

JEANNINE M. BUTLER

Email: jeannine.butler@slu.edu: Office: 314-977-3767

EDUCATION

Missouri Baptist University Ed.D. Leadership in Teaching and Learning Doctoral Dissertation: <i>Effective Approaches in Reducing Reading Discrepancy Scores Between Students in General Education and Special Education</i>	2016
Southern Illinois University Administration Certification Administrative Internship: C.A. Henning Elementary	2012
Missouri Baptist University Ed.S. Curriculum and Instruction Action Capstone Project: <i>The Importance of Home and School Communication -- Utilizing Student Journals</i>	2011
Fontbonne University M.A. Special Education Action Research Project: <i>The Importance of Home and School Communication -- Utilizing Student Journals</i>	2005
Southern Illinois University B.S. Speech and Language Pathology	1993

AWARDS

- Golden Apple Fellow for Excellence in Teaching, 2020
- Outstanding Part-Time Graduate Professor, McKendree University, 2020
- Rural Teacher Leadership Collaborative Teacher Leader, 2019-2020
- Troy Chamber of Commerce Teacher of the Month, November, 2019
- Outstanding Online Professor, Grand Canyon University, Spring, 2011; Spring, 2012
- Outstanding Graduate Student, Fontbonne University, May 2005

PROFESSIONAL EXPERIENCE

Visiting Assistant Professor of Special Education, Saint Louis University 2022- present
Instruction of undergraduate coursework
Curriculum and coursework design
Practicum and student teaching supervision

Triad School District, Unit 2
District Instructional Coach, Interventionist and Special Education Teacher 2005- 2022
Guidance and coaching for the district's new teachers and support staff, development of middle school RTI program, grant writing, initiated the building of Maker Space (curriculum materials center), developed IEPs, modified curriculums, managed support staff, and administered daily instruction for students from diverse populations (K-8).

Adjunct Professor, Saint Louis University **2020-2022**

Instruction of both brick and mortar and online classes
Organization of Teaching Portfolio Showcase

Adjunct Professor, McKendree University **2005-2022**

Curriculum development for both brick and mortar and online classes.
Instruction of both brick and mortar and online coursework.
Student supervision during practicum placement.

Adjunct Professor, Grand Canyon University (online) **2010-2022**

Facilitated online instruction, developed successful classroom assessment techniques, supervised students during practicum placement.

St. Louis Public Schools, Special Education Teacher **2001-2005**

Developed IEPs, modified curriculums, and administered daily instruction.

RELATED EXPERIENCE

Kemoll's Italian Restaurant

Director of Catering June 1993 – December 2001

Community relations, running of large events, management of staff, minor financial responsibilities.

UNIVERSITY TEACHING EXPERIENCE

Undergraduate

The Exceptional Learner
University 108 – Introduction to University Studies
Special Education Methods in Teaching Students with High Incidence Disabilities
Behavior Management
Methods of Art and Movement in the Elementary Classroom
Families as Educational Partners
Teaching Portfolio Development
Practicum and Student Teaching Supervision

Graduate

Accommodations and Modifications
Special Education Methods in Teaching Students with High Incidence Disabilities
Assessment for the Struggling Reader
Strategies and Interventions to Assist the Struggling Reader
Practicum supervision associated with Special Education Methods course
Collaboration and Consultation
Foundations of Special Education
Instructional and Transitional Planning for Students with Mild to Moderate Disabilities
Language Development with Mild to Moderate Disabilities
Methods of Teaching Language Arts for Students with Mild to Moderate Disabilities
Behavior Management

Educational Implications for Students with Physical and Health Impairments
Educating the Exceptional Learner
Characteristics and Strategies for Teaching Students with Autism

Curriculum Development

Accommodations and Modifications (on campus and online)
Strategies and Interventions to Assist the Struggling Reader (online)

WORKSHOPS AND PRESENTATIONS

Butler, J. (August, 2019). *Building Student Relationships*. Triad Institute Day.

Butler, J. (April, 2018). *Curriculum and Instructional Approaches to Help the Struggling Reader*. Illinois Education Association.

Butler, J. (August, 2017). *Effective Approaches in Reducing Reading Discrepancy Scores Between Students in General Education and Special Education*. Triad School District Institute Day.

Butler, J. (September, 2017). Faculty Advisory Board Professional Development for Online Instructors. *Facilitating Communication and Driving the Discussion Deeper in the Online Classroom*. Grand Canyon University.

PUBLICATIONS

Butler, J. & Nasser, K. Effective Approaches in Reducing Reading Discrepancy Scores between Students in General Education and Special Education. *Journal of Special Education Apprenticeship*. Spring, 2020

LANGUAGE

[English – native language]

MEMBERSHIPS

Golden Apple Fellow

Teach Plus - Rural Teacher Leadership Collaborative

SIUE – School of Fellows

Fontbonne University Roundtable for Education

National Education Association/ Illinois Education Association

Region 5 (IEA) – Focus Group for Current Concerns Surrounding Special Education

Council for Exceptional Children

VOLUNTEER

All Means All (facilitator) – Teach Plus initiative to support Illinois teachers during pandemic mitigations
Developer and facilitator of Triad Middle School's Learning Café (after school support program for students receiving MTSS)