



## Undergraduate Core

Saint Louis University

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# Core Initiatives



## Assessment of SLO 6: Global Interdependence

The University Undergraduate Core regularly assesses its nine graduation-level student learning outcomes. Assessment of each outcome is a three-year process, co- led by the Director of Assessment and the Associate Director of the Core subcommittee overseeing that outcome. In AY 23-24, the Core began assessment of **SLO 6: All students will be able to recognize transnational or global interdependence**. Over 275 student artifacts were submitted and evaluated by a group of ten faculty members from multiple disciplines.

This fall, the Equity and Global Identities subcommittee, chaired by Dr. Joya Uraizee, has begun its analysis of the data collected and evaluated during last year's SLO 6 assessment workshop. Data analysis work will span this academic year and will culminate in a SLO 6 Assessment Report, finalized in Spring 2025. To begin faculty professional development, Dr. Uraizee plans to host monthly brown bags for any faculty who teach Global Interdependence and for those who want to learn more about how to help students increase their knowledge of the interconnectedness of global systems. You can find more information about these brown bags [here](#).



# In The Core Classroom



## IAJU Global Citizenship Project

The International Association of Jesuit Universities (IAJU) is once again sponsoring the [Global Citizenship Curriculum Project](#). This project gives faculty at Jesuit colleges and universities the opportunity to integrate a [Global Citizenship Module](#) into their existing classes and to involve their students in Zoom dialogues with peers around the world. Participating students are also eligible to apply for the [Global Citizenship Fellows Program](#), which will bring a cohort to the IAJU assembly in Bogota in July 2025. This Fall, the University Core has partnered with the Office of Mission and Identity to bring this program to the St. Louis and Madrid campuses through two Global Interdependence courses.

At SLU-Madrid, Dr. Laura Muro, faculty member in the Department of Business and Economics, teaches her students to think about the interconnectedness of global

systems in IB 3700: Transitioning to a Sustainable World. Dr. Muro felt that the Global Citizenship Project was a natural fit for her course, which focuses on ways to create a more sustainable world for current and future generations. For the project, her students engage with the Global Citizenship online module "Caring For Our Common Home," and through their study they expand their knowledge of what it means, as students at Jesuit institutions, to care for the whole Earth. By engaging in meaningful, student-led conversations on sustainability and other global topics with peers from Jesuit institutions across the world, Dr. Muro hopes that her students will understand what being a global citizen truly means.

On the St. Louis campus, Dr. J.D. Bowen, Chair and Associate Professor of Political Science, has brought the Global Citizenship Project to his class POLS 1510: Politics of the Developing World. This class invites students to explore political processes in non-Western countries, particularly in Latin America. Dr. Bowen plans for students in his class to explore all four self-guided modules through which they consider how the Jesuit worldview applies to topics often viewed as secular, such as politics. By connecting students from Jesuit institutions across the globe, Dr. Bowen believes that the Global Citizenship Project affords his students to the opportunity to normalize other parts of the world and to engage with peers from other countries in a more intentional and nuanced way.

Ultimately, the Global Citizenship Project offers SLU students in both courses the unique opportunity to engage first-hand in these pressing global conversations.







## EAP 2850: A Globalized Classroom Experience

Dr. Lisieux Huelman's class "Nation, Identity, and Literature" offers students a globalized classroom experience. This semester, the class includes students from across the world--from China, Mexico, Spain, Ecuador, Vietnam, Russia, Senegal, and the United States. This diversity within the classroom has afforded students the opportunity to wrestle with important themes of how language embodies identity and how defining American culture depends on history and context. Through the study and varieties of Englishes used in literature, students explore concepts of linguaphobia, xenolinguaphobia, and how language is culturally bound.

Through classroom dialogue and close textual reading and analysis, students consider their own cultural identities and how their own language deepens their understanding themselves and their home culture. Students say they are now more attuned to the varieties of dialects used around them, which has helped them develop a more globalized perspective on language, culture, and identity. Because of the diversity in their own classroom, they are prompted to think more openly about culture and understand how people, through literature and through language, are inextricably connected.

# Upcoming Events and Deadlines

## Oct. 11

Equity and Global Identities Brown Bag, 12:00 pm -1:00 pm, Salus Center 390

## Oct. 14

**Priority deadline** for submission of any new course to count for Core requirements for AY 25-26 catalog (courses can still be submitted any time)

## Oct. 15

Writing Intensive Workshop "Teaching Writing and Effective Feedback," 8:00 am - 10:00 am via Zoom ([Register here](#))

## Oct. 18

Core Reengagement Workshop #2  
3:00 pm - 4:30 pm, BSC 352/353 (**Registration Closed**)

## Oct. 23

Fr. Brian Christopher "Infusing Student Experiential Learning with Ignatian Principles" 3:30 pm -4:30 pm, BSC 254

## Oct. 28

SLU-Madrid Spirit of The Core Award Ceremony, 6:30 pm, SIH Lounge

## Oct. 29

Core Rengagement Workshop at SLU-Madrid, 5:00 pm, SIH Lounge

## Oct. 30

Core Reengagement Workshop at SLU-Madrid, 9:30 am, SIH Lounge

## Oct. 31

Writing Intensive Workshop "The Equity-Focused Approach", 10:00 am - 12:00 pm BSC 352 ([Register here](#))

## **Nov. 4**

Priority deadline for Ignite Seminar and Experimental Collaborative Inquiry proposals for AY 25-26

## **Nov. 15**

Core Reengagement Workshop #3

3:00 pm - 4:30 pm, Pere Marquette Gallery ([Register here](#))

## **Nov. 19**

Core Reengagement Workshop #4

3:30 pm - 5:00 pm, Pere Marquette Gallery ([Register here](#))

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