

Literature Review Rubric

Student: _____

Examiner: _____

Dissertation Topic: _____

I. Learning Goals

- Students will demonstrate a comprehensive and integrated knowledge of the texts included on the bibliography.
- Students will demonstrate familiarity with the major historiographical and interpretative issues to which these texts give rise.
- Students will demonstrate the ability to situate their proposed dissertation research within this body of scholarship, attending to the ways in which their own research complements, contests, or otherwise modifies the existing scholarly landscape.

II. Instructions

- Read the exam.
- Using the rubric key, evaluate the exam and provide a total score.

Rubric Key

- 5 = Outstanding
- 4 = Very Good
- 3 = Acceptable
- 2 = Needs Work
- 1 = Unacceptable

III. Rubric Indicator

Demonstrates knowledge of the sources on reading list	
Demonstrates ability to analyze and synthesize material	
Demonstrates familiarity with major historiographical and interpretative issues raised by the sources	
Demonstrates ability to situate proposed research within the body of scholarship considered	
Answers directly respond to the questions posed and argue a central point or position	
Answers are well organized and logically coherent	
Answers employ correct English grammar and syntax	
Total Score	

IV. Evaluation Score (Please List Number Score) _____

V. Evaluation Possibilities for the Exam

- Pass (a score of 21 or above)
- Fail (a score of 20 or below, with option for one retake)

Faculty Name

Faculty Signature