

Minutes
Undergraduate Academic Affairs Committee
Thursday, February 2nd, 2023

Members in Attendance: L. Dorsey, G. Barker, G. Merys, J. Rust, J. Helton, J. Nichols, L. McLaughlin, L. Sweetman, D. Pike, M. Cope, N. Mispagel, B. Perlman, S. Tyuse, S. Sell, T. DeShon, S. Mcgahans, M. Touns, J.M. Cox, J. Haugen, B. Kenworthy, K. Waldron, M. Rozier

Absent/Excused: Shawn Steadman and Ellen Crowell

Guests: Associate Provost – Steve Sanchez

Call to Order: Dr. Dorsey called the meeting to order at 9:06 am.

Approval of Minutes from the January 5th, 2023, UAAC Meeting:

Motion made by Laura McLaughlin to approve the January 5th, 2023, meeting minutes without revisions and seconded by Debbie Pike, all approved motion.

New Business - Jesuit worldwide Learning Program (JWL) – Associate Provost Steve Sanchez

Jesuit Wide Learning (JWL) is a Jesuit-sponsored international higher education outreach program (based in Switzerland) designed specifically to serve students “at the margins” of our world – typically in war zones, refugee camps, and impoverished countries. JWL embodies fully the four Jesuit Universal Apostolic Preferences.

JWL was founded in 2010 by an international alliance of 10+ Jesuit colleges and universities and JWL is not, itself, a degree-granting institution, U.S. partners have included Creighton, Georgetown, Regis and now SLU, over 50 learning centers in 20 countries, on three continents, Asia, Africa, and South America, Over 200 JWL-sourced and supported faculty, over 5,000 students.

SLU’s JWL-sponsored program is the B.A. degree with a major in General Studies and minor in Computer Information Systems and will be conducted fully on-line.

The JWL students will enter our 120 credit B.A. in GS program with 30 credits already completed, students will enroll full-time and finish their degrees in three years and scheduling exceptions will be needed.

JWL’s unique model is educationally, JWL-sponsored degree programs are offered 100% online, however JWL programs are offered to community-based cohorts with a required in-person component, cohorts meet regularly, in person and with a JWL on-site program coordinator/” learning facilitator” a couple times a week. SLU will eventually begin the process of hiring a dedicated NTT faculty as JWL Academic director, a JWL Program Coordinator and the JWL students will have access to other forms of SLU support, just as the other students have.

The JWL Program will be overseen by the Office of the Provost in collaboration with the School for Professional Studies. SLU will start small with 25 students per entering cohort and two entering cohorts per year (total of 50 new students each year) and if SLU is very sure that the program will expand.

The following are some questions/concerns addressed by the committee:

- *What are the admission criteria for acceptance to the program, how is the determination of which student is accepted to JWL program.*

It would be the same admission criteria as we have now for SLU students. JWL does not set SLU's admission standards and if the student is not performing and/or not participating in the required sessions, then JWL will inform the student they are no longer supported by JWL. Functionally the student will be pulled-out of the program and the student would then withdraw from the program.

- *Are the classes pre-determined?*

Yes, they are pre-determined and for this purpose we have limited it to 1-minor per student. The minor is Computer Information minor and all the students would be in the same program. Currently, JWL recommendation is a sheltered cohort, which does not mean SLU always will have it this way. However, based on Creighton experience, it seems that this has worked.

If the committee should have any additional information, please contact Associate Provost Steve Sanchez @ steve.sanchez@slu.edu. Presentation will be sent to the committee.

Old Business – Update on Policies:

In the January 2023 CADD meeting, CADD unanimously passed the following policies which will be effective on February 1, 2023:

In-Progress Grade (Graduate)

Time Limits on Course Work:

University Hold Policy

Informational Only:

The name for the College for Public Health and Social Justice's Department of Behavioral Science and Health Education has changed (effective July 1, 2023) to the Department of Behavioral Science and Health Equity.

CS BA degree – Associate Dean Scott Sell: Students are required two specific courses rather than having a CS and Math/STAT elective. Replace upper-level theory elective with CSCI 3100 – Algorithms and replace 2000+ Math/STAT elective with STAT 3850 Foundations of Statistics. The total number of credit hours in the program is unchanged. A letter of support was provided by the department of Mathematics and Statistics.

Discussion item:

Associate Dean Gary Barker informed the committee today all three substantive program/departmental changes would be discussed/voted on by Arts and Science curriculum committee (CAS) later today.

Forensic Science: There are currently no concentrations in the program. These changes would create 2 concentrations within the forensic science major. This proposal/change would reduce the credit hours for the major overall by 1 credit hour and the 2 concentrations would be criminalist and crime scene investigation. The difference would be the criminalist concentration would have a deeper focus on science and math. The change would allow for continued expansion of these course offerings as it is expected that the new concentration will increase those interested in forensic science at SLU. In addition, several new courses are being proposed concurrently with this proposal which will enhance

the major and provide for additional opportunities and coursework. Likewise, several other courses will be rolled out over the next year or two based on feedback from students and professor interest.

- *A question was asked about the program accreditation.*

It is believed that the program would need to have departmental status to gain accreditation. This is a goal for the program in the future.

- *Would adding a new concentration necessitate revisiting the assessment plan?*

Concentrations are not assessed, but if the learning outcome overall picture of the major change are impacted, we would need to revisit the plan. With any type of change is always good practice to check the overall assessment plan.

International Studies: The substantive change is that the language requirements are being reduced as a result of an analysis that was completed showing that SLU's language expectations were higher than most other programs. It will reduce the required level of courses in Chinese, Russian, French, German, Spanish, and Italian. International Studies will revise its "regional focus" requirements and plans to revise the focus into a single category of "world regions" and remove the regional separation of courses. In addition, International Studies proposes a new course ISTD4960 Capstone: Seminar in International Studies. A letter of support was provided by the department of Languages, Literatures & Cultures.

- *A comment was made that International Studies has done a great job of assessing the needs, however, even though this is not a concern, this might need to be revisited once the changes have been put in place.*

The Forensic Science and International Studies proposals will be voted on today by CAS and if approved, they will move forward to the UAAC sub-committee meeting on February 9th, 2023, with any additional updates for the committee.

Biology, BA/BS to Public Health, MPH Accelerated Program: Students will enroll in the undergraduate Biology (BA-Biology or BS-Biology: Biological Science) degree. Students will apply to for acceptance into the accelerated program with the MPH in their fifth semester of collegiate study. Students can choose any of the (single) concentrations offered by the MPH Program. Students accepted into the accelerated program will take a maximum of 15 credits of coursework (mix of UG and GR credits) each semester of senior year (semesters seven and eight of collegiate study). A maximum of 15 credit hours of MPH coursework can be taken during senior year. Students will fully matriculate in the MPH program as graduate students after conferral of their undergraduate degree.

This accelerated program offered jointly between the College for Public Health and Social Justice and the College of Arts and Sciences/Department of Biology will provide premed students majoring in biology with a parallel pathway to premed, as well as offer those who seek a gap year before medical school with an option to pursue graduate training in public health.

- *Is there one specific course the students take?*

It just states MPH course on the curricular plan, because beyond the core classes every MPH student takes, students choose an MPH concentration, such as epidemiology, etc. The remaining course will be

based on the concentration the student chooses which is why the details are not included in this proposal.

- *This is wonderful for the students because there are a substantial number of students who come to SLU believing they want to do premed and then realize that this was not for them and with this it gives the student something meaningful they can do. This will be well received from the students.*

This proposal will move forward to UAAC sub-committee meeting on February 9th, 2023, with any additional updates the CAS committee.

Policy Review:

Micro-credential policy: Dr. Dorsey spoke to the committee and is hopeful we can move forward with this policy. The GAAC committee has approved the policy. We are opening-up for discussion today to see how the UAAC committee feels about the revisions that have been made by GAAC.

The primary changes were around continuing education, the revised language has been received well by the GAAC committee.

Some questions and concerns regarding the micro-credentialing policy from the UAAC committee were as follows:

- *There was a query whether there should be additional language at the end of the Continuing Education micro-credentialing indicating that if you are offering continuing education content that will also apply as an Academic or Skilled and Competency micro-credential or both, that the appropriate approval processes for those micro-credentials would need to be followed. It is understood, but does it need to be explicitly stated so there is no confusion that only the Dean approval is needed to offer beyond continuing education?*
- *The committee agreed to revise the language to this section.*
- *Dr. Dorsey will consult with Associate Provost Trees as to next steps as GAAC has already voted on the draft policy reviewed today. Will GAAC need to vote on the new language once more?*

Motion made by Joseph Nichols to approve the micro-credentialing policy and seconded by Debbie Pike, all approved motion. The micro-credentialing policy will move to CADD for approval.

Catalog of Record: The proposed policy was discussed and the revisions were reviewed.

A topic of concern was the language regarding readmitted students who may elect to follow the requirements of any non-expired Academic Catalog.

This will be revisited at the UAAC sub-committee meeting on February 9th, 2023.

Meeting Adjournment:

Dr. Dorsey adjourned the meeting 10:25 am.

Next UAAC Meeting: March 2nd, 2023