



Undergraduate Academic Affairs Committee Minutes

Thursday, April 4, 2024 - 9:00 am – 10:30 am
DB 406

Members in Attendance: L. Dorsey, G. Barker, T. Breitbach, L. Burke, M. Cope, E. Crowell, P. Dotson, E. Gockel-Blessing, J. Haugen, G. Lopiccolo, S. McGahan, L. McLaughlin, G. Merys, N. Mispagel, B. Perlman, D. Pike, Fr. Rozier, J. Rust, S. Sell, L. Sweetman, C. Thomas, M. Touns, S. Tyuse

Absent/Excused: J. Cox, E., J. Helton, D. Manos, J. Nichols, S. Steadman, M. Touns

Guest: Martha Allen, Floyd Welsh

Call to Order: Dr. Dorsey called the meeting to order at 9:00 am.

- I. **Approval of Meeting Minutes** – March 7, 2024.
 - a. Motion to approve minutes by Tony Breitbach and seconded by Scott Sell. Minutes were approved.

- II. **Policy Review**
 - a. Academic Integrity – Martha Allen
Martha Allen provided a summary of the policy revisions via the feedback from this committee and others. She informed the committee of the plans for policy review; there will be a first-year review of the policy followed by a three-year review thereafter. Some of the language has been updated to reflect the positive importance of academic integrity, less on punitive actions. Also, an increased building out of definitions.

Committee Comments:

- o Page 4 section 4 – Responsibilities of the faculty member: suggest stronger language for faculty: “Faculty are **encouraged** to develop materials to lessen the opportunity for academic fraud.” The word

encourage is weak. Need to establish policy expectations of the faculty member to set high standards. The academic freedom of the faculty member has been taken into consideration when developing this section.

- o Page 5 section 5: The restorative justice approach is appreciated by all members. Many faculty will still think the process is too much work and will cause unintended harm to the students.
- o There is also a level of vulnerability of the faculty – taking into consideration student evaluations, where they are in rank and opinions from colleagues.
- o From the student’s perspective – they feel confident with the process and the restorative justice piece.
- o Page 7: Academic hearing panel determination – panel can adjust the sanctions to include changing a grade. There was a proposal to include a friendly amendment – “not including course grade” to “a change in course grade would be in consultation with faculty”. This proposed language change did not move forward.
- o Page 7, second to last hollow bullet point: A friendly amendment is proposed “if applicable” -- If the student is found not responsible -- the DAI will inform the Associate Dean of the student’s academic home **If applicable.**

Tony Breitbach motioned to move the policy forward with the friendly amendment, seconded by Gary Barker and Christopher Thomas. Fr. Rozier and Debbie Pike are opposed.

With the majority of the vote in favor, this policy will go forward to CADD for review on April 24, 2024.

b. Undergraduate Audit

- o The revised policy is available on the UAAC drive. The language “alumni in good standing” has been removed.
- o The instructor will give a “W” if the student does not complete the AU.
- o Removed Academic Advising from the policy.
- o Approval of the course will be from the department of the course, not the student’s academic home.

Motion to approve the policy was put forth by Jen Rust and seconded by Debbie Pike. All in favor. This policy will move to CADD for review on April 24, 2024.

c. Latin Honors

- o Madrid will also modify their process to the revised policy.

Tony Breitbach motioned for approval, second by Scott Sell. Debbie Pike opposed. This policy will move forward to CADD for review on April 24, 2024.

III. Discussion Item(s)

- a. HS Project Lead the Way (PLTW) credit – Scott Sell, PhD
Taken from the Proposal for partnership – Providing SLU credit for PLTW Coursework. “We propose to allow PLTW coursework to count for SLU credit through our existing [Credit by Assessment policy](#); whereby undergraduate students with approved qualifying scores would be granted SLU credit, with departmental approval. This would allow various academic units on campus to participate in this opportunity and provide credit as they see fit.” More information regarding this proposal can be found in the UAAC google folder.
 - o SLU already accepts some PLTW credit through the American Council on Education (ACE) – credit by assessment.
 - o PLTW plans to submit additional courses to ACE for review to add to current PLTW credit by assessment course list.
 - o Interested academic partners should see Scott for additional information.

IV. Academic Program(s):

- a. Majors - none
- b. Minors
 - o Business Analytics – STL (CIM 244) – Debbie Pike (currently offered in STL, will be offered in Madrid). Move to the May meeting.
- c. Micro-credential – Floyd Welsh, Director Career Services
 - Billiken Career Advantage (First Year/Freshman Students) (CIM 680) – Floyd Welsh, Career Services
 - Billiken Career Advantage (2nd Year/ Sophomore Students) (CIM 681) – Floyd Welsh, Career Services
 - Billiken Career Advantage (3rd Year/ Junior Students) (CIM 682) – Floyd Welsh, Career Services
 - Billiken Career Advantage (4th Year/ Senior Students) (CIM 683) – Floyd Welsh, Career Service
 - o Floyd provided a summary of the proposed micro-credentials. Essentially, we have created a roadmap for students to participate in career activities in a more structured environment. It will also create an opportunity to market students to employers. This is a more targeted approach for students who are trying to make connections.
 - o Students can take one or all four courses. Only SLU students are eligible for this micro-credential.
 - o Committee questions/concerns:
 - What are the continuation standards?
 - Concerned that the evaluation of student achievement is done by AI.
 - Should be some evidence-based content.
 - Need to be at a certain amount of credit hours.

- Make sure they don't become participation micro-credentials. What are the artifacts that demonstrate mastery of the skills and competencies?

V. Old Business: Academic Program Proposal Approvals

a. Academic Program Proposal Approvals

Majors

- o Philosophy, Madrid (CIM 135) – was passed by CADD and the Provost on 3-27-24. No further approval required.
- o Spanish, B.A. to Spanish Education, M.A. Accelerated Program (CIM 669) – was passed by CADD and the Provost on 3-27-24. No further approval required.

VI. Announcements:

- Next UAAC Meeting May 2, 2024