-2011	0%	4%	38%	-17%	28%	7%	22%	NA	83%	10%
<b>Post-Baccalaureate Programs</b>										
2009	0	0	1	0	0	7	5	0	0	13
2010	0	2	0	0	0	18	6	0	1	27
<b>2011</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>38</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>44</b>
% Change 2010-2011	0%	-50%	0%	NA	0%	111%	-50%	0%	0%	63%
<b>Totals</b>										
2009	0	48	19	32	18	408	52	0	7	584
2010	2	50	16	24	18	440	69	0	7	626
<b>2011</b>	<b>2</b>	<b>51</b>	<b>22</b>	<b>21</b>	<b>23</b>	<b>489</b>	<b>80</b>	<b>1</b>	<b>12</b>	<b>701</b>
% Change 2010-2011	0%	2%	38%	-13%	28%	11%	16%	NA	71%	12%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

Table 15.7: Headcount by Program Level and Religious Preference, 2009–2011

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	260	90	7	2	34	97	81	571
2010	277	92	6	2	41	114	67	599
<b>2011</b>	<b>272</b>	<b>87</b>	<b>8</b>	<b>0</b>	<b>37</b>	<b>139</b>	<b>114</b>	<b>657</b>
% Change 2010-2011	-2%	-5%	33%	-100%	-10%	22%	70%	10%
<b>Post-Baccalaureate Programs</b>								
2009	6	1	0	0	2	1	3	13
2010	9	6	0	0	2	3	7	27
<b>2011</b>	<b>17</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>	<b>44</b>
% Change 2010-2011	89%	167%	0%	0%	-100%	-33%	29%	63%
<b>Totals</b>								
2009	266	91	7	2	36	98	84	584
2010	286	98	6	2	43	117	74	626
<b>2011</b>	<b>289</b>	<b>103</b>	<b>8</b>	<b>0</b>	<b>37</b>	<b>141</b>	<b>123</b>	<b>701</b>
% Change 2010-2011	1%	5%	33%	-100%	-14%	21%	66%	12%

Source: Office of Institutional Research

**Table 15.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Aerospace Engineering	21	30	34
Aircraft Maintenance Management	3	0	0
Aviation Management	4	4	4
Aviation Science: Professional Pilot	24	9	3
Biomedical Engineering	22	21	17
Computer Engineering	1	3	3
Computer Science	1	1	1
Electrical Engineering	13	11	6
Electronics Engineering Technology	1	0	0
Engineering Physics	0	1	1
Flight Science	7	11	8
Mechanical Engineering	16	20	19
Mechanical Engineering Technology	1	1	0
Physics	4	5	2
<b>Total Bachelor's Degrees Granted</b>	<b>118</b>	<b>117</b>	<b>98</b>
<b>Master's Degrees</b>			
Aerospace Engineering	0	0	1
Aviation Safety Management	1	1	0
Biomedical Engineering	0	3	7
<b>Total Master's Degrees Granted</b>	<b>1</b>	<b>4</b>	<b>8</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>119</b>	<b>121</b>	<b>106</b>

**Table 15.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Aerospace Engineering</i>						
<b>Aerospace Engineering</b>						
2009	139	2168	0	0	139	2168
2010	152	2407	0	0	152	2407
<b>2011</b>	<b>148</b>	<b>2330</b>	<b>0</b>	<b>0</b>	<b>148</b>	<b>2330</b>
<i>Aviation</i>						
<b>Aircraft Maintenance Management</b>						
2009	1	9	0	0	1	9
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Aviation Management</b>						
2009	10	159	0	0	10	159
2010	16	233	0	0	16	233
<b>2011</b>	<b>19</b>	<b>255</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>255</b>
<b>Aviation Safety Management</b>						
2009	0	0	1	0	1	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: Office of Institutional Research



Table 15.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Aviation Science: Professional Pilot</b>						
2009	4	21	0	0	4	21
2010	2	19	0	0	2	19
<b>2011</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>7</b>
<b>Avionics Engineering</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>14</b>
<b>Flight Science</b>						
2009	68	1012	0	0	68	1012
2010	59	885	0	0	59	885
<b>2011</b>	<b>64</b>	<b>952</b>	<b>0</b>	<b>0</b>	<b>64</b>	<b>952</b>
<b>General Aviation</b>						
2009	0	0	0	0	0	0
2010	0	0	4	15	4	15
<b>2011</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>71</b>	<b>16</b>	<b>71</b>
<b>Biomedical Engineering</b>						
<b>Biomedical Engineering</b>						
2009	123	1926	12	66	135	1992
2010	121	1932	9	66	130	1998
<b>2011</b>	<b>145</b>	<b>2329.5</b>	<b>1</b>	<b>7</b>	<b>146</b>	<b>2336.5</b>
<b>Interdisciplinary Engineering</b>						
2009	0	0	0	0	0	0
2010	4	65	0	0	4	65
<b>2011</b>	<b>2</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>34</b>
<b>Civil Engineering</b>						
<b>Civil Engineering</b>						
2009	11	164	0	0	11	164
2010	34	517	0	0	34	517
<b>2011</b>	<b>54</b>	<b>816</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>816</b>
<b>Electrical Engineering</b>						
<b>Computer Engineering</b>						
2009	16	240	0	0	16	240
2010	23	352	0	0	23	352
<b>2011</b>	<b>27</b>	<b>413</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>413</b>
<b>Electrical Engineering</b>						
2009	34	523.5	0	0	34	523.5
2010	38	582.5	0	0	38	582.5
<b>2011</b>	<b>39</b>	<b>592.5</b>	<b>0</b>	<b>0</b>	<b>39</b>	<b>592.5</b>
<b>Mechanical Engineering</b>						
<b>Mechanical Engineering</b>						
2009	104	1590	0	0	104	1590
2010	109	1656	0	0	109	1656
<b>2011</b>	<b>106</b>	<b>1651</b>	<b>0</b>	<b>0</b>	<b>106</b>	<b>1651</b>
<b>Mechanical Engineering Technology</b>						
2009	2	30	0	0	2	30
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Source: Office of Institutional Research

Table 15.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Other Parks College</b>						
<b>Computer Science</b>						
2009	0	0	0	0	0	0
2010	1	16	0	0	1	16
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Engineering Physics</b>						
2009	4	59	0	0	4	59
2010	3	47	0	0	3	47
<b>2011</b>	<b>5</b>	<b>70</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>70</b>
<b>General Engineering</b>						
2009	0	0	0	0	0	0
2010	0	0	14	123	14	123
<b>2011</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>191</b>	<b>27</b>	<b>191</b>
<b>Physics</b>						
2009	13	205	0	0	13	205
2010	14	214	0	0	14	214
<b>2011</b>	<b>19</b>	<b>299</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>299</b>
<b>No Degree</b>						
2009	3	13	0	0	3	13
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Undeclared</b>						
2009	39	586	0	0	39	586
2010	23	347	0	0	23	347
<b>2011</b>	<b>27</b>	<b>424</b>	<b>0</b>	<b>0</b>	<b>27</b>	<b>424</b>
<b>Parks College of Engineering and Aviation - Totals</b>						
2009	571	8705.5	13	66	584	8771.5
2010	599	9272.5	27	204	626	9476.5
<b>2011</b>	<b>657</b>	<b>10187</b>	<b>44</b>	<b>269</b>	<b>701</b>	<b>10456</b>

**Note:** In Table 15.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 15.10: Undergraduate Headcount by First and Second Major, 2009 - 2011

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>Parks College of Engineering and Aviation</b>									
Aerospace Engineering	139	0	139	152	0	152	148	0	148
Aircraft Maintenance Management	1	0	1	0	0	0	0	0	0
Aviation Management	10	8	18	16	7	23	19	6	25
Aviation Science: Professional Pilot	4	0	4	2	0	2	1	0	1
Avionics Engineering	0	0	0	0	0	0	1	0	1
Biomedical Engineering	123	0	123	121	0	121	145	0	145
Civil Engineering	11	0	11	34	0	34	54	0	54
Computer Engineering	16	0	16	23	0	23	27	1	28
Computer Science	0	0	0	1	0	1	0	0	0
Electrical Engineering	34	1	35	38	0	38	39	0	39
Engineering Physics	4	0	4	3	0	3	5	0	5
Flight Science	68	0	68	59	2	61	64	1	65
Interdisciplinary Engineering	0	0	0	4	0	4	2	0	2
Mechanical Engineering	104	2	106	109	1	110	106	1	107
Mechanical Engineering Technology	2	0	2	0	0	0	0	0	0
Physics	13	0	13	14	0	14	19	0	19
No Degree	3	0	3	0	0	0	0	0	0
Undeclared	39	0	39	23	0	23	27	0	27
<b>Total</b>	<b>571</b>	<b>11</b>	<b>582</b>	<b>599</b>	<b>10</b>	<b>609</b>	<b>657</b>	<b>9</b>	<b>666</b>

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**Section 16: School/College Data: College of Philosophy and Letters**


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**Table 16.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	11	6	55%	5	83%
2010	7	7	100%	7	100%
<b>2011</b>	<b>9</b>	<b>7</b>	<b>78%</b>	<b>7</b>	<b>100%</b>
% Change 2010-2011	29%	0%	-22%	0%	0%
Three Year Average	9	7	74%	6	95%
<b>Transfer Applicants</b>					
2009	12	12	100%	12	100%
2010	13	12	92%	12	100%
<b>2011</b>	<b>10</b>	<b>9</b>	<b>90%</b>	<b>8</b>	<b>89%</b>
% Change 2010-2011	-23%	-25%	-2%	-400%	-11%
Three Year Average	12	11	94%	11	97%

**Note:** Table 16.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 16.2: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>College of Phil. And Letters</b>	<b>9</b>	<b>7</b>	<b>78%</b>	<b>7</b>	<b>100%</b>
<b>Gender</b>					
Female	0	0	0%	0	0%
Male	9	7	78%	7	100%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	0	0	0%	0	0%
Asian/Pacific Islander	0	0	0%	0	0%
Black, Non-Hispanic	0	0	0%	0	0%
Hispanic/Latino	1	1	100%	1	100%
Multi-Racial	1	1	100%	1	100%
White, Non-Hispanic	7	5	71%	5	100%
Non-Resident Alien	0	0	0%	0	0%
Other	0	0	0%	0	0%
Not Specified	0	0	0%	0	0%
<b>Religion</b>					
Roman Catholic	8	7	88%	7	100%
Christian, Not Roman Catholic	0	0	0%	0	0%
Muslim	0	0	0%	0	0%
Jewish	0	0	0%	0	0%
Other	0	0	0%	0	0%
No Preference	1	0	0%	0	0%
Not Specified	0	0	0%	0	0%
<b>ACT Scores</b>					
Average	26.1	26.1	NA	26.1	NA
75 <sup>th</sup> Percentile	27	27	NA	27	NA
25 <sup>th</sup> Percentile	23	23	NA	23	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.38	3.38	NA	3.38	NA
4.00 & above	0	0	0%	0	0%
3.50 – 3.99	3	3	100%	3	100%
3.00 – 3.49	3	3	100%	3	100%
2.50 – 2.99	1	1	100%	1	100%
2.00 – 2.49	0	0	0%	0	0%
Below 2.00	0	0	0%	0	0%
Not Available	2	0	0%	0	0%

**Notes:** In Table 16.2, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 16.3: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total						
	0	8	8						
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified
	0	0	0	1	0	1	1	0	5
Class Level	Freshmen	Sophomores		Juniors	Seniors	5 <sup>th</sup> Year Undergraduate			
	3	0		1	4	0			

**Table 16.4: Headcount by Full-/Part-Time Status, and Gender, 2009-2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
Full Time	26	0	26	32	1	33	25	1	26	-21%
Part Time	8	0	8	10	0	10	6	0	6	-40%
<b>Total</b>	<b>34</b>	<b>0</b>	<b>34</b>	<b>42</b>	<b>1</b>	<b>43</b>	<b>31</b>	<b>1</b>	<b>32</b>	<b>-26%</b>
FTE	29			36			28			-22%

**Note:** In Table 16.4 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 16.5: Headcount by Program and Race/Ethnicity, 2009-2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
2009	0	2	1	3	0	25	1	0	2	34
2010	0	3	1	2	0	34	2	0	1	43
<b>2011</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>19</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>32</b>
% Change -1-	0%	-33%	-100%	50%	NA	-44%	0%	0%	400%	-26%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 16.6: Headcount by Program and Religious Preference, 2009-2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
2009	30	0	0	0	0	0	4	34
2010	34	0	0	0	0	0	9	43
<b>2011</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>32</b>
% Change 2010-2011	-26%	0%	0%	0%	0%	0%	-22%	-26%

Source: Office of Institutional Research

Table 16.7: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Philosophy	5	0	5
<b>Total Bachelor's Degrees Granted</b>	<b>5</b>	<b>0</b>	<b>5</b>

Table 16.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Philosophy</b>						
<b>Philosophy</b>						
2009	23	247	0	0	23	247
2010	27	321	0	0	27	321
<b>2011</b>	<b>21</b>	<b>286</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>286</b>
<b>Other College of Philosophy and Letters</b>						
<b>Education</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>18</b>
<b>No Degree</b>						
2009	11	140	0	0	11	140
2010	16	186	0	0	16	186
<b>2011</b>	<b>10</b>	<b>117</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>117</b>
<b>College of Philosophy and Letters - Totals</b>						
2009	34	387	0	0	34	387
2010	43	507	0	0	43	507
<b>2011</b>	<b>32</b>	<b>421</b>	<b>0</b>	<b>0</b>	<b>32</b>	<b>421</b>

**Note:** In Table 16.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 16.9: Undergraduate Headcount by First and Second Major, 2009 - 2011

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>College of Philosophy and Letters</b>									
Education	0	0	0	0	0	0	1	0	1
Philosophy	23	0	23	27	0	27	21	0	21
No Degree	11	0	11	16	0	16	10	0	10
<b>Total</b>	<b>34</b>	<b>0</b>	<b>34</b>	<b>43</b>	<b>0</b>	<b>43</b>	<b>32</b>	<b>0</b>	<b>32</b>

Source: Office of Institutional Research

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**Section 17: School/College Data: School for Professional Studies**


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**Table 17.1: Transfer Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Transfer Applicants</b>					
2009	766	471	61%	243	52%
2010	731	419	57%	235	56%
<b>2011</b>	<b>595</b>	<b>299</b>	<b>50%</b>	<b>234</b>	<b>78%</b>
% Change 2010-2011	-19%	-29%	-7%	0%	22%
Three Year Average	697	396	57%	237	60%

**Table 17.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	0	0	NA	0	NA
2010	60	35	58%	26	74%
<b>2011</b>	<b>92</b>	<b>45</b>	<b>49%</b>	<b>33</b>	<b>73%</b>
% Change 2010-2011	53%	29%	-9%	27%	-1%
Three Year Average	51	27	53%	20	74%

**Table 17.3: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total							
	181	53	234							
Race/Ethnicity	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified	
		2	3	64	4	97	5	0	1	58
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate					
	135	40	29	27	3					



Table 17.4: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	41	111	152	59	120	179	55	155	210	17%
Part Time	140	444	584	141	496	637	161	510	671	5%
<b>Total</b>	<b>181</b>	<b>555</b>	<b>736</b>	<b>200</b>	<b>616</b>	<b>816</b>	<b>216</b>	<b>665</b>	<b>881</b>	<b>8%</b>
FTE	347			391			434			11%
<b>Post-Baccalaureate Programs</b>										
Full Time	0	0	0	0	0	0	2	1	3	NA
Part Time	0	0	0	6	20	26	18	37	55	112%
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>20</b>	<b>26</b>	<b>20</b>	<b>38</b>	<b>58</b>	<b>123%</b>
FTE	0			9			21			133%
<b>Totals</b>										
Full Time	41	111	152	59	120	179	57	156	213	19%
Part Time	140	444	584	147	516	663	179	547	726	10%
<b>Total</b>	<b>181</b>	<b>555</b>	<b>736</b>	<b>206</b>	<b>636</b>	<b>842</b>	<b>236</b>	<b>703</b>	<b>939</b>	<b>12%</b>
FTE	347			400			455			14%

**Notes:** In Table 17.4 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

**Table 17.5: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	1	4	283	12	17	385	0	1	33	736
2010	3	7	295	22	18	452	0	0	19	816
<b>2011</b>	<b>3</b>	<b>7</b>	<b>280</b>	<b>21</b>	<b>21</b>	<b>463</b>	<b>1</b>	<b>2</b>	<b>83</b>	<b>881</b>
% Change 2010-2011	0%	0%	-5%	-5%	17%	2%	NA	NA	337%	8%
<b>Post-Baccalaureate Programs</b>										
2009	0	0	0	0	0	0	0	0	0	0
2010	0	0	5	1	1	19	0	0	0	26
<b>2011</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>2</b>	<b>1</b>	<b>40</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>58</b>
% Change 2010-2011	0%	0%	160%	100%	0%	111%	NA	0%	0%	123%
<b>Totals</b>										
2009	1	4	283	12	17	385	0	1	33	736
2010	3	7	300	23	19	471	0	0	19	842
<b>2011</b>	<b>3</b>	<b>7</b>	<b>293</b>	<b>23</b>	<b>22</b>	<b>503</b>	<b>3</b>	<b>2</b>	<b>83</b>	<b>939</b>
% Change 2010-2011	0%	0%	-2%	0%	16%	7%	NA	NA	337%	12%

**Notes:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

**Table 17.6: Headcount by Program Level and Religious Preference, 2009–2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	151	204	4	2	154	178	43	736
2010	186	228	2	4	120	191	85	816
<b>2011</b>	<b>197</b>	<b>255</b>	<b>3</b>	<b>1</b>	<b>73</b>	<b>122</b>	<b>230</b>	<b>881</b>
% Change 2010-2011	6%	12%	50%	-75%	-39%	-36%	171%	8%
<b>Post-Baccalaureate Programs</b>								
2009	0	0	0	0	0	0	0	0
2010	11	10	0	0	1	3	1	26
<b>2011</b>	<b>22</b>	<b>23</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>3</b>	<b>6</b>	<b>58</b>
% Change 2010-2011	100%	130%	0%	0%	300%	0%	500%	123%
<b>Totals</b>								
2009	151	204	4	2	154	178	43	736
2010	197	238	2	4	121	194	86	842
<b>2011</b>	<b>219</b>	<b>278</b>	<b>3</b>	<b>1</b>	<b>77</b>	<b>125</b>	<b>236</b>	<b>939</b>
% Change 2010-2011	11%	17%	50%	-75%	-36%	-36%	174%	12%

**Note:** SPS census counts include unduplicated headcounts for registrations in all Professional Studies parts of term for a given semester as of the University's census date. These figures will not capture all intercession and terms 2 and 4 registrations.

Source: Office of Institutional Research

**Table 17.7: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011**

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Communication	1	0	0
Computer Science Technology	15	12	16
Criminal Justice/Security Management	0	0	2
Criminal Justice	12	7	6
Elementary Education	1	1	5
General Studies	2	3	6
Humanities	0	1	0
Middle School Education	1	2	0
Organizational Communication	1	0	0
Organizational Leadership & Technology	0	2	2
Organizational Studies	32	26	13
Organizational Studies - Communication	1	1	1
Organizational Studies - Psychology	1	2	0
Special Education	1	0	1
<b>Total Bachelor's Degrees Granted</b>	<b>68</b>	<b>57</b>	<b>52</b>
<b>Undergraduate Certificates</b>			
Computer Science Informatics	0	1	0
Elementary Education	2	2	2
Middle School Education	0	2	0
Middle School Language Arts	0	1	0
Middle School Social Science	0	1	0
Real Estate & Community Development	1	0	2
Special Education	0	1	1
<b>Total Undergraduate Certificates Granted</b>	<b>3</b>	<b>8</b>	<b>5</b>
<b>Post-Baccalaureate Certificates</b>			
Computer Science Technology	1	1	0
Contemporary Adult Spirituality	1	0	1
Contract Management	4	2	5
Industrial Psychology	1	0	0
Organizational Leadership	2	1	0
Real Estate & Community Development	1	2	2
<b>Total Post-Baccalaureate Certificates Granted</b>	<b>10</b>	<b>6</b>	<b>8</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	<b>81</b>	<b>71</b>	<b>65</b>

**Table 17.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Computer Science</i>						
<b>Computer Science</b>						
2009	3	21	0	0	3	21
2010	3	18	0	0	3	18
<b>2011</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>9</b>
<b>Computer Science Technology</b>						
2009	107	869	0	0	107	869
2010	102	845	0	0	102	845
<b>2011</b>	<b>104</b>	<b>875</b>	<b>0</b>	<b>0</b>	<b>104</b>	<b>875</b>
<i>Criminal Justice</i>						
<b>Criminal Justice</b>						
2009	58	459	0	0	58	459
2010	71	536	0	0	71	536
<b>2011</b>	<b>80</b>	<b>633</b>	<b>0</b>	<b>0</b>	<b>80</b>	<b>633</b>
<i>Education</i>						
<b>Elementary Education</b>						
2009	40	364	0	0	40	364
2010	38	338	0	0	38	338
<b>2011</b>	<b>21</b>	<b>159</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>159</b>
<b>Middle School Education</b>						
2009	21	197	0	0	21	197
2010	26	228	0	0	26	228
<b>2011</b>	<b>17</b>	<b>128</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>128</b>
<b>Secondary Education</b>						
2009	0	0	0	0	0	0
2010	1	1	0	0	1	1
<b>2011</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>Special Education</b>						
2009	12	102	0	0	12	102
2010	9	81	0	0	9	81
<b>2011</b>	<b>6</b>	<b>47</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>47</b>
<i>Humanities</i>						
<b>Humanities</b>						
2009	2	16	0	0	2	16
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<i>Management</i>						
<b>Contract Management</b>						
2009	9	61	0	0	9	61
2010	6	33	0	0	6	33
<b>2011</b>	<b>14</b>	<b>90</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>90</b>
<b>Hospitality Management</b>						
2009	0	0	0	0	0	0
2010	2	12	0	0	2	12
<b>2011</b>	<b>3</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>21</b>

Source: Office of Institutional Research

Table 17.8 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Project Management</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>5</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>30</b>
<b>Nursing</b>						
<b>Nursing</b>						
2009	51	273	0	0	51	273
2010	90	595	0	0	90	595
<b>2011</b>	<b>94</b>	<b>591</b>	<b>0</b>	<b>0</b>	<b>94</b>	<b>591</b>
<b>Organizational Studies</b>						
<b>Organizational Communication</b>						
2009	2	15	0	0	2	15
2010	2	12	0	0	2	12
<b>2011</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Organizational Informatics</b>						
2009	0	0	0	0	0	0
2010	0	0	9	42	9	42
<b>2011</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>144</b>	<b>23</b>	<b>144</b>
<b>Organizational Leadership</b>						
2009	21	144	0	0	21	144
2010	36	271	0	0	36	271
<b>2011</b>	<b>48</b>	<b>403</b>	<b>0</b>	<b>0</b>	<b>48</b>	<b>403</b>
<b>Organizational Psychology</b>						
2009	2	15	0	0	2	15
2010	1	6	0	0	1	6
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Organizational Studies</b>						
2009	169	1294	0	0	169	1294
2010	170	1362	0	0	170	1362
<b>2011</b>	<b>191</b>	<b>1530</b>	<b>0</b>	<b>0</b>	<b>191</b>	<b>1530</b>
<b>Real Estate and Community Development</b>						
<b>Real Estate and Community Development</b>						
2009	5	33	0	0	5	33
2010	7	33	0	0	7	33
<b>2011</b>	<b>4</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>21</b>
<b>Social Work</b>						
<b>Social Work</b>						
2009	36	300	0	0	36	300
2010	28	225	0	0	28	225
<b>2011</b>	<b>34</b>	<b>318</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>318</b>
<b>Other Professional Studies</b>						
<b>Contemporary Adult Spirituality</b>						
2009	5	24	0	0	5	24
2010	3	15	0	0	3	15
<b>2011</b>	<b>4</b>	<b>24</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>24</b>
<b>General Studies</b>						
2009	55	418	0	0	55	418
2010	74	587	0	0	74	587
<b>2011</b>	<b>78</b>	<b>641</b>	<b>0</b>	<b>0</b>	<b>78</b>	<b>641</b>

Source: Office of Institutional Research

Table 17.8 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Industrial Psychology</b>						
2009	1	12	0	0	1	12
2010	1	9	0	0	1	9
<b>2011</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>
<b>Leadership &amp; Organizational Development</b>						
2009	0	0	0	0	0	0
2010	0	0	17	90	17	90
<b>2011</b>	<b>0</b>	<b>0</b>	<b>34</b>	<b>180</b>	<b>34</b>	<b>180</b>
<b>Sales Leadership</b>						
2009	1	6	0	0	1	6
2010	1	6	0	0	1	6
<b>2011</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>
<b>Strategic Communication</b>						
2009	1	6	0	0	1	6
2010	1	3	0	0	1	3
<b>2011</b>	<b>2</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>15</b>
<b>No Degree</b>						
2009	3	9	0	0	3	9
2010	10	37	0	0	10	37
<b>2011</b>	<b>39</b>	<b>220</b>	<b>1</b>	<b>6</b>	<b>40</b>	<b>226</b>
<b>Undeclared</b>						
2009	132	624	0	0	132	624
2010	134	744	0	0	134	744
<b>2011</b>	<b>131</b>	<b>704</b>	<b>0</b>	<b>0</b>	<b>131</b>	<b>704</b>
<b>School for Professional Studies - Totals</b>						
2009	736	5262	0	0	736	5262
2010	816	5997	26	132	842	6129
<b>2011</b>	<b>881</b>	<b>6472</b>	<b>58</b>	<b>330</b>	<b>939</b>	<b>6802</b>

**Note:** In Table 17.8, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Table 17.9: Undergraduate Headcount by First and Second Major, 2009 - 2011

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>School for Professional Studies</b>									
Computer Science Technology	94	0	94	95	0	95	95	0	95
Computer Science Technology: Computer Science	4	0	4	2	0	2	3	0	3
Computer Science Technology: Information Systems	7	0	7	2	0	2	2	0	2
Computer Science Technology: Informatics	2	0	2	3	0	3	4	0	4
Certificate - Computer Science Informatics	1	0	1	0	0	0	0	0	0
Certificate - Computer Science Information Systems	2	0	1	3	0	0	2	0	0
Contemporary Adult Spirituality	4	0	4	2	0	2	4	0	4
Certificate - Contemporary Adult Spirituality	1	0	1	1	0	0	0	0	0
Contract Management	9	0	9	6	0	6	14	0	14
Criminal Justice - Organization	51	0	51	35	0	35	8	0	8
Criminal Justice/Security Management	6	1	7	36	0	36	71	0	71
Certificate - Criminal Justice	1	0	1	0	0	0	1	0	1
Elementary Education	26	0	26	22	0	22	12	1	13
Middle School Education	15	0	15	17	0	17	10	0	10
Secondary Education	0	0	0	1	0	1	1	1	2
Special Education	9	0	9	5	0	5	5	0	5
Certificate - Elementary Education	14	0	14	16	0	16	9	0	9
Certificate - Middle School Language Arts	5	0	5	4	0	4	3	0	3
Certificate - Middle School Science	1	0	1	2	0	2	0	0	0
Certificate - Middle School Social Science	0	0	0	3	0	3	4	0	4
Certificate - Special Education	3	0	3	4	0	4	1	0	1
General Studies	55	0	55	74	0	74	78	0	78
Humanities	2	0	2	0	0	0	0	0	0
Hospitality Management	0	0	0	2	0	2	2	0	2
Certificate - Hospitality Management	0	0	0	0	0	0	1	0	1
Industrial Psychology	1	0	1	1	1	2	1	0	1
Nursing	51	0	51	90	0	90	94	0	94
Organizational Leadership	5	0	5	4	0	4	2	0	2
Organizational Leadership & Technology	16	1	17	30	1	31	45	0	45
Organizational Studies	169	0	169	170	0	170	191	0	191
Organizational Studies: Communication	2	0	2	2	0	2	1	0	1
Organizational Studies: Psychology	2	0	2	1	0	1	0	0	0
Certificate - Organizational Leadership	0	0	0	2	0	2	1	0	1
Real Estate & Community Development	5	0	5	6	0	6	4	0	4
Certificate - Real Estate & Community Development	0	0	0	1	0	1	0	0	0
Project Management	0	0	0	0	0	0	5	0	5
Certificate - Sales Leadership	1	0	1	1	0	1	1	0	1
Social Work	36	0	36	28	0	28	34	0	34
Strategic Communication	1	0	1	1	0	1	2	0	2
No Degree	3	0	3	10	0	10	39	0	39
Undeclared	132	0	132	134	0	134	131	0	131
<b>Total</b>	<b>736</b>	<b>2</b>	<b>738</b>	<b>816</b>	<b>2</b>	<b>818</b>	<b>881</b>	<b>2</b>	<b>883</b>

Source: Office of Institutional Research

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**Section 18: School/College Data: School of Public Health**


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**Table 18.1: Undergraduate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Freshmen Applicants</b>					
2009	11	6	55%	1	17%
2010	49	31	63%	15	48%
<b>2011</b>	<b>44</b>	<b>23</b>	<b>52%</b>	<b>14</b>	<b>61%</b>
% Change 2010-2011	-10%	-26%	-11%	-7%	13%
Three Year Average	35	20	58%	10	50%
<b>Transfer Applicants</b>					
2009	11	3	27%	2	67%
2010	10	3	30%	4	133%
<b>2011</b>	<b>26</b>	<b>9</b>	<b>35%</b>	<b>7</b>	<b>78%</b>
% Change 2010-2011	160%	200%	5%	75%	-55%
Three Year Average	16	5	32%	4	87%

**Note:** Table 18.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 18.2: Post-Baccalaureate Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Post-Baccalaureate Applicants</b>					
2009	624	332	53%	109	33%
2010	702	380	54%	125	33%
<b>2011</b>	<b>771</b>	<b>389</b>	<b>50%</b>	<b>116</b>	<b>30%</b>
% Change 2010-2011	10%	2%	-4%	-7%	-3%
Three Year Average	699	367	53%	117	32%



**Table 18.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
<b>School of Public Health</b>	<b>44</b>	<b>23</b>	<b>52%</b>	<b>14</b>	<b>61%</b>
<b>Gender</b>					
Female	25	15	60%	7	47%
Male	19	8	42%	7	88%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	0	0	0%	0	0%
Asian/Pacific Islander	4	4	100%	3	75%
Black, Non-Hispanic	9	1	11%	1	100%
Hispanic/Latino	2	2	100%	1	50%
Multi-Racial	6	2	33%	0	0%
White, Non-Hispanic	17	10	59%	8	80%
Non-Resident Alien	1	1	100%	1	100%
Other	0	0	0%	0	0%
Not Specified	5	3	60%	0	0%
<b>Religion</b>					
Roman Catholic	14	7	50%	6	86%
Christian, Not Roman Catholic	9	4	44%	2	50%
Muslim	1	0	0%	0	0%
Jewish	1	0	0%	0	0%
Other	2	2	100%	1	50%
No Preference	9	5	56%	3	60%
Not Specified	8	5	63%	2	40%
<b>ACT Scores</b>					
Average	26.5	27.7	NA	29.0	NA
75 <sup>th</sup> Percentile	30	30	NA	32	NA
25 <sup>th</sup> Percentile	24	25	NA	28	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.68	3.84	NA	4.07	NA
4.00 & above	11	10	91%	9	90%
3.50 – 3.99	8	8	100%	4	50%
3.00 – 3.49	3	2	67%	1	50%
2.50 – 2.99	2	2	100%	0	0%
2.00 – 2.49	1	0	0%	0	0%
Below 2.00	1	0	0%	0	0%
Not Available	18	1	6%	0	0%

**Notes:** In Table 18.3, scores of students who took the SAT rather than the ACT were converted to ACT equivalents. Where students took multiple tests, the highest composite score from a single administration was used.

**Table 18.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total	
	7	0	7	

  

Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	0	4	0	2	0	0	1	0

  

Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate
	0	4	2	1	0

**Table 18.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Undergraduate Programs</b>										
Full Time	2	4	6	16	44	60	39	88	127	112%
Part Time	0	1	1	0	1	1	0	4	4	300%
<b>Total</b>	<b>2</b>	<b>5</b>	<b>7</b>	<b>16</b>	<b>45</b>	<b>61</b>	<b>39</b>	<b>92</b>	<b>131</b>	<b>115%</b>
FTE	6			60			128			113%
<b>Post-Baccalaureate Programs</b>										
Full Time	56	118	174	70	129	199	68	146	214	8%
Part Time	38	67	105	38	61	99	28	60	88	-11%
<b>Total</b>	<b>94</b>	<b>185</b>	<b>279</b>	<b>108</b>	<b>190</b>	<b>298</b>	<b>96</b>	<b>206</b>	<b>302</b>	<b>1%</b>
FTE	209			232			243			5%
<b>Totals</b>										
Full Time	58	122	180	86	173	259	107	234	341	32%
Part Time	38	68	106	38	62	100	28	64	92	-8%
<b>Total</b>	<b>96</b>	<b>190</b>	<b>286</b>	<b>124</b>	<b>235</b>	<b>359</b>	<b>135</b>	<b>298</b>	<b>433</b>	<b>21%</b>
FTE	215			292			372			27%

**Note:** In Table 18.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

**Table 18.6: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/ Alaskan Native	Asian/ Pacific Islander	Black, Non- Hispanic	Hispanic/ Latino	Multi- Racial	White, Non- Hispanic	Non- Resident Alien	Other	Not Specified	Total
<b>Undergraduate Programs</b>										
2009	0	0	0	1	0	6	0	0	0	7
2010	1	11	3	2	0	44	0	0	0	61
<b>2011</b>	<b>0</b>	<b>25</b>	<b>9</b>	<b>6</b>	<b>1</b>	<b>84</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>131</b>
% Change 2010-2011	-100%	127%	200%	200%	NA	91%	NA	NA	0%	115%
<b>Post-Baccalaureate Programs</b>										
2009	2	23	28	9	5	171	32	0	9	279
2010	1	30	30	9	7	179	35	0	7	298
<b>2011</b>	<b>1</b>	<b>31</b>	<b>29</b>	<b>7</b>	<b>10</b>	<b>186</b>	<b>31</b>	<b>0</b>	<b>7</b>	<b>302</b>
% Change 2010-2011	0%	3%	-3%	-22%	43%	4%	-11%	0%	0%	1%
<b>Totals</b>										
2009	2	23	28	10	5	177	32	0	9	286
2010	2	41	33	11	7	223	35	0	7	359
<b>2011</b>	<b>1</b>	<b>56</b>	<b>38</b>	<b>13</b>	<b>11</b>	<b>270</b>	<b>34</b>	<b>3</b>	<b>7</b>	<b>433</b>
% Change 2010-2011	-50%	37%	15%	18%	57%	21%	-3%	NA	0%	21%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

**Table 18.7: Headcount by Program Level and Religious Preference, 2009–2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Undergraduate Programs</b>								
2009	3	2	0	0	0	1	1	7
2010	23	10	1	1	3	10	13	61
<b>2011</b>	<b>56</b>	<b>17</b>	<b>1</b>	<b>1</b>	<b>12</b>	<b>23</b>	<b>21</b>	<b>131</b>
% Change 2010-2011	143%	70%	0%	0%	300%	130%	62%	115%
<b>Post-Baccalaureate Programs</b>								
2009	67	103	6	5	27	31	40	279
2010	83	106	9	4	30	22	44	298
<b>2011</b>	<b>76</b>	<b>94</b>	<b>8</b>	<b>2</b>	<b>19</b>	<b>24</b>	<b>79</b>	<b>302</b>
% Change 2010-2011	-8%	-11%	-11%	-50%	-37%	9%	80%	1%
<b>Totals</b>								
2009	70	105	6	5	27	32	41	286
2010	106	116	10	5	33	32	57	359
<b>2011</b>	<b>132</b>	<b>111</b>	<b>9</b>	<b>3</b>	<b>31</b>	<b>47</b>	<b>100</b>	<b>433</b>
% Change 2010-2011	25%	-4%	-10%	-40%	-6%	47%	75%	21%

Table 18.8: Degrees Granted by Degree Type and Major, 2008-2009 to 2010-2011

	2008-2009	2009-2010	2010-2011
<b>Bachelor's Degrees</b>			
Health Management	0	0	3
Public Health	0	0	1
<b>Total Bachelor's Degrees Granted</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Post-Baccalaureate Certificates</b>			
Biosecurity/Disaster Preparedness	2	2	2
<b>Total Bachelor's Degrees Granted</b>	<b>2</b>	<b>2</b>	<b>2</b>
<b>Master's Degrees</b>			
Biosecurity/Disaster Preparedness	16	22	11
Health Administration	25	34	38
Health Policy	10	10	9
Professional Practice	12	5	8
Public Health	48	32	38
<b>Total Master's Degrees Granted</b>	<b>111</b>	<b>103</b>	<b>104</b>
<b>Doctoral Degrees</b>			
Public Health Studies	13	2	6
<b>Total Doctoral Degrees Granted</b>	<b>13</b>	<b>2</b>	<b>6</b>
<b>Total Degrees Granted</b>			
Total Degrees Granted	126	107	116

Table 18.9: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Public Health</b>						
<b>Behavioral Science</b>						
2009	0	0	38	381	38	381
2010	0	0	46	486	46	486
<b>2011</b>	<b>0</b>	<b>0</b>	<b>50</b>	<b>552</b>	<b>50</b>	<b>552</b>
<b>Biomedical Engineering</b>						
2009	0	0	0	0	0	0
2010	1	17	0	0	1	17
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Biosecurity/Disaster Preparedness</b>						
2009	0	0	74	417	74	417
2010	0	0	62	357	62	357
<b>2011</b>	<b>0</b>	<b>0</b>	<b>51</b>	<b>286</b>	<b>51</b>	<b>286</b>
<b>Biostatistics</b>						
2009	0	0	8	66	8	66
2010	0	0	13	126	13	126
<b>2011</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>159</b>	<b>15</b>	<b>159</b>
<b>Community Benefit</b>						
2009	0	0	0	0	0	0
2010	0	0	7	39	7	39
<b>2011</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>15</b>	<b>5</b>	<b>15</b>

Source: Office of Institutional Research

Table 18.9 (Continued)

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<b>Community Health</b>						
2009	0	0	0	0	0	0
2010	29	452	0	0	29	452
<b>2011</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Emergency Management and Crisis Leadership</b>						
2009	0	0	0	0	0	0
2010	0	0	0	0	0	0
<b>2011</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>15</b>	<b>4</b>	<b>15</b>
<b>Environmental and Occupational Health</b>						
2009	0	0	14	136	14	136
2010	0	0	15	171	15	171
<b>2011</b>	<b>0</b>	<b>0</b>	<b>28</b>	<b>297</b>	<b>28</b>	<b>297</b>
<b>Epidemiology</b>						
2009	0	0	42	312	42	312
2010	0	0	41	355	41	355
<b>2011</b>	<b>0</b>	<b>0</b>	<b>36</b>	<b>330</b>	<b>36</b>	<b>330</b>
<b>Health Administration</b>						
2009	0	0	45	626	45	626
2010	0	0	48	699	48	699
<b>2011</b>	<b>0</b>	<b>0</b>	<b>59</b>	<b>804</b>	<b>59</b>	<b>804</b>
<b>Health Management</b>						
2009	7	104	0	0	7	104
2010	31	481.5	0	0	31	481.5
<b>2011</b>	<b>55</b>	<b>848</b>	<b>0</b>	<b>0</b>	<b>55</b>	<b>848</b>
<b>Health Policy</b>						
2009	0	0	14	161	14	161
2010	0	0	20	255	20	255
<b>2011</b>	<b>0</b>	<b>0</b>	<b>14</b>	<b>156</b>	<b>14</b>	<b>156</b>
<b>Professional Practice</b>						
2009	0	0	14	60	14	60
2010	0	0	13	109	13	109
<b>2011</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>57</b>	<b>5</b>	<b>57</b>
<b>Public Health Studies</b>						
2009	0	0	28	135	28	135
2010	0	0	33	126	33	126
<b>2011</b>	<b>75</b>	<b>1124</b>	<b>35</b>	<b>168</b>	<b>110</b>	<b>1292</b>
<b>Other School of Public Health</b>						
<b>Undeclared</b>						
2009	0	0	2	12	2	12
2010	0	0	0	0	0	0
<b>2011</b>	<b>1</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>16</b>
<b>School of Public Health - Totals</b>						
2009	7	104	279	2306	286	2410
2010	61	950.5	298	2723	359	3673.5
<b>2011</b>	<b>131</b>	<b>1988</b>	<b>302</b>	<b>2839</b>	<b>433</b>	<b>4827</b>

**Note:** In Table 18.9, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Source: Office of Institutional Research

**Table 18.10: Undergraduate Headcount by First and Second Major, 2009 - 2011**

	Fall 2009			Fall 2010			Fall 2011		
	First Major	Second Major	Total	First Major	Second Major	Total	First Major	Second Major	Total
<b>School of Public Health</b>									
Biomedical Engineering	0	0	0	1	0	1	0	0	0
Community Health	0	0	0	29	0	29	0	0	0
Health Management	7	0	7	31	0	31	55	0	55
Public Health	0	0	0	0	0	0	75	1	76
Undeclared	0	0	0	0	0	0	1	0	1
<b>Total</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>61</b>	<b>0</b>	<b>61</b>	<b>131</b>	<b>1</b>	<b>132</b>

**Table 18.11: Dual Degree Headcount for Post-Baccalaureate Students, 2009 - 2011**

Second Degree	First Degree	Fall 2009	Fall 2010	Fall 2011
Certificate in Biosecurity & Disaster Preparedness (CBSDP)	School of Law: J.D.	1	0	0
Certificate in Biosecurity & Disaster Preparedness (CBSDP)	School of Public Health: M.P.H.	0	1	0
Certificate in Community Benefit	School of Public Health: M.P.H.	0	0	1
Master of Health Administration M.H.A.	School of Law: J.D.	25	23	16
Master of Health Administration M.H.A.	School of Business: M.B.A.	5	3	4
M.P.H.	College of Arts & Sciences: M.S.R. in Psychology	1	2	1
M.P.H.	College of Arts & Sciences: Ph.D. in Psychology	1	0	1
M.P.H.	College of Health Sciences: MS in Nutrition & Dietetics	5	2	4
M.P.H.	Education & Public Service: M.S.W.	1	3	3
M.P.H.	Education & Public Service: Ph.D. in Counseling and Family Therapy	0	1	1
M.P.H.	School of Law: J.D.	16	15	18
M.P.H.	School of Medicine: M.D.	2	1	1
M.P.H.	School of Nursing: M.S. in Nursing	1	1	0
<b>Total Second Graduate Degrees</b>		<b>58</b>	<b>52</b>	<b>50</b>

**Section 19: School/College Data: Interuniversity Transfer, University College and  
English as a Second Language**

**Table 19.1: Freshman Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>University College</b>					
2009	627	531	85%	112	21%
2010	1,840	1,328	72%	260	20%
<b>2011</b>	<b>1,744</b>	<b>1,132</b>	<b>65%</b>	<b>217</b>	<b>19%</b>
% Change 2010-2011	-5%	-15%	-7%	-17%	-1%
Three Year Average	1,404	997	71%	196	20%
<b>English as a Second Language</b>					
2009	1	1	100%	122	NA
2010	664	660	99%	134	20%
<b>2011</b>	<b>256</b>	<b>254</b>	<b>99%</b>	<b>41</b>	<b>16%</b>
% Change 2010-2011	-61%	-62%	0%	-69%	-4%
Three Year Average	307	305	99%	99	NA

**Note:** Table 19.1 - Freshmen Applicants includes full-time, first-time freshmen only.

**Table 19.2: Transfer Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>University College</b>					
2009	24	12	50%	8	67%
2010	131	55	42%	21	38%
<b>2011</b>	<b>137</b>	<b>40</b>	<b>29%</b>	<b>23</b>	<b>58%</b>
% Change 2010-2011	5%	-27%	-13%	10%	20%
Three Year Average	97	36	37%	17	49%
<b>English as a Second Language</b>					
2009	0	0	NA	14	NA
2010	80	77	96%	24	31%
<b>2011</b>	<b>22</b>	<b>20</b>	<b>91%</b>	<b>4</b>	<b>20%</b>
% Change 2010-2011	-73%	-74%	-5%	-83%	-11%
Three Year Average	34	32	95%	14	NA

**Table 19.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
University College	1,744	1,132	65%	217	19%
<b>Gender</b>					
Female	1,107	708	64%	135	19%
Male	637	424	67%	82	19%
Not Specified	NA	NA	NA	NA	NA
<b>Ethnicity</b>					
American/Alaskan Native	6	2	33%	0	0%
Asian/Pacific Islander	88	56	64%	9	16%
Black, Non-Hispanic	152	61	40%	15	25%
Hispanic/Latino	64	33	52%	10	30%
Multi-Racial	111	65	59%	18	28%
White, Non-Hispanic	1,049	721	69%	160	22%
Non-Resident Alien	64	30	47%	2	7%
Other	15	6	40%	1	17%
Not Specified	195	158	81%	2	1%
<b>Religion</b>					
Roman Catholic	613	422	69%	85	20%
Christian, Not Roman Catholic	322	187	58%	40	21%
Muslim	29	15	52%	5	33%
Jewish	9	6	67%	2	33%
Other	28	19	68%	2	11%
No Preference	401	215	54%	40	19%
Not Specified	342	268	78%	43	16%
<b>ACT Scores</b>					
Average	26.0	26.6	NA	26.3	NA
75 <sup>th</sup> Percentile	29	30	NA	29	NA
25 <sup>th</sup> Percentile	23	24	NA	24	NA
<b>High School Grade Point Average (GPA)</b>					
Average G.P.A.	3.61	3.68	NA	3.67	NA
4.00 & above	301	291	97%	60	21%
3.50 – 3.99	456	421	92%	79	19%
3.00 – 3.49	272	228	84%	42	18%
2.50 – 2.99	126	106	84%	22	21%
2.00 – 2.49	42	11	26%	6	55%
Below 2.00	1	0	0%	0	0%
Not Available	546	75	14%	8	11%

**Notes:** In Table 19.3, scores of students who took the SAT rather than the ACT were converted to ACT



**Table 19.4: Fall 2011 Enrolled Transfer Students: Demographic Information****19.4 A: University College**

Gender	Female	Male	Total						
		15	8	23					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	1	1	3	0	15	3	0	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	10	8	5	0	0				

**19.4 B: English as a Second Language**

Gender	Female	Male	Total						
		3	1	4					
Race/Ethnicity	American/ Alaskan Native	Asian/Pacific Islander	Black, Non- Hispanic	Hispanic or Latino	White, Non- Hispanic	Multi- Racial	Non- Resident Alien	Other	Not Specified
	0	0	0	0	0	0	4	0	0
Class Level	Freshmen	Sophomores	Juniors	Seniors	5 <sup>th</sup> Year Undergraduate				
	4	0	0	0	0				

**Table 19.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011**

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Interuniversity Transfer</b>										
<b>Undergraduate Level</b>										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	2	2	4	1	2	3	2	2	4	33%
<b>Total</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>33%</b>
FTE	1			1			1			0%
<b>Post-Baccalaureate Level</b>										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	5	5	10	6	14	20	3	7	10	-50%
<b>Total</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>6</b>	<b>14</b>	<b>20</b>	<b>3</b>	<b>7</b>	<b>10</b>	<b>-50%</b>
FTE	3			7			3			-57%
<b>Interuniversity Transfer - Totals</b>										
Full Time	0	0	0	0	0	0	0	0	0	0%
Part Time	7	7	14	7	16	23	5	9	14	-39%
<b>Total</b>	<b>7</b>	<b>7</b>	<b>14</b>	<b>7</b>	<b>16</b>	<b>23</b>	<b>5</b>	<b>9</b>	<b>14</b>	<b>-39%</b>
FTE	5			8			5			-38%
<b>English as a Second Language</b>										
Full Time	121	91	212	156	100	256	81	40	121	-53%
Part Time	0	0	0	0	0	0	0	0	0	0%
<b>Total</b>	<b>121</b>	<b>91</b>	<b>212</b>	<b>156</b>	<b>100</b>	<b>256</b>	<b>81</b>	<b>40</b>	<b>121</b>	<b>-53%</b>
FTE	212			256			121			-53%
<b>University College</b>										
Full Time	72	99	171	132	189	321	138	201	339	6%
Part Time	1	0	1	1	5	6	4	6	10	67%
<b>Total</b>	<b>73</b>	<b>99</b>	<b>172</b>	<b>133</b>	<b>194</b>	<b>327</b>	<b>142</b>	<b>207</b>	<b>349</b>	<b>7%</b>
FTE	171			323			342			6%

**Note:** In Table 19.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

**Table 19.6: Headcount by Program Level and Race/Ethnicity, 2009–2011**

	American/Alaskan Native	Asian/Pacific Islander	Black, Non-Hispanic	Hispanic/Latino	Multi-Racial	White, Non-Hispanic	Non-Resident Alien	Other	Not Specified	Total
<b>Interuniversity Transfer</b>										
<b>Undergraduate Programs</b>										
2009	0	0	0	0	0	1	0	1	2	4
2010	0	0	0	0	1	2	0	0	0	3
<b>2011</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>4</b>
% Change 2010-2011	0%	0%	NA	0%	-100%	-50%	NA	0%	NA	33%
<b>Post-Baccalaureate Programs</b>										
2009	0	0	0	0	1	2	0	0	7	10
2010	0	0	2	1	0	3	1	1	12	20
<b>2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>10</b>
% Change 2010-2011	0%	0%	0%	-100%	0%	-33%	-100%	-100%	-50%	-50%
<b>Interuniversity Transfer - Totals</b>										
2009	0	0	0	0	1	3	0	1	9	14
2010	0	0	2	1	1	5	1	1	12	23
<b>2011</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>7</b>	<b>14</b>
% Change 2010-2011	0%	0%	50%	-100%	-100%	-40%	0%	-100%	-42%	-39%
<b>English as a Second Language</b>										
2009	0	5	1	0	0	0	206	0	0	212
2010	0	5	1	1	0	0	248	0	1	256
<b>2011</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>119</b>	<b>0</b>	<b>0</b>	<b>121</b>
% Change 2010-2011	0%	-80%	-100%	0%	0%	0%	-52%	0%	-100%	-53%
<b>University College</b>										
2009	1	10	10	6	2	141	0	0	2	172
2010	0	16	25	19	8	253	4	1	1	327
<b>2011</b>	<b>1</b>	<b>17</b>	<b>34</b>	<b>17</b>	<b>23</b>	<b>248</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>349</b>
% Change 2010-2011	NA	6%	36%	-11%	188%	-2%	25%	100%	100%	7%

**Note:** During academic year 2010, federal reporting requirements for race and ethnicity were changed to allow students, faculty, and staff to report an ethnic identity of Hispanic or to select one or more of the five standard racial categories. Racial/ethnic data was transitioned in academic year 2010 to fully reflect the federal changes. The differences between this data and previously reported data are a result of this transition.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

**Table 19.7: Headcount by Program Level and Religious Preference, 2009–2011**

	Roman Catholic	Christian, Not Roman Catholic	Muslim	Jewish	Other	No Preference	Not Specified	Total
<b>Interuniversity Transfer</b>								
<b>Undergraduate Programs</b>								
2009	0	0	0	0	0	1	3	4
2010	2	0	0	0	0	0	1	3
<b>2011</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>4</b>
% Change 2010-2011	-50%	0%	0%	0%	NA	NA	0%	33%
<b>Post-Baccalaureate Programs</b>								
2009	0	0	0	0	0	2	8	10
2010	1	2	0	0	0	1	16	20
<b>2011</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>10</b>
% Change 2010-2011	-100%	50%	0%	0%	0%	0%	-63%	-50%
<b>Totals</b>								
2009	0	0	0	0	0	3	11	14
2010	3	2	0	0	0	1	17	23
<b>2011</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>14</b>
% Change 2010-2011	-67%	50%	0%	0%	NA	100%	-59%	-39%
<b>English as a Second Language</b>								
2009	0	1	5	0	0	189	17	212
2010	1	1	0	0	1	213	40	256
<b>2011</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>86</b>	<b>32</b>	<b>121</b>
% Change 2010-2011	-100%	-100%	NA	0%	0%	-60%	-20%	-53%
<b>University College</b>								
2009	94	20	2	2	4	24	26	172
2010	170	57	5	4	14	45	32	327
<b>2011</b>	<b>145</b>	<b>68</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>62</b>	<b>52</b>	<b>349</b>
% Change 2010-2011	-15%	19%	60%	-25%	-21%	38%	63%	7%

**Note:** Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

**Table 19.8: Unduplicated Headcount and Credit Hours Taken by Level, Department, and First Major, 2009 - 2011**

	Undergraduate		Post-Baccalaureate		Total	
	Headcount	Credit Hours	Headcount	Credit Hours	Headcount	Credit Hours
<i>Interuniversity Transfer</i>						
<b>No Degree</b>						
2009	4	12	10	33	14	45
2010	3	9	20	60	23	69
<b>2011</b>	<b>4</b>	<b>13</b>	<b>10</b>	<b>30</b>	<b>14</b>	<b>43</b>
<i>English as a Second Language</i>						
<b>English as a Second Language</b>						
2009	212	1318	0	0	212	1318
2010	256	1706	0	0	256	1706
<b>2011</b>	<b>121</b>	<b>840</b>	<b>0</b>	<b>0</b>	<b>121</b>	<b>840</b>
<i>University College</i>						
<b>Biosecurity/Disaster Preparedness</b>						
2009	172	2639.5	0	0	172	2639.5
2010	327	4899	0	0	327	4899
<b>2011</b>	<b>349</b>	<b>5169</b>	<b>0</b>	<b>0</b>	<b>349</b>	<b>5169</b>

**Note:** In Table 19.8, credit hours include all credit hours taken by students with a first major in the given department, regardless of where those credit hours were taken. In addition, undergraduate and post-baccalaureate are attributes of students, not courses, in this table.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.

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**Section 20: School/College Data: Spain Programs**


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**Table 20.1: Freshman Applicant Headcount, Fall 2009 – Fall 2011**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2009	438	239	55%	99	41%
2010	653	172	26%	81	47%
<b>2011</b>	<b>637</b>	<b>167</b>	<b>26%</b>	<b>87</b>	<b>52%</b>
% Change 2010-2011	-2%	-3%	0%	7%	5%
Three Year Average	576	193	33%	89	46%

**Note:** Table 20.1 includes full-time, first-time freshmen that applied directly to SLU Spain.

**Table 20.2: Transfer Applicant Headcount, Fall 2009 - Study Abroad – Fall 2011 - Study Abroad**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
2009 - Study Abroad	260	224	86%	114	51%
2009 - SLU Spain	106	73	69%	41	56%
<b>2009 - Totals</b>	<b>366</b>	<b>297</b>	<b>155%</b>	<b>155</b>	<b>107%</b>
2010 - Study Abroad	232	174	75%	106	61%
2010 - SLU Spain	157	70	45%	37	53%
<b>2010 - Totals</b>	<b>389</b>	<b>244</b>	<b>120%</b>	<b>143</b>	<b>114%</b>
2011 - Study Abroad	233	176	76%	117	66%
2011 - SLU Spain	147	45	31%	34	76%
<b>2011 - Totals</b>	<b>380</b>	<b>221</b>	<b>106%</b>	<b>151</b>	<b>142%</b>
% Change 2010-2011	-2%	-9%	-14%	6%	25%
Three Year Average	378	254	67%	150	59%

**Notes:** In Table 20.2 'Study Abroad' includes SLU and non-SLU students who are visiting the SLU Spain campus. 'SLU Spain' includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

**Table 20.3: Fall 2011 Freshman Applicant Demographic Information**

	Applied	Admitted		Enrolled	
	Number	Number	Admit Rate	Number	Enroll Yield
<b>Total</b>					
SLU Spain	637	167	26%	87	52%
<b>Gender</b>					
Female	271	88	32%	48	55%
Male	366	79	22%	39	49%
Not Specified	NA	NA	NA	NA	NA

**Table 20.4: Fall 2011 Enrolled Transfer Students: Demographic Information**

Gender	Female	Male	Total		
Study Abroad	73	44	117		
SLU Spain	12	22	34		
<b>Totals</b>	85	66	151		
Class Level	Freshman	Sophomore	Junior	Senior	Unclassified
Study Abroad	0	0	0	0	117
SLU Spain	25	7	1	1	0
<b>Totals</b>	25	7	1	1	117

**Note:** In Table 20.4 'Study Abroad' includes SLU and non-SLU students who are visiting the SLU Spain campus. 'SLU Spain' includes students who applied to the SLU Spain campus as degree seeking (non-visiting) students.

Table 20.5: Headcount by Program Level, Full-/Part-Time Status, and Gender, 2009–2011

	Fall 2009			Fall 2010			Fall 2011			% Change 2010 to 2011
	M	F	Total	M	F	Total	M	F	Total	
<b>Study Abroad in Spain - Undergraduate Level</b>										
Full Time	61	126	187	54	111	165	72	124	196	19%
Part Time	1	2	3	0	2	2	3	1	4	100%
<b>Total</b>	<b>62</b>	<b>128</b>	<b>190</b>	<b>54</b>	<b>113</b>	<b>167</b>	<b>75</b>	<b>125</b>	<b>200</b>	<b>20%</b>
FTE	188			166			197			19%
<b>SLU Spain - Undergraduate Level</b>										
Full Time	187	240	427	156	203	359	170	175	345	-4%
Part Time	12	14	26	23	14	37	20	22	42	14%
<b>Total</b>	<b>199</b>	<b>254</b>	<b>453</b>	<b>179</b>	<b>217</b>	<b>396</b>	<b>190</b>	<b>197</b>	<b>387</b>	<b>-2%</b>
FTE	436			371			359			-3%
<b>SLU Spain - Post-Baccalaureate Level</b>										
Full Time	4	9	13	8	18	26	8	12	20	-23%
Part Time	6	17	23	5	13	18	5	19	24	33%
<b>Total</b>	<b>10</b>	<b>26</b>	<b>36</b>	<b>13</b>	<b>31</b>	<b>44</b>	<b>13</b>	<b>31</b>	<b>44</b>	<b>0%</b>
FTE	21			32			28			-13%
<b>SLU Spain - Totals (Excludes Spain Study Abroad)</b>										
Full Time	191	249	440	164	221	385	178	187	365	-5%
Part Time	18	31	49	28	27	55	25	41	66	20%
<b>Total</b>	<b>209</b>	<b>280</b>	<b>489</b>	<b>192</b>	<b>248</b>	<b>440</b>	<b>203</b>	<b>228</b>	<b>431</b>	<b>-2%</b>
FTE	456			403			387			-4%
<b>All Spain Programs - Totals</b>										
Full Time	252	375	627	218	332	550	250	311	561	2%
Part Time	19	33	52	28	29	57	28	42	70	23%
<b>Total</b>	<b>271</b>	<b>408</b>	<b>679</b>	<b>246</b>	<b>361</b>	<b>607</b>	<b>278</b>	<b>353</b>	<b>631</b>	<b>4%</b>
FTE	644			569			584			3%

**Note:** In Table 20.5 Full-Time Equivalency (FTE) is computed using the Department of Education's IPEDS methodology; dividing the part-time headcount by 3 and adding this to the full-time headcount to give the total FTE.

Inter-University Transfer includes students enrolled in U.S. and non-U.S. colleges and universities who are taking courses at the SLU main campus through a formal agreement between SLU and partnering institutions.